SUTTON GRAMMAR SCHOOL

Person Specification **Role:** Teacher

Category	Essential	Desirable
Qualifications	• Qualified teacher status • Degree	• Postgraduate level qualification
Experience	• Successful teaching experience • Experience of working within a successful team • Ability to teach specialist subject from KS3, KS4 and up to KS5	• Proven Track record of academic Success within the subject area • Experience of successfully contributing to or running extra-curricular clubs and activities
Teaching and learning	• Ability to prepare and deliver high quality lessons in a selective, high ability environment • Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all students • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Experience of effective monitoring and evaluation of teaching and learning • Successful assessment of teaching and learning practises and strategies to improve practitioner skills • Excellent interpersonal skills, able to work effectively with other (including pupils, colleagues and parents • Excellent organisational and time management skills with the ability to prioritise and work to deadlines • Ability to maintain confidentiality • Confident user of ICT (SIMS) to aid administration, safeguarding and learning	• Knowledge of statutory requirements relating to the curriculum and assessment
Accountability	• Ability to provide clear information • Experience of offering challenge and support to improve performance • Ability to write regular student reports as per the school reporting schedule	

Skills, Qualities & Abilities	• Ability to organise work, prioritise tasks, manage time effectively and work to deadlines • Confidence, drive, enthusiasm and compassion • Ability to inspire, motivate and support students • High quality teaching skills • High expectations of students' learning and attainment • Strong commitment to school improvement and raising achievement for all with a commitment to maintaining the caring and supportive ethos of the school • Flexibility and resilience • Ability to remain positive and enthusiastic when working under pressure • Commitment to the safeguarding of children and young people	• Ability to communicate effectively, orally and in writing to a range of audiences – e.g. staff, students, parents, governors