

Abbeyfield School

Ambitious to Achieve

Teacher of Geography

Our Values

Respect

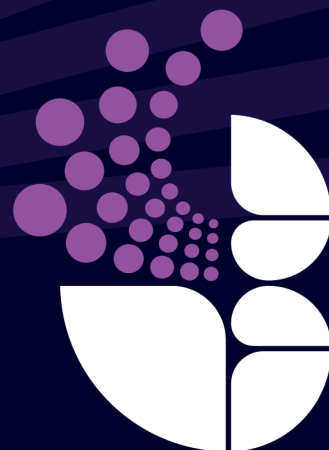
Resilience

Honesty

Responsibility

Creativity

Independence



**ABBNEYFIELD
SCHOOL**
*Creative
Education
Trust*



Dear Colleague

**Thank you for your interest in the post of
Teacher of Geography at Abbeyfield School.**

I joined Abbeyfield School as Principal in September 2018 and feel very privileged and proud to be part of a school community of dedicated staff and rewarding young people. Through teamwork and a shared desire to support and challenge every student in order for them to achieve their personal best, we are building on the 2016 OFSTED 'good' judgement and the very pleasing 2018 outcomes. We have high expectations and aspirations of ourselves and of our students. Our Quality First Teaching Charter ensures a focus

on the quality teaching and learning. Alongside academic achievement we place a very high value on students' social and personal development, equipping them with the life and employability skills needed for successful adulthood.

Abbeyfield School is looking for an ambitious, experienced, committed and energetic teacher of Geography who shares our vision and values and can support the aims and ethos of the school and Creative Education Trust. This is an exciting opportunity to work with colleagues to make a significant difference to the next stage of our journey. There is a real commitment to professional development within the school and the Trust making this is an ideal post for a colleague with career aspirations.

The Humanities Faculty which includes Geography, History, RE and Philosophy is a strong, committed and supportive team led by Jill Spencer. The faculty is well resourced and is committed to providing a rich curriculum and a variety of learning opportunities for student including off-site experiences. With over 50% following an Ebacc pathway Geography is a popular option at GCSE and numbers are very healthy at A Level.

We, like all schools in the Trust pursue a rigorous and continuous programme of educational improvement, alongside an aim to provide pupils with a rich programme of co-curricular activities. Abbeyfield offers a varied diet of curriculum and enrichment opportunities and students benefit from Trust organised events such as the key concept launch days, debate and essay writing competitions and our annual days of Shakespeare performance. We are often the host school for these events to allow students to work in a professional theatre space. We are keen to expand further on the opportunities we provide for students to develop their creativity, resilience and independence.

High expectations for behaviour for learning is supported by a fantastic team of Year Heads and a behaviour team of 7 non-teaching staff. There is a strong emphasis on restorative justice and praise alongside a rigorous sanction ladder.

I am passionate about students and staff having the opportunity to influence the future of the school. 'Ambitious to Achieve' was proposed by a Year 12 student and our new school values are the outcome of a students and staff vote.

We believe Abbeyfield is a very special place to work and we are excited about the future. As a popular and oversubscribed school we are expecting to be full in September 2019 despite an additional form of entry in Year 7. If you are passionate about what we are trying to achieve then I look forward to receiving your application.

Please include a letter of application, maximum 2 sides

Kind Regards,
Siona Robson, Principal

You can find out more at:
www.creativeeducationtrust.org.uk

ABOUT CREATIVE EDUCATION TRUST



Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.

Creative Education Trust is a growing multi-academy trust educating over 13,000 children in England. It was established in 2010 and has successfully transformed schools in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our unique Knowledge Connected approach teaches pupils to analyse and understand their curriculum of study through the application of six key concepts.

You can watch a short video on what it means to be part of Creative Education Trust, illustrating our 'Knowledge Connected' approach to learning.

www.youtube.com/user/creedacad.



Our aims for our students are to:

- ★ Raise their attainment in exams and tests through outstanding teaching
- ★ Make them intellectually curious with a sense of confidence
- ★ Increase their participation in HE, FE and apprenticeships
- ★ Ensure they have employable skills and attitudes
- ★ Create rounded individuals through a wide choice of co-curricular activities



We are achieving our aims through:

- ★ Educational rigour
- ★ Organisational effectiveness
- ★ Financial efficiency
- ★ Partnership & recognition of local identity
- ★ Respect for autonomous leadership
- ★ Quality not quantity
- ★ Promoting practical creativity



You can find out more at:

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ABOUT ABBNEYFIELD SCHOOL



We are a popular mixed secondary school, catering for children between the ages of 11 and 18 years located in Northampton.

Since September 2012 we have been part of the Creative Education Trust. This has enabled the school to rigorously pursue rapid improvement for the children we teach.

The school boasts outstanding facilities in a modern well-kept stimulating environment.

Our facilities include:

- Sports fields, netball courts, basketball courts, a gym and full size sports hall
- Use of Goals, a purpose built 5-a-side football venue
- Fitness Suite with sound system
- Dance studios with sound system and mirrored walls;
- Super Learning Centre providing the opportunity for collaborative teaching and learning
- Science Lecture Theatre for demonstrations or large group seminars
- Professional 280 seat theatre complete with tiered seating.
- Interactive whiteboards in every classroom;
- Modern, glass fronted , open-plan learning resource centre
- Accommodation available for staff with a number of en-suite rooms



Summary of Abbeyfield School's Progress Scores in 2017:

- Progress 8 score: **+0.17**
- Attainment 8 score **45.5**
- **71% of students achieving 4+ English & Maths**
- **47% of students achieving 5+ English & Maths**



To see full details of the school performance data please visit:

<https://www.compare-school-performance.service.gov.uk/school/138858/abbeyfield-school>

SUPPORT FOR OUR STAFF

We are committed to providing our staff with the highest quality support and challenge to ensure that we excel and give our students the opportunities and provision they deserve. Senior leaders are encouraged where possible to sit on the academy council of another CET school which is a very valuable experience.

Each of the Creative Education Trust's schools benefits from a comprehensive programme of support and challenge, including working with former HMIs.

Creative Education Trust places a strong emphasis on CPD for teachers and for senior and middle leaders. They run a regular programme of training events to improve teaching performance and also provide focused management development and one-to-one coaching opportunities. There is an active cross-trust group on the Teaching Leaders programme and use Future Leaders and Teach First extensively.

The school is supported by an experienced Head Office team, who are available to advise on financial planning, audit, HR, legal and property matters either directly or by referral to our professional advisors.

There are also a number of cross-group, phase leader and year-specific forums to facilitate collaboration across the schools.



You can find out more at:
www.creativeeducationtrust.org.uk

TEACHER OF GEOGRAPHY JOB DESCRIPTION

LOCATION

Abbeyfield School, Northampton

SALARY

MPS/UPS

THE ROLE

To be a part of the Humanities team with absolute focus on effective teaching to ensure students' achievements and progress is good.

REPORTING LINES

The post will report to the Head of Faculty.

PLANNING AND PREPERATION RESPONSIBILITIES

- Teach, according to their needs, the pupils assigned to them.
- Regularly review teaching methods and schemes of work.
- Set and mark homework in accordance with school policy.
- Be familiar with assessment data for individual and groups of students to inform planning and differentiation in lessons.
- Assess, record and report on progress, development and attainment of pupils, setting appropriate targets for improvement.
- Maintain good order and discipline amongst pupils and show particular regard to their health and safety, both on the school premises and when they are engaged in authorised activities elsewhere.

EDUCATIONAL PROGRESS AND WELLBEING RESPONSIBILITIES

- Consistently support the schools agreed policies.
- Provide guidance and advice to pupils on educational and social matters, on their continuing education and potential careers.
- Keep relevant records and write appropriate reports and references as required.

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- Keep records and produce reports on the personal and social needs of pupils.
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- Act as a form tutor and progress mentor, carrying our related duties.
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- Communicate and consult with the parents of pupils.
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- Communicate and co-operate with relevant agencies outside the school.

SCHOOL IMPROVEMENT RESPONSIBILITIES

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- Participate in directed meetings related to the curriculum, pastoral arrangements or administration of the school.
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- Contribute towards the work of groups established to develop and monitor school improvement.
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- Take part in the arrangements for teacher appraisal and training review and participate in staff development programmes organised by the senior colleague responsible for their professional development.
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- Participate in and contribute to the normal management processes of the school.

The post holder must adhere to and ensure compliance with the School's Child Protection Policy at all times. If, in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to his/her line manager or the school's Child Protection Officer.

This job description reflects the major tasks to be carried out by the post holder and identifies the level of responsibility at which they will be required to work. In the interests of effective working, the major tasks will be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> First degree with Geography as the main strand.
EXPERIENCE	<ul style="list-style-type: none"> Evidence of ongoing professional development. Recent experience and/or an ability within a secondary school environment of successfully teaching Geography to at least GCSE and the ability and desire to teach A Level Geography. A keen interest in developing your pedagogy to inspire students. Working effectively with the form group. Effective use of Assessment for Learning to engage pupils as partners in their learning. 	<ul style="list-style-type: none"> Evidence of high achievement in teaching across the Key Stages.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Current knowledge of the Geography curriculum. Assessment recording and reporting of pupils' achievements in the subject and the use of data to secure student progress. Use of strategies to promote good pupil relationships and high attainment in an inclusive environment. 	.
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Exceptional communication and presentation skills. Competent user of ICT. Ability to plan and resource effective interventions to meet curricular objectives. Commitment to the school values in personal behaviours. Commitment to personal and team development and professionalism. 	<ul style="list-style-type: none"> Ability to use and promote a wide range of teaching methodologies.
EQUAL OPPORTUNITIES	<ul style="list-style-type: none"> A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity 	
SAFEGUARDING	<ul style="list-style-type: none"> A thorough understanding of up-to-date safeguarding requirements and best practice Commitment to safeguarding young people. 	
OTHER REQUIREMENTS	<ul style="list-style-type: none"> High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom. 	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.