



NICHOLAS CHAMBERLAINE SCHOOL
Seeks to appoint a
Year Leader - any subject welcome to apply
MPS/UPS + TLR 2.2
Starting: September 2025



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An introduction to Nicholas Chamberlaine School



Thank you for your interest in becoming part of our school community.

Nicholas Chamberlaine School is a secondary school with VI Form provision in Bedworth, Warwickshire. We have been serving the community for over 60 years and are proud of the impact we are making on the lives of our young people.

In September 2013, we were delighted to join the Griffin Schools Trust and are now part of a family of schools with a distinctive identity. Our closest partner schools are Race Leys Junior School and Park Lane Primary School, and we benefit from working together as a strong and supportive collegiate.

We have a strong vision. Nicholas Chamberlaine School is committed to providing an excellent and inspiring educational experience for all our students. To support this, Nicholas Chamberlaine School:

- raises aspirations, expectations and achievement for all students
- ensures students acquire the knowledge, skills and qualifications relevant to adult life and employment
- shows students how to think for themselves, to develop enquiring minds and become disciplined learners
- helps students to understand the world in which they live and their own responsibilities as members of our community and society
- broadens our students' horizons through a range of academic, creative, sporting and musical activities within and beyond the classroom.

We are passionate about educating young people through a well-rounded approach, built on rich co-curricular programmes and high-quality pastoral care, as well as an inspiring curriculum, expertly taught.

Alison Ramsay
Executive Head

www.nicholaschamberlaine-gst.org

The Benefits

The Griffin Schools Trust is committed to building staff teams of interesting people, who are motivated to advance their own knowledge and skills, as well as their students' achievement.

.....*Wellbeing*.....

- We never use all of 1265
- We have 3 data drops per year for most subjects.
- We employ exam markers to support mock exam marking in some subjects.
- We do not roll over the timetable in the summer term, instead we give staff time to work on core priorities and provide staff with essential CPD.
- We have disaggregated 2 teacher training days so that staff can take part in the Effective Formative Assessment programme twilight sessions.
- Curriculum planning is centralised within departments, allowing teachers to focus on adapting from base lessons, rather than having to create from scratch.
- We offer excellent professional development opportunities including NPQs and Trust funded Masters programmes, providing time in school to support.
- We encourage and support teachers to become exam markers.
- Departments are given at least 3 meeting per half term to share practice and subject knowledge.
- We minimise emails by having one Staff Comms per week and one MLT comms per week.
- All detentions are centralised to allow teachers more time to prep.
- We support staff to balance the needs of family life with part time and flexible contracts and paid/unpaid time off.
- All colleagues have free access to a modern gym on site.
- All colleagues can take advantage of the bike to work scheme.



Department Details

The Year Leader will oversee standards of pastoral and academic achievement across his/her year group.

Student Care at Nicholas Chamberlaine School is a vital component of our success. We use the CARE approach meaning that we create a respectful environment.

Our students are placed in a tutor group within their year group. They have a tutor session each day following an arranged schedule that includes activities in literacy, numeracy and careers as well as giving time for tutor group and House competitions. They have 2 assemblies each week to build community, one led by SLT, one led by Year Lead. The fundamentally most important part of the Student Care system is to form strong and lasting relationships between all staff and students and their parents.

Each year group has a non-teaching Head of Year who oversees the operational day to day work. These people are dedicated and passionate members of our team and work hard to ensure that all of our students feel happy and safe in school.

The school has placed a significant emphasis on supporting students and staff with mental health concerns. In September 2020 we were delighted to start working with Place2Be, a mental health charity with over 25 years of experience working in schools and supporting students and their families. We have a School Project Manager who oversees the work of three counsellors. The counsellors work with students and their families to provide support and guidance for our students.

We also work with Think for the Future to provide behaviour mentoring to targeted groups of students.

Person Specification

The Year Leader will oversee standards of pastoral and academic achievement across his/her year group.

Key responsibilities will include:

- Leading your year group and Head of Year (non-teacher)
- Strategic planning to support and improve the achievement of students in your year group
- Devising and delivering strategies to ensure excellent attendance, punctuality and behaviour for learning in your year group
- Engaging with families
- Delivering an effective tutor programme

We are looking for a candidate who:

- Believes that every student, regardless of their background, can make outstanding progress.
- Is rigorous, relentless, determined, creative and inspirational in their style and presence as a leader.
- Utilises a variety of teaching methods to present engaging, thoughtful lessons and CPD sessions.
- Is caring and has the drive and passion to continue to develop strong relationships with staff, students, families and the local community.
- Is a good/outstanding teacher with a strong track record of good outcomes

This is an exciting opportunity to join a team who truly aim to make a difference, not only to student life chances and successes, but also developing young people who contribute to society with kindness, consideration and confidence.

Key Responsibilities

Teaching and Learning

- Set high expectations so that students are motivated, inspired and challenged to reach their potential
- Demonstrate an in depth knowledge of best practice in teaching, learning and assessment
- Consistently deliver good and outstanding lessons that result in students meeting or exceeding KPI targets
- Develop a stimulating learning environment in your departmental and pastoral area

Leadership

- Work with the SLT to ensure the values and cultural aspirations of a Griffin education are evident in all aspects of your leadership
- Plan strategically, identifying clear aims to build upon and develop existing provision.
- Carry out and respond to rigorous ongoing evaluation.
- Manage student performance data to monitor standards and to plan appropriate interventions as needed.
- Lead, support and hold accountable a professional team of form tutors
- Lead the social, emotional and academic wellbeing of students in collaboration with other staff members and teams and other external agencies
- Establish positive and effective family relationships and manage regular communication

School culture

- Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes
- Promote positive strategies to challenge prejudice in any form
- Help create a strong school community, characterised by positive culture and climate to cultivate caring, respectful relationships
- Believe that all students are capable of success, regardless of background, celebrating the achievements of all
- Actively lead and take part in the extracurricular and enrichment activities and support the Wider Horizons vision of the school
- Advocate student voice and leadership and use this to enhance your practice



GRIFFIN
SCHOOLS
TRUST



Bramford
West Midlands
Joined June 2013



Lammas
East London
Joined December 2018



Chivenor
West Midlands
Joined February 2014



Riverley
East London
Joined November 2013



Perry Wood
West Midlands
Joined December 2012



Willow Brook
East London
Joined April 2015



Nicholas Chamberlaine
North Warwickshire
Joined September 2013



Kingfisher
Medway
Joined September 2013



Park Lane
North Warwickshire
Joined November 2013



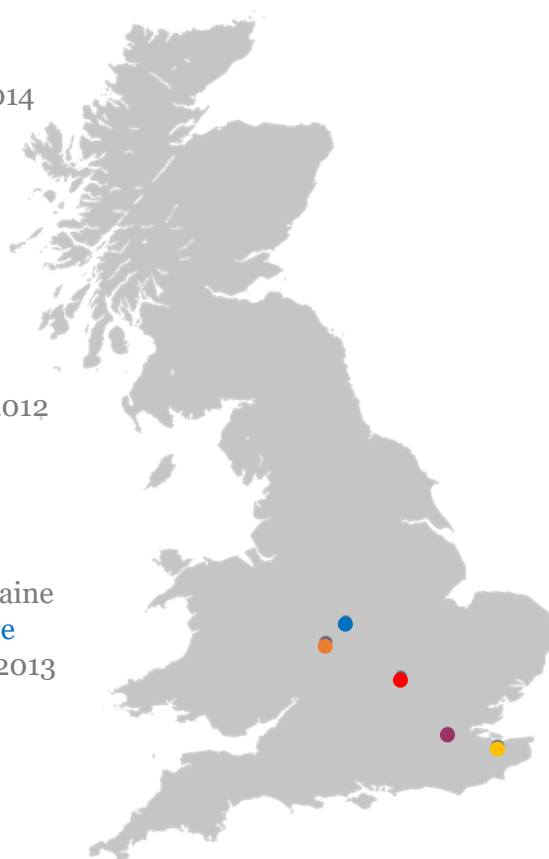
Saxon Way
Medway
Joined September 2013



Race Leys
North Warwickshire
Joined September 2012



Lordswood
Medway
Joined November 2013



How to Apply



NICHOLAS
CHAMBERLAINE
SCHOOL

We would love to show you the heart of Nicholas Chamberlaine School so that you can get a sense of how well matched you may be to our professional community as a school and as a Trust. Please look at our website (www.nicholaschamberlaine-gst.org) and explore the Trust website as fully as you can (www.griffinschoolstrust.org). You will see evidence of the shared life of the schools in the Trust in events such as the Science Symposium, the Arts Festival, the Sports Festival and Founders Day.

The Trust really is a family of schools which work closely together within and across phases and geographical hubs. So, in joining Nicholas Chamberlaine, you do have good relationships with local authority schools and projects but you also have strong working relationships with your peers in two secondary schools in Milton Keynes and East London as well as day to day involvement with our two GST neighbour primaries, Race Leys and Park Lane, both examples of what a Griffin Great School looks and feels like. It is that journey to Griffin Great that informs our development planning.

Ofsted validates our progress within a defined national framework: it emphatically does not set our agenda.

Please read the attached Griffin Great descriptors very carefully because that is the culture and performance you will be helping us to build should you join us. Your research into Nicholas Chamberlaine School will help you to travel.

Having researched sufficiently to decide to apply, please tell us in no more than two sides of A4 in 11 point font (1) why you want to join Nicholas Chamberlaine School as a Year Leader and what you see as our challenges (2) why your personal track record matches or exceeds our requirements.

Please include a full CV with the names and direct contact details of two referees (one being your most recent employer) and the completed Safer Recruitment Form. We will contact your referees before shortlisting and may also have a phone call with you.

Applications should be received no later than Monday 7 April 2025 by 9.00am. Completed applications to include a full CV and covering letter should be addressed to Alison Ramsay (Executive Head) and sent to recruitment@nicholaschamberlaine.co.uk

Interviews may take place before the deadline on receipt of successful application's. Therefore, we reserve the right to withdraw the advert before the deadline.

If you would like a confidential exploratory call once you have done initial research into Nicholas Chamberlaine School and the Griffin Schools Trust, please email t.pettitt@nicholaschamberlaine.co.uk who will make an appointment.