## ST MARY'S CATHOLIC SCHOOL

Part of St. Francis of Assisi Catholic Academy Trust

Acting Heads of School: Miss D McHugh, BSc (Hons) CCRS Mr T Johnston, BA (Hons) NPQH

Windhill Bishop's Stortford Herts. CM23 2NQ



Chief Executive Officer: Mr A Celano, BSc (Hons) MEd

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## Learning Support Assistant Person Specification

| Skills/experience           | Examples   | Desirable | Essential |
|-----------------------------|--|-----------|-----------|
| Qualifications & Experience | Experience working with children in a school/early years environment                   | ✓         |           |
|                             | Educated to NVQ Level 2 in learning support/early years, or equivalent                 | ✓         |           |
|                             | Basic knowledge of First Aid and understanding of the School                           | ✓         |           |
|                             | Good reading and writing skills  |           | ✓         |
|                             | Good numeracy skills   |           | ✓         |
|                             | Knowledge of basic ICT to support learning   |           | ✓         |
| Communication               | Ability to write basic reports   |           | ✓         |
|                             | Ability to use clear language to communicate information and listen effectively        |           | ✓         |
|                             | Ability to overcome communication barriers with children and adults                    |           | ✓         |
|                             | Ability to consult with children and their families and carers and other adults        |           | ✓         |
| Working with                | Understand and implement a school's behaviour management policy                        | ✓         |           |
| children                    | Ability to understand and support children with developmental difficulty or disability |           | <b>√</b>  |
|                             | Knowledge of literacy/numeracy strategies  | ✓         |           |
|                             | Good understanding of the general aspect of child development                          | ✓         |           |
|                             | Ability to assess progress and performance   | ✓         |           |
|                             | Understand and support the importance of physical and emotional wellbeing              |           | ✓         |
| Working with others         | Understand the role of others working in and with the school                           | ✓         |           |
|                             | Understand and value the role of parents and carers in supporting children             |           | ✓         |
|                             | Ability to establish rapport and respectful and trusting relationships with children,  |           | ✓         |
|                             | their families and carers and other adults   |           |           |
|                             | Ability to work effectively with a range of adults                                     |           | <b>√</b>  |
|                             | To know when, how and with whom to share information                                   |           | <b>√</b>  |
|                             | Ability to follow instructions accurately  |           | <b>√</b>  |
| Responsibilities            | Good organisational skills   |           | ✓         |
|                             | Ability to remain calm under pressure  |           | ✓         |
|                             | Ability to manage own time effectively   |           | ✓         |
|                             | Demonstrate creativity and an ability to resolve routine problems independently        |           | ✓         |
|                             | Awareness of and commitment to equality  |           | ✓         |
| General                     | Basic understanding of Health & Safety   |           | ✓         |
|                             | Understand and implement child protection procedures                                   | ✓         |           |
|                             | Understand procedures and legislation relating to confidentiality                      | ✓         |           |
|                             | Be prepared to develop and learn in the role   |           | ✓         |
|                             | A good team player, able to work independently   |           | ✓         |