

## Job description

- Ensure that teaching, learning and assessment meets the needs of learners, impacting positively upon student attainment and achievement; that it fulfils as appropriate the demands and requirements of the published Academy curriculum maps, tutor guides and student guides, and external examination syllabuses.
- Provide overall direction for student learning within your remit, ensuring that provision is made for students of all abilities, that they are effectively taught and that learning and achievement are evident. Work with other staff in contributing to the total learning of students, including extension and enrichment activities.
- Follow the principles of the Academy's curriculum planning and development framework in preparing, delivering and developing, with others (staff and partners from industry and commerce), aspects of the curriculum.
- Set and maintain high standards, expectations and aspirations for both staff and students, ensuring that all are treated with dignity and respect and that students receive appropriate guidance, support and recognition.
- Ensure the effective preparation, planning and delivery of French by using department's learning programmes, utilising flexible approaches to learning including the application of online learning.
- Ensure that appropriate, challenging attainment targets are set and used with all students and monitor their performance in terms of attainment, achievement (both quantifiable value added measures and broader qualitative achievements) and progress in respect of the outcomes from learning programmes and activities.
- Evaluate classes' levels of attainment and achievement against both Academy targets and nationally recognised benchmarks.
- Monitor the quality and effectiveness of Assessment of Learning and Assessment for Learning, ensuring that the marking, assessment, recording and reporting processes are both effective and compliant with Academy policies.
- Ensure that Academy policies in relation to effective learning, student rewards and managing behaviour are successfully implemented to ensure that curriculum team members secure a well ordered and disciplined teaching and learning environment.
- Operate as a Learning Tutor and as a Personal Tutor.
- Ensure that learning methods are current and professional development is actively sought to further enhance pedagogy and practice, as well as subject knowledge.