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| ***Qualifications and Experience:*** | **Essential** | **Desirable** |
| 1. Qualified Teacher Status | **✓** |  |
| 1. Good honours Degree | **✓** |  |
| 1. Be an excellent classroom teacher, with teaching practice/experience in a comprehensive school | **✓** |  |
| 1. Experience of History curriculum development | **✓** |  |
| 1. The ability and experience at teaching at Key stage 3 and Key stage 4 | **✓** |  |

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| **Professional knowledge and understanding, skills and attributes:** | **Essential** | **Desirable** |
| 1. Thorough knowledge and understanding of current educational issues, including national policies, priorities and legislation | **✓** |  |
| 1. A passion for History | **✓** |  |
| 1. The ability to relate well to pupils, parents, staff and governors | **✓** |  |
| 1. A commitment to the ethos and aims of the school | **✓** |  |
| 1. Vision and the ability to inspire learners | **✓** |  |
| 1. Skilled in the use of ICT for teaching/learning and managing data | **✓** |  |
| 1. Ensuring effective student learning through challenging, high quality and exciting teaching | **✓** |  |
| 1. Strategies for raising achievement for students | **✓** |  |
| 1. Motivation to work with children and young people | **✓** |  |
| 1. Ability to form and maintain appropriate relationships and person boundaries with children and young people | **✓** |  |

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| **Personal skills and attributes:** | **Essential** | **Desirable** |
| 1. Excellent communication and interpersonal skills | **✓** |  |
| 1. High levels of commitment, enthusiasm and motivation | **✓** |  |
| 1. Efficient and effective organisational skills and administrative literacy | **✓** |  |
| 1. Sound judgement, tolerance and respect for others | **✓** |  |
| 1. Innovative, dynamic and have the ability to use own initiative | **✓** |  |
| 1. High standards of professional self-presentation in dress/appearance, administration and behaviour/style | **✓** |  |
| 1. Able to work effectively as part of a team | **✓** |  |
| 1. Evidence of commitment to the highest standards of child protection | **✓** |  |
| 1. A strong level of professional support and a positive recommendation from the current/most recent employer | **✓** |  |
| 1. The applicant must have a satisfactory health and attendance record | **✓** |  |