



JOB TITLE	Primary Music Teacher
JOB PURPOSE	<ul style="list-style-type: none">• Support high standards of teaching and learning in Music.• To provide creative and stimulating lessons that provide opportunities for all students to learn and make good progress• Take an active part in the development of the Music department and the school as a whole.• Engage in extra-curricular activities as required ensuring a high level of good quality participation by a wide range of students.• Demonstrate a commitment towards implementing the mission, vision and values of Budapest British International School.
REPORTING TO	Head of Primary
OTHER KEY RELATIONSHIPS	Principal, Key Stage Leaders, Secondary Performing Arts Teachers

KEY RESULT AREA	MEASURES OF PERFORMANCE
<p>The teacher will demonstrate essential professional characteristics, and in particular will be:</p> <ul style="list-style-type: none">• A trusted colleague, who is keen to work hard as a part of a team and an effective learning community;• A practitioner who is student focused and who regularly reflects on their own practice;• A teacher who is keen to improve the quality of students' learning by contributing wholeheartedly to the learning priorities as identified on the school strategic plan;• A highly effective communicator who understands and believes in the aims and values of the school.	<ul style="list-style-type: none">• Cohesive and collaborative working environment• Lesson observations graded as good or outstanding• Opportunity to undertake roles and responsibilities at whole school level• Positive parental feedback



Teaching

- To be an exemplary teacher, clearly demonstrating effective planning, teaching and organisation, and high standards of achievement and behaviour in Music lessons;
 - Using teaching methods which will inspire and engage students and challenge their intellectual curiosity including the use of effective and purposeful questioning;
 - Planning and preparing well-resourced lessons with clear teaching objectives, which leads to achievable but challenging learning outcomes for all students;
 - Ensuring that every student receives suitable academic challenge in every lesson and makes progress in their learning;
 - To be responsible for the development and on-going review of the school's Music curriculum and related schemes of work;
 - To follow the school's assessment, recording and reporting procedures;
 - Be willing to share good practice within and beyond the Music department;
 - Promote cultural entitlement through the provision of a broad range of enrichment activities during and after the school day.
- Lesson observations graded as 'good' or 'outstanding'
 - No reported incidents of poor behaviour and/or effective strategies in place in response to behavioural issues
 - Appropriate planning in place for all subject taught
 - Positive relationships with children and parents, and other staff
 - School productions, performances and assemblies
 - Review of student work



Monitoring, Assessment, Recording, Reporting

- Providing purposeful and regular feedback to all students so that they understand how to improve upon their own learning;
 - Conduct ongoing assessment of students using the school's chosen method of recording and tracking;
 - Analyse assessment data on a termly basis identifying individual students and cohorts of students who require further support/challenge;
 - Providing purposeful and regular feedback to all students so that they understand how to improve upon their own learning;
 - Set challenging targets for all students as a result of data analysis ensuring a percentage increase of progress year on year;
 - Producing informative reports for parents, in a professional manner based upon tracking and assessment procedures adhered to within the school;
 - Meeting with parents and other interested parties as and when required, to discuss individual student progress.
- Evidence that all students are aware of the progress they are making and what they need to do next to make further progress
 - Clear evidence of student tracking through documentation
 - Reports completed in a timely fashion and written in a professional manner
 - Regular moderation conducted
 - Data analysis conducted effectively which results in improved performance of all students in the class



Pastoral Duties

- Establish a purposeful and safe learning environment for all student;
 - Ensure health and safety procedures are followed with regards to student safety;
 - Always attend scheduled duties and in case of absence organise cover;
 - Promote the general progress and well-being of individual students;
 - Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
 - Communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff.
- All relevant health and safety documentation completed accurately and acted upon
 - Effective and immediate communication with staff and parents regarding student welfare
 - All timetabled duties attended to in a vigilant and timely manner

Personal Development

- Take responsibility for your own professional development and keep up to date with research and developments in pedagogy;
 - Engage with fellow colleagues
- Improved personal performance
 - Evidence of Professional Development having an impact on school improvement
 - Performance Appraisal



Other

- | | |
|--|--|
| <ul style="list-style-type: none">• Assist in the whole school marketing initiatives and contribute to the growth of the school;• All staff must ensure that they meet their statutory responsibilities with regard to Health and Safety, Equal Opportunities and other relevant legislation, and should conform to the professional and ethical requirements;• Operate at all times within the stated policies and practices of the school;• Any other appropriate duties as allocated by members of the school's leadership team;• Promote and adhere to the school's vision and values. | <ul style="list-style-type: none">• Valued member of the team and organization• Impact on school growth and school improvement• All relevant health and safety documentation completed |
|--|--|

PERSON SPECIFICATIONS

Qualifications/Training

- | | |
|---|-----------------------|
| • Qualified to degree level or above plus PGCE/QTS | Essential |
| • Experience of delivering Music across the Primary phase | Desirable |
| • Experience teaching Music in KS3/MYP | Could be advantageous |

Experience

- | | |
|---|-----------|
| • Proven track record of teaching experience | Desirable |
| • Knowledge of the relevant aspects of the UK National Curriculum | Desirable |
| • Ability to engage children and enable them to perform highly | Essential |
| • Ability to play piano to accompany individuals and performances in school (assemblies, concerts etc.) | Desirable |
| • Good classroom practice and interpersonal skills | Essential |
| • Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly | Essential |



• Working in partnership with parents	Essential
• Experience of coordinating music events	Essential
• Experience of a range of music teaching approaches e.g. Orff, Musical Futures, Kodaly	Desirable
• An interest in teaching Drama or Dance	Desirable

Personal Attributes

- High levels of personal integrity
- Excellent organisational and time-management skills
- Attention to detail
- Passionate about education and young people
- Ability to work under pressure and remain calm
- Willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Continually strive for improvement and to continued professional development
- Adaptability
- Must be a team player, willing to help and be flexible