

Job description

Agency	Department of Education	Work unit	Teaching and Learning Targeted Support
Job title	Teaching and Learning Coach	Designation	Senior Teacher 1
Job type	Full Time	Duration	Fixed to 31/12/2022
Salary	\$122,220	Location	Katherine
Position number	29728	RTF	203132
		Closing	17/01/2021
Contact	Kath Zochling, Senior Manager, Regional School Support on 08 8927 0887 or kath.zochling@nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=203132		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective:

As a member of the Quality Teaching and Learning team you will lead, coordinate and implement systemic policy and strategy to improve student outcomes. This position uses knowledge, skills and understanding of curriculum, teaching, learning and assessment to provide advice, professional learning, build capacity and support schools' use of systemic resources.

Context statement:

Early Years and Education Services (EYES) provide policy advice and support across the Northern Territory to Government and non-Government schools so that students engage, grow and achieve. Staff in EYES use differentiated approaches providing evidence based strategies to support schools in meeting the needs of students. Advice is provided to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment; vocational education and training; and cross agency and intergovernmental relations.

Key duties and responsibilities:

1. Provide differentiated support to schools, building the capacity of school staff so that student outcomes improve.
2. Use data literacy practices to inform and implement professional learning in order to achieve organisational outcomes.
3. Develop and maintain comprehensive and effective professional networks and collaborative partnerships in order to achieve outcomes.
4. As a member of EYES provide accurate and expert information to executive and contribute to service delivery through a collaborative approach to improve student outcomes.
5. Build capacity of school staff to apply the Australian Curriculum through programs that are flexible and responsive to school contexts with a focus on remote schools.

Selection criteria:

Essential:

1. Registration or capacity to be registered with the Teacher Registration Board of the Northern Territory with a demonstrated commitment to own professional learning.
2. Demonstrated experience in coordinating initiatives and/or projects in school contexts, to successful completion with a focus on sustainable continuous improvement.
3. Demonstrated ability to work effectively and collaboratively in order to achieve agreed outcomes.
4. Demonstrated high level of interpersonal, communication and negotiation skills including demonstrated cross-cultural skills, to build, maintain and contribute to effective networks with a range of stakeholders including those in urban and remote school contexts, to maximise organisational performance.
5. Experience in developing teacher practice in curriculum, teaching, learning, and assessment in school contexts.
6. A sound knowledge and understanding of the Australian Curriculum and an understanding of its application at the local level.

Further information:

- This position is offered under office-based conditions. A working with Children Clearance is necessary. This position will involve extensive travel to remote communities across the Northern Territory.

Approved: June 2020
Learning

Sally Hodgson, General Manager Quality Teaching and