



HALLFIELD SCHOOL

PERSON SPECIFICATION 1:1 SEND Teaching Assistant

Criteria	Essential	Desirable
Qualifications & Training	- GCSE (or equivalent) English and Maths (grade C or above) - Current Paediatric First Aid Certificate or willingness to undertake training - To have completed ELSA training or be willing to undertake in the role. - Commitment to further professional development	- Evidence of recent safeguarding and child protection training - Supporting Teaching and Learning qualification - Specific SEND qualification
Experience	- Experience of working with children in Years 5 upwards - Experience of working with children with SEND either through 1:1 or small group support - Experience of delivering evidence-based interventions, and personalised learning - Experience of tracking and monitoring children's progress	- Experience of working within an independent school - Experience of working within a secondary school setting - Experience working with children with ASD - Experience of designing individual learning programmes - Experience of the identification and assessment of individual needs
Knowledge	- A good knowledge of child development and learning processes including barriers to learning - Knowledge of the statutory requirements of legislation concerning Safeguarding, Child Protection, Equal Opportunities, Health & Safety, and Inclusion	A good knowledge of digital learning activities and specific programmes to support learning
Skills & Personal Attributes	- Demonstrates a passion for supporting children with additional needs - Proactive and resourceful, with the initiative and creative ability to	

	adapt and create resources to support learning • Shows sensitivity and understanding, with a calm, patient and adaptable approach • Ability to establish and maintain good professional relationships and collaborate with parents, and colleagues • Excellent and effective verbal communication skills including the ability to provide clear instructions and adapt approach as needed • Excellent written communication • Be confident managing challenging behaviours in a calm and professional manner with an ability to establish clear boundaries • A strong commitment to individual pupil progress • Competent in the use of ICT • Supportive and flexible team member • Able to work independently and in an organised manner • Possesses an enthusiasm for learning and gaining new skills through teamwork and training opportunities • Demonstrates a caring and nurturing disposition with an individual, child focused approach • Positive approach to work even during busy periods • Able to demonstrate excellent understanding of the importance of safeguarding (ideally with examples to demonstrate this) • Flexible and willing to adapt to changing needs and requirements of the School	
Additional Requirements	Demonstrates a commitment to: • promoting the school's vision and ethos • the safeguarding and protection of all children, in all aspects of school life • providing and supporting a high quality, stimulating learning environment	• Hold a current Enhanced DBS on the Update Service

	• relating positively to and showing respect for all members of the school and wider community • acceptance and commitment to the principles underlying equal opportunities • supporting the School by contributing to the school's extra-curricular programme and supporting at key events such as open days	
--	---	--