



Director of Curriculum

Salary / grade range	L6-L10
Location	Trust Wide
Reports to	Chief Education Officer - Primary School Improvement Lead

Purpose of role:

You will work directly with the head teachers, curriculum leaders and teachers to identify the strengths and weaknesses and support academies to address their areas of development. You will be a pivotal person to show and share the best curriculum practice across our academies. The successful candidate will help our primary academies to build their own sustainable capacity and lead improvements. You will be expected to deliver regular professional development sessions to curriculum leaders with the aim of improving pupils' outcomes. You will be a consistently very good/outstanding teacher with some of your time being spent teaching in allocated academies, leading by example. You will be instrumental in developing the wider curriculum, assessment and in improving standards .

Key accountabilities (and specific duties / responsibilities):

- Raise standards and outcomes in the wider curriculum across all phases of our primary academies
- Build sustainable capacity of teachers and leaders of the curriculum including CPD delivery
- Develop the wider curriculum and assessment resources to support effective teaching and learning
- Communicate key messages to teachers and curriculum leaders, Headteachers and Chief Education Officers
- Consistently demonstrate a high standard of teaching and curriculum development across our academies
- Teaching in those academies that need your support the most leading by example, showing what best practise looks like on a daily basis
- Deployment of Specialist Leaders of Education within subject areas to support you in improving standards and outcomes
- Developing the number of academies that have an outstanding curriculum (curriculum and teaching).
- Ensuring you provide challenge and support to those you work with to drive up standards in all areas
- Work alongside the Director of Early Years and Directors of primary SEND to embed an effective curriculum offer in all academies in the early years
- Build an external network that can really help and support our academies with improving their curriculum offer.
- Report on standards and quality of provision to the CEo responsible for the primary school improvement team.



Personal attributes required (based on job description):		
Attributes Optimistic, sensitive, passionate, patient, honest, modest, respectful, open, willing, decisive, assertive and confident	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I)
Qualifications <ul style="list-style-type: none"> QTS 		A
Experience <ul style="list-style-type: none"> Have extensive experience of effective teaching of the wider curriculum Have experience and credibility in leading others, including experience of coaching teachers to improve the curriculum offer and outcomes Have proven experience of identifying and implementing effective strategies for effective curriculum implementation Track record of positive significant impact on pupils' outcomes through their own teaching and through leadership Delivering high quality CPD, monitoring implementation and evaluating impact 		A/I A/I A/I
Skills, Ability, Knowledge <ul style="list-style-type: none"> Have outstanding knowledge of the teaching of the wider curriculum and be able to demonstrate their passion and enthusiasm for communicating this to others Have a thorough understanding of the National Curriculum standards and expectations Have an up-to-date knowledge of the curriculum expectations of the Education Inspection framework Be keen to contribute to current curriculum/provision development across the Trust Have outstanding communication skills, with the ability to leverage influence with all levels of the organisation and be able to work effectively with a team of curriculum leaders Have an ability to combine rigour and high expectations with personal tact and discretion Understand and respect the importance of diverse cultures and faiths within the academies, with a commitment to equal opportunities The ability to form and maintain appropriate relationships and boundaries with children and colleagues Be able to build relationships quickly with teachers and 		A/I A/I A/I A/I A/I A/I A/I A/I



<p>headteachers</p> <ul style="list-style-type: none">• Be able to demonstrate resilience, motivation and commitment to driving up standards of achievement• Have the IT competence necessary to fulfil all duties within the role		<p>A/I</p> <p>A</p>
<p>Personal Qualities</p> <ul style="list-style-type: none">• Be excited to share their knowledge and expertise with a diverse family of schools and be able to travel to all the academies within the Trust.• Access to your own car with a full driving license is essential.• Be aligned with all co-operative values and the Co-op Ways of Being.• Be committed to ensuring that all children in our schools receive an excellent education in a safe and stimulating environment.		<p>A/I</p> <p>A</p> <p>A/I</p> <p>A/I</p>

This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.