

Person Specificaton

Person Specification for Head of ASD Resource base

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree or equivalent • Evidence of recent professional development relevant to students with ASD 	<ul style="list-style-type: none"> • Post Graduate qualification in SENautism • OCR level 7 in either SPLD or
Experience	<ul style="list-style-type: none"> • Evidence of successful teaching of children with ASDsocial communication disorders • Experience of planning and implementing individual programmes for students with ASD using specific interventions • Experience of advising others on strategies for successful inclusion • Experience of working with parents, other professionals and therapists to support students with SEN • Experience of writing reports for Annual reviews. 	<ul style="list-style-type: none"> • Experience of teaching students with ASD in a Resource base or specialist setting • Experience of leading and managing a team of staff • Experience of teaching across the different primary phases. • Experience of leading and running Annual reviews
Teaching and learning knowledge and skills	<ul style="list-style-type: none"> • Understanding of the National Curriculum - content and assessment • Knowledge of current research on autism and successful specific interventions. • Knowledge of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning. • Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs and Makaton • Ability to use ICT to enable students to gain access to the curriculum • Knowledge of the SEN code of practice and the EHCP process 	

	<ul style="list-style-type: none"> • The ability to analyse, understand and interpret data and information 	
Leadership and management skills	<ul style="list-style-type: none"> • Ability to lead and enhance the performance of a staff team to secure high quality provision for children with autism. • Ability to foster commitment from staff • Ability to contribute to whole school improvement • Knowledge of the current and relevant inspection frameworks 	<ul style="list-style-type: none"> • Experience of leading autism training in a school setting • Experience of budget setting managing financial resources • Experience of producing progress reports to Governors and other stakeholders
Personal and professional skills	<ul style="list-style-type: none"> • Enthusiastic and committed approach to working with children with ASD. • Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels • Effective time management and organisational skills • Ability to remain calm in challenging situations • Empathetic and sensitive manner • Pro-active approach to own professional development • Commitment to working in partnership with parents and carers 	