Person Specification

Knowledge and Experience

- A good honours degree in a relevant subject
- A teaching qualification together with Qualified Teacher Status (QTS)
- A clear philosophy on how and why the subject should be taught
- Subject knowledge sufficient to challenge students across the range of age and ability
- Awareness of the strategies available for improving the learning and achievement of students
- A good understanding of curriculum developments in the specific subject area
- Familiarity with national strategies, child protection and equal opportunities requirements and policies

Skills and Abilities

- Able to use a range of teaching and learning strategies
- An understanding of how assessment for learning can improve student performance
- Knowledge and understanding of how ICT can be used in teaching of the subject to enhance student learning
- Confidence and competence in use of ICT
- Able to use student data to raise standards
- Able to communicate both orally and in writing to students and their parents

Personal Qualities

- Enthusiastic and with a positive outlook
- Able to work independently and collaboratively as a member of a team
- Creative in problem solving together with a willingness to take on or try new approaches and ideas
- A positive attitude towards professional development and their own learning
- Reliability and integrity
- Good personal organisation

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenge behaviours; and
- attitudes to use of authority and maintaining discipline.

If you are short-listed, any relevant issues arising from references will also be taken up at interview.