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St Peter's School York, Appointment of Teacher of PE at St Peter's 2-8 (maternity cover)



Welcome

We are delighted that you are thinking of applying to work at this wonderful, vibrant and historic school.

Life at St Peter's is busy and this is a place where dedicated colleagues work hard in a friendly, supportive environment. The sense of community and collegiality is often referred to as a key strength of St Peter's alongside opportunities for personal and professional development. This is a school where excellent delivery is expected and where skills, interests and values are equally important. We want our whole school community to inspire the children we educate.

St Peter's consistently achieves outstanding academic results in A Levels, GCSEs and value added but our education goes beyond just academic achievement. Our pupils are nurtured, challenged and encouraged to have a fulfilling time at school and to make a positive impact on their world. All of our staff play a part in their journey.

We hope that you are inspired to join us and look forward to receiving your application.

Kind regards
Jeremy Walker
Head Master

Executive Summary

Founded in 627 AD, St Peter's is the fourth oldest school in the world with a strong tradition of providing outstanding educational opportunities for its pupils.

Proudly located on a 47-acre riverside campus just 10 minutes' walk from the centre of York, St Peter's is an over-subscribed co-educational, day and boarding school which achieves outstanding examination results alongside an extensive co-curricular programme.

The School was named TES Independent School of the Year for 2021, as well as Pre-Prep School of the Year for a second time having previously won the award in 2018.



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About St Peter's School

St Peter's was founded by St Paulinus of York on the same site as York Minster in 627 AD. In the sixteenth century, the School was given a Royal Charter by Philip and Mary and, in 1575, the School's most infamous pupil, Guy Fawkes, attended St Peter's.

The school's connection with Guy Fawkes continues, with its campus in the Clifton area of York acquired in 1844 situated on land once owned by the Fawkes family. The school continued to evolve in the twentieth century, starting with the acquisition in 1901 of St Olave's Prep School. IN 1976 the first girls were admitted to the School in the Sixth Form, and in 1987 St Peter's became co-educational at all levels. In 1994 the School purchased Clifton School and Nursery, enabling St Peter's to provide a seamless, continuous education from ages 2 to 18.

Our historic link with the Minster continue. In 2020 we became the choir school for York Minster, educating the boys and girls in the choir and supporting their busy schedule of rehearsals and services, alongside everyday school life. Members of the Chapter are represented on the Governing Body and the School is fortunate to use the Minster for annual events including the carol service, major concerts and prize-giving.

St Peter's sits at the heart of the community in York and Yorkshire with extensive links and connections. We are a key member of the York Independent State Schools Partnership, nationally regarded as a leader in the field, and host a variety of other events in partnership with the University of York and the York Literature Festival, alongside our own public lecture series. Plans for the future include increasing the number of pupils receiving assistance with fees and working more closely with the City of York Council and local schools.

Today, the whole school works together to deliver a dynamic, all-round education that develops the abilities and enthusiasm of each of the 1,200 pupils on roll.

The Head Master has overall responsibility for St Peter's, working closely with the St Peter's Leadership Team (SPLT) comprised of the Chief Operating Officer, Head of St Peter's 2-8 and 8-13, the Director of External Relations, Director of Admissions, Marketing and Communication and the Senior Deputy Head 13-18.

Aims and Ethos

Our aim is to prepare pupils to be successful and fulfilled in their adult lives, to be leaders with humility and to make a positive impact on their world. We define this as being able to make the most of their academic and personal potential, to have positive relationships in all aspects of their lives and to make an impact in their immediate communities and the wider world for the common good.

The Four Pillars

St Peter's aims are achieved through the four pillars of qualifications, skills, interests and values.

Qualifications include excellent results in academic examinations and in wider areas such as music and drama examinations and the Duke of Edinburgh Award.

Skills developed through academic subjects are complemented by a broader range of skills required for a truly successful life. We are committed to offering our pupils a wide co-curricular programme to develop those skills not always attained in the classroom.

These skills include those identified in the World Economic Forum's Future of Jobs Report (2020):

- Emotional intelligence
- Leadership
- Social influence
- Creativity
- Originality
- Initiative
- Critical thinking
- Persuasion and negotiation
- Resilience
- Flexibility
- Complex problem-solving

Interests developed through the academic curriculum and the co-curricular are crucial in sustaining our pupils through their adult lives while fostering the acquisition of wider personal skills. As importantly, it makes them interesting people who add value to others.

Values are the hallmark and bedrock of a successful life, giving sustenance in times of prosperity and adversity. The values developed at St Peter's enable our pupils to make complex, moral decisions and give them the courage to carry them out.

They are:

- Friendship
- Trust
- Wisdom
- Compassion
- Endurance
- Hope
- Humility



Our School Structure

Currently St Peter's School is one school arranged over three sections: St Peter's 2-8, St Peter's 8-13 and St Peter's 13-18. We intend to move to two sections by September 2027.

St Peter's Junior School

Educating children from Nursery to end of Year 6, St Peter's Junior School will be located on the southern part of the school campus. Whilst the Junior School has dedicated spaces for teaching, sports, performance, music, dining and much more, the school will also have full access to shared facilities for St Peter's School, such as the swimming pool, 47 acres of land and specialist facilities, as it does at present. Under the leadership of the Head of the Junior School and senior leadership team, the school will continue to deliver an internationally recognised, innovative curriculum alongside a huge range of activities and wraparound care.

As now, physical education and sport will remain hugely important to the Junior School and participation at all levels will encouraged from complete beginners to budding experts. Music plays a central role in school life, involving the full range of orchestral instruments. There are also numerous co-curricular activities to choose from on a weekly basis. St Peter's is the Choir School for York Minster and choristers will be educated across the Junior and Senior School from Year 4.



Our School Structure

St Peter's Senior School

The Senior School will educate children from Year 7 to the Upper Sixth, located on the upper part of the school campus, sharing some specialist facilities with the junior school. With a mix of day and boarding pupils, the school will continue to be underpinned by academic challenge characterised by a creative and collaborative app. Inspiration from living in close proximity to a cultured and historic city adds further richness to the pupils' lives. Our pupils achieve outstanding academic results alongside a busy and exciting schedule of academic extension and a huge co-curricular programme.

The School Chapel stands at the centre of the campus and regular services give pupils and staff the opportunity to reflect together on the spiritual values of the community and on the meaning and significance of what is happening locally, nationally and globally.

Music, Art and Drama are central to the cultural and academic depth of the School. The Sports programme is extensive, providing a wide range of choice for both girls and boys. The excellence of the teaching across all co-curriculars and exceptional facilities allows pupils to thrive.

The School's website and our most recent inspection reports can be viewed at www.stpetersyork.org.uk



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Role Description

St Peter's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment by always complying with the school's Child Protection and Safeguarding Policy and Procedures. The successful applicant will be required to undergo statutory pre-employment checks, including a Disclosure and Barring Service check.

Overall purpose of the post:

We are seeking to appoint an outstanding Teacher of PE as maternity cover. The successful candidate will join our committed, motivated and successful sports department at St Peter's and will cover the Assistant Director of Sport 2-8. The successful candidate will mainly be teaching Year 6 and below. This is a maternity cover role, to commence June 2025 for up to one year, or upon the return of the post holder, whichever is sooner.

The successful candidate should be highly motivated and have a passion to drive and develop all pupils through creating a caring and nurturing teaching environment ensuring pupils are creating a life long love for sport from an early age.

Teacher of PE 2-8 Job Description

Management and Leadership

- Leadership, oversight and of delivery of PE and Curriculum Games programme within 2-8, in conjunction with the Director of Sport.
- Assist the Director of Sport in developing a co-educational Sport provision and to ensure the needs of boys and girls sport are fully met in terms of staffing, facilities, fixtures, profile etc.
- To help develop and model a strong collegiate, collaborative and reflective culture amongst department staff, with the pupil at its heart.
- To promote learning and teaching amongst colleagues in the department.
- To support the Director of Sport in the implementation of a clear and ambitious strategic plan, aligned with whole-school objectives, ensuring that the PE and Games department is achieving at the highest level.
- To support the Director of Sport in the line management of the PE and Games staff as well as the Sports Technician.
- To support Sports Graduates, Early-Career Teachers and Probationers in the department in the first years of their career and offer help and support. Some staff may already have a mentor.
- Leading on provision of broader sporting options outside the Games programme for these year groups in co-curricular time.
- Liaising and working closely with other Assistant Directors of Sport to ensure consistency and development in the sporting offer as pupils progress through the age ranges. Evaluating this offer and identifying areas for the training needs of staff as well as any alterations that are required to the offering.
- To be a visible 'front-of-house' and involved presence for pupils, parents and other key stakeholders.
- To work with the Director of Sport to create a varied curriculum PE program that flows between year groups.

Staffing

- To ensure the 2-8 Games programme is appropriately staffed and to challenge, where needed.
- To ensure there are appropriate staff at Year 3 work shops.
- To help develop and promote the highest standards of teaching and learning and be able to monitor and evaluate our success in this area.
- To help monitor the workload of Sports Graduates and to raise issues on their behalf as needed.

Pupils

- To meet with and to integrate new pupils into team sports and/or wider physical activity where appropriate.

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- To have oversight of pupil numbers doing different sport and activities, monitoring trends and raising concerns as required.

Administration and communication

- To be a port of call for parents in relation to PE and Games at 2-8.
- To be a key presence at open mornings or any other important whole-school events when sport needs promoting.
- Helping collate information for the newsletter and assembly's.
- To ensure the school's social media coverage is balanced covering a range of ages, sports and that both boys' and girls' sport are given equal coverage
- Working closely with the Deputy Head Co-Curricular and Director of Sport to support the after-school sport clubs that the PE department run at 2-8 where required.
- To help organise and run major house sporting competitions.

Fixtures

- To support an extensive fixtures programme which creates opportunities for all but is in line with the school's vision and budgets for sport.
- To ensure the range of appropriate workshops are available for U8s
- Overseeing the participation of all pupils in workshops.

General requirements of the post

- To teach lessons in accordance with the academic timetable as well as to assist with the teaching of Games and clubs as and where needed across all 3 sections of the school.
- To attend staff meetings, assemblies, whole school events, training days, parents' evenings
- To insist upon high levels of behaviour and respect for others
- To help create and then adhere to and maintain School Policies. Risk assessments and Procedures for the PE Department.
- To adhere to and maintain any wider School Policies and Procedures.
- To take responsibility for safeguarding the pupils
- To uphold the values that underpins the life of the School community
- To apply the necessary health and safety procedures when appropriate, raising issue with the Director of Sport in line with school policy.
- To carry out other associated duties as are reasonably assigned by the Head Master

General

1. Health & Safety - You have a legal duty to take reasonable care of your own health and safety and that of others and you are expected to be familiar with, and adhere to, St Peter's School's Health and Safety policy.
2. School values - You have a duty to ensure your work, communication and approach conforms to the school's core values and mission. You will need to be aware and

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comply with school rules, policies and procedures at all times including, but not limited to, those relating to safeguarding, conduct, equality and data protection.

St Peter's School strives to be diverse and inclusive. We encourage applications from people who identify as Black, Asian or from a Minority Ethnic background, who are underrepresented at the school. The school is committed to providing equal opportunity to all employees and pupils. This means that employees are treated fairly, irrespective of sexual orientation, ethnic origin, religion, disability, age, gender, marital status or other reason. The post holder is expected to always comply with the provisions set out in law and the St Peter's policies on equality and diversity. The school is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit.

Note: This job description is not intended to be a comprehensive list of duties and responsibilities associated with the post. The post holder will be expected to comply with any reasonable request to undertake work of a similar level that is not specified in this job description. This job description may be amended at any time.

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Person Specification

Criteria	Essential	Desirable	Assessment
Experience	<ul style="list-style-type: none"> • An inspirational teacher with recent experience of teaching PE. • Experience of contributing to co-curricular activities • Considerable pastoral experience with students and an understanding of, and empathy with, the needs of students. 	<ul style="list-style-type: none"> • Experience of working in an independent school environment and/or an understanding of the independent school sector 	Application Interview References
Qualifications	<ul style="list-style-type: none"> • A degree or equivalent qualification in a relevant subject area • Qualified teacher status 		Application
Specialist Knowledge	<ul style="list-style-type: none"> • A thorough, up to date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively • A thorough understanding of the national curriculum assessment requirements • Commitment to safeguarding and promoting the welfare of children and young people, through own professional vigilance and in support of other colleagues in ensuring that risk to children is appropriately identified, assessed and acted upon • Knowledge and understanding of Psychology and its ability to enhance the curriculum • Knowledge and understanding of digital technology and its ability 		Interview References

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	to enhance classroom learning		
Skills / Abilities	<ul style="list-style-type: none"> • Effective teaching skills with the ability to prepare and plan • Ability to build positive rapport with pupils • Commitment to continuous professional development • A strong leader with a clear vision of professional integrity • Strong commitment to high academic and behavioural standards and a highly effective communicator • Ability to prioritise and manage time effectively • Excellent communication skills with the ability to develop and maintain good relationships with colleagues, pupils and parents • Commitment to school events and excursions • Commitment to the ethos and values of the School and willing to make a positive contribution to all aspects of school life 		Application Interview References
Personal Attributes/ Competencies	<ul style="list-style-type: none"> • Passion for teaching with the ability to motivate, inspire and challenge pupils as well as acting as a role model and mentor • A willingness to fully embrace the School ethos and values, and to engage fully with the life of the school 		Application Interview References

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	<ul style="list-style-type: none">• Willingness to undertake other reasonable duties as the Head Master deems necessary for the effective operation of the school• Strong team working skills with an enjoyment of collaboration and collegiality• Excellent interpersonal skills, emotional intelligence and intellectual curiosity• The ability to work effectively under pressure and with good humour		
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Sporting Achievements

Cricket

U18 National T20 Champions 2024
 U13 IAPS National prep School Champions - 2013, 2018 & 2019
 U13 Yorkshire Cup Winners- 2018 & 2021
 U11 National Schools Finalists - 2012 & 2022
 U15 County Cup Winners - 2010, 2014 & 2022
 U15 National T20 North of England Finals - 2010, 2014 & 2022
 U17 National Schools Quarter Finalists - 2022
 U18 National HMC North of England T20 Finalists 2015-2022
 Gray Nichols U15 Schoolboy Cricketer of the Year 2022
 Wisden School Cricketer of the Year 2023- *shortlist*
 Pupils representing Yorkshire County across U11-U16, North of England U15s
 Several pupils in the Yorkshire Cricket Academy
 Pupils have represented Yorkshire 2nd XI in the past 5 years

Hockey

U14 National Finalists 2019, 2022 & 2023
 U18 Girls National Quarter Finalists 202
 U13 Boys IAPS National Finalists 2022.
 U13 Girls North East & Yorkshire Finalists
 U11 Boys Winners England In2Hockey North Yorkshire and North East
 2 U13 pupils selected for UK Lions Hockey Squad
 8 player in EH Talent Academy Squads
 2 Players in England Assessment Squads

Netball

U19 SnS National Plate Winners
 U14, U16 & U19 Regional Finalists at national Schools
 Pupils representing the region and county at U13 & U15
 Pupil selection for National Premier 1, U19 Manchester Thunder, Scotland U21s and National Scottish thistle



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Rowing

Over 100 pupils in the Boat Club. SPY crews won 75 events (22/23)

Race at the national Schools regatta, Henle.

Pupils raced for Yorkshire at Inter Regional Level and Take part in the GB U19 pathway

Rugby

2019 Rosslyn Park Sevens U16 Champions

1 England U18 International (22/23)

7 pupils in Yorkshire Rugby Academy (23/24.

10 Pupils in the Developing Player Programme (23/24)

Multiple Old Peterite's playing BUCS Super Rugby

1 Playing professional in the premiership

Swimming

IAPS National Swimming competition - U13 Girls (Silver) and 2 individual Gold Medal.

World Schools Swimming Championships - 18 medals won (52 in 2022) and Senior Girls winners

U9s Girls champions in HMC North of England swimming championships

Overall U9-U11 Boys Champions in HMC North of England swimming championships

Bath and Otter Girls freestyle relay winners

Multiple finalists in U10-U18 ESSA swimming

Numerous British Nationals Qualifiers

Tennis

U15 North of England and Scotland finalists

Senior girls winner of the North Finals

Senior Boys reached the National Finals

Other Sports

Supporting individual pupil training programmes

Bronze Medal in World Championships of Double Mini Trampoline

Silverstone Classic Masters GT4 Challenge

Judo England Talent Development Squad



Resources

There is an extensive, specialist workforce of PE teachers, part time sport coaches and Graduate sports assistants who delivers the programme across the schools. They are assisted by academic teachers, many of whom have experience of and enthusiasm for school sport. Specialist staff work across all three schools, to enable continuity of approach, which facilitates involvement with teams from 8-18 throughout the week and at weekends.

With our excellent facilities, including multi-surface pitches, two sports centres, a gymnasium, a 25m 6 lane indoor swimming pool, extensive playing fields, a boathouse, netball courts and tennis courts, the school's reputation for producing competitive teams and individuals across a range of sports is excellent. St Peter's school aspires to be an active community, which supports our pupils in being committed and ambitious, whilst also ensuring that all engage positively with physical activity.

Following public consultation, St Peter's School has submitted a planning application for new all-weather sports facilities and improved parking arrangements at the southern end of the school site, accessed from Westminster Road. The sports facilities will include new hockey pitches, tennis and netball courts, cricket nets and storage areas. As well as providing improved facilities for the school, this scheme will strengthen partnerships with local and national sports groups and increase participation in sport across York where there is a recognised shortfall of all-weather surfaces. Please see our [website](#) for more details.



Employee Benefits

We are a happy, thriving 2-18 co-educational day and boarding school community that combines a high quality, all-round education with a forward-looking and exciting approach to learning.

Our staff are the key to our success. It is their expertise, enthusiasm and commitment that is reflected in our high standards and in the continued excellence of our outcomes. In return, we offer all our colleagues a competitive package.

Annual Leave

You will be entitled to take as annual leave all school holidays except for such time as may be reasonably required to carry out additional duties during the school holidays. Public holidays occurring when the School is in session are working days.

Pension

Eligible support staff are automatically enrolled into the St Peter's School Pension Scheme. Those who do not meet the government criteria for eligibility will be given the option to join/opt in. The school pays a contribution of 12% of the monthly salary and the employee is required to pay 6%.

Sick Pay

Where employees are unable to attend work due to sickness, there is a provision for sick pay. The duration of sick pay increases according to the employee's length of service.

Maternity, Paternity and Adoption Pay

Subject to qualifying criteria, the School offers enhanced allowances for Maternity, Paternity and Adoption Pay for all staff

Employee Assistance Programme (EAP)

The School provides all staff with access to an Employee Assistance Programme.

An EAP is designed to help you deal with issues that may be affecting your home life, work, health and general well-being. It offers free confidential expert advice on a range of issues 24/7, 365 days a year.

Free School Lunches

Staff can enjoy a free meal during the lunch period in the School Dining Room. Lunch is provided on normal working days during term time. A selection of hot and cold food, beverages and sandwiches are available. The common rooms at all three Schools are well supplied with refreshments throughout the day.

Cycle to Work Scheme

Eligible employees can join our Cycle to Work Scheme (a salary sacrifice arrangement) that allows tax and National Insurance savings on the purchase of a bicycle (and related equipment).

Parking

There is free parking available to staff on the school site.

Sports Facilities

All staff can use the school sports facilities free of charge when they are not in use by the pupils. This includes a gym and swimming pool.

Training and Development

Our employees are encouraged to develop their skills and knowledge continually. Training and development opportunities may include gaining a professional qualification and other formal learning opportunities.

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Living in York

York is often voted as one of the best places to live in the UK by The Sunday Times and with St Peter's School just 10 minutes' walk from the city centre, it is ideally placed to enjoy everything the city has to offer. York has tremendous connectivity with London less than two hours by train, Edinburgh just over two hours away and the moors, dales and coast within easy reach.

The city of York has much to offer. Its long history is evident through the Minster, medieval walls, Roman and Viking remains and many more sites of interest. There is a vibrant cultural scene with two theatres, galleries, museums and exhibitions. With two universities and a rapidly growing science park, the city is firmly on the academic map. Head offices for financial services, manufacturing, rail and government departments help to maintain a strong economy and plans are underway for the next phase of development in central York. There is a wide variety of excellent restaurants and shops, leisure facilities and sporting activities. Equally importantly, there is a strong community giving the combined advantages of a city and feeling like a small town to its residents.





Application process

How to Apply

To apply for this post, please submit a completed application via the link on the St Peter's School Website.

The closing date for applications is Monday 14th April at 10.00 a.m. Interviews to be held in the week commencing the 24th April.

Early applications are encouraged as the school reserves the right to close the post early should a suitable numbers of applications be received.

How to find us

You can find St Peter's School, York, at YO30 6AB. The School is less than fifteen minutes on foot from York Railway Station.

By Car

From York City Centre: Take the Thirsk Road (A19) at the Bootham Bar traffic lights. The school is 700m on the left, immediately after the footbridge.

From the A64: Take the Northern Ring Road (A1237). At the A19 roundabout turn towards the city centre. The school is two miles on the right, 300m after Clifton Green. Turn right into the school immediately before the footbridge that crosses the road.

Parking is available on site.



St Peter's School
YORK