



## HILLINGDON PRIMARY ACADEMY PERSON SPECIFICATION Upper KS2 Class Teacher



| Essential   | Desirable   | Evidence  |
|---|---|---|
| <b>1. Qualifications and Experience</b>   |   |   |
| Qualified teacher status<br>Degree  | Successful primary teaching experience in Upper Key Stage 2 | Certificates  |
| <b>2. Knowledge and Skills</b>  |   |   |
| <ul style="list-style-type: none"> <li>• A 'quality first' teacher</li> <li>• Well-developed oral, written and presentation skills</li> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• An ability to work as part of a team and to be able to effectively delegate work to teaching support staff.</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> <li>• Willing to be trained in Google Classroom and utilise this package during teaching.</li> </ul> |   | Application, Interview ( including lesson observation), & Reference |
| <b>3. Personal Qualities / Competencies</b>   |   |   |
| <ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress.</li> <li>• Ability to work under pressure and prioritise effectively.</li> <li>• <b>Note: The school has systems in place to ensure teachers are supported in managing their workload and expectations are not unreasonable.</b></li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding children and providing equality of opportunity in both the curriculum and pastoral care.</li> <li>• Value the needs of individual pupils and the diversity of their cultural backgrounds, providing equal opportunities in access to learning.</li> <li>• A hard working, flexible and enthusiastic approach to work.</li> </ul>       |   | Application, Interview ( including lesson observation), & Reference |

Please complete the personal statement on the application form; this does not need to be more than two sides of A4 and can be written as bullet points. Please concentrate on evaluating your skills and knowledge and giving examples of positive achievements.