



**PRIMARY
TEACHER**

CANDIDATE INFORMATION

WELCOME

St Christopher's is a thriving school where we Educate People for a Shared Humanity. Starting from modest beginnings in 1961 in a villa, it now provides an exceptional education to over 2,300 children and young adults, aged three to eighteen from 70 nations.

Our dedicated staff of over 400 caring people ensure that every day is a special day for the children at St Christopher's. We encourage the notion that personal improvement and development is always possible, and our highly professional teachers and teaching assistants will use the best pedagogical strategies to raise the achievement of all children.

St Christopher's strives for the highest possible standards and is continuously looking for better, smarter and more effective ways for people to learn.

This has been recognised over the years through its British Schools Overseas (BSO) inspections, most recently gaining the highest rating in all eight BSO categories, in our fourth BSO inspection - an

enviable record that only a handful of British international schools across the world have attained. Furthermore, we have been consistently recognised in the Spear's School Index as one of the Top 100 private schools in the World.

Finally, beyond the most quoted measure of a school – its first-class examination results.

We pride ourselves on maintaining a warm and mutually respectful atmosphere, where our children leave fully prepared and confident to meet head-on the challenges and vagaries of life in our rapidly changing world.

We hope that our brochure lets you feel what it would be like at St Christopher's, but of course, nothing matches the richness of a visit, so please do contact us; we will be delighted to show you around.



Simon Watson
Principal





ST CHRISTOPHER'S SCHOOL

As the country's most established British-style private international school, St Christopher's has been recognised on the global stage for its world-class education and facilities. For four consecutive years, St Christopher's has been named one of the Top 100 Private Schools in the World and consistently receives the highest marks in British Schools Overseas (BSO) and Bahrain Ministry of Education school inspections.

Our multinational student body comes from over 70 different nations, making St Christopher's School one of the most diverse schools in Bahrain. Our students thrive in an environment where they are nurtured and challenged to excel in both academics and extracurricular pursuits. Thanks to our not-for-profit ethos, resources are reinvested to continually enhance their learning experience.

At St Christopher's, our commitment to academic excellence is evident in the outstanding achievements of our students.

Our rigorous and diverse curriculum options, including A Levels, the International Baccalaureate (IB), and BTEC, cater to the varied strengths and aspirations of our students, empowering them to excel in their studies.

Our students consistently achieve remarkable exam results, which stand as a testament to their hard work and the high-quality instruction provided by our dedicated faculty. These achievements not only reflect our students' mastery of the curriculum but also their preparedness for the challenges of higher education and beyond.

A significant percentage of our graduates each year gain admission to top universities worldwide. Our robust university counselling programme supports students in navigating the complex admissions landscape, ensuring they are well-equipped to secure places at the universities of their choice.

LOCATION & CAMPUS

Our Primary Campus welcomes Nursery to Year 6 students. It features spacious classrooms, libraries for infants and juniors, areas for performing arts, science, design technology, and languages. Sporting amenities include an indoor swimming pool, a full-size track, an outdoor football pitch, tennis courts, and sports halls, alongside expansive outdoor play areas.

Our Isa Town campus is home to St Christopher's Senior School, offering state-of-the-art facilities and a vibrant learning environment for students in Years 7 to 13. With specialist classrooms, science labs, sports facilities, and creative arts spaces, the campus

provides everything our students need to thrive academically, socially, and personally.

We are preparing for the completion of our state-of-the-art New Senior School in spring 2026. This outstanding facility will support innovative education with the latest technology and sustainable designs. Features include a modern performing arts centre, a 750 seat auditorium, digital media studios, advanced STEM labs, and extensive sports facilities including a gymnasium, three football pitches, Olympic-length swimming pool, 20 badminton courts and a 400m running track.





ACADEMIC EXCELLENCE

St Christopher's has a clearly defined educational philosophy and prides itself on supporting each individual student to achieve their potential in the classroom. High calibre teachers blend traditional and innovative teaching methods to create a stimulating and stretching learning experience.

The School is a vibrant learning community and aspires to be a world leader in understanding and applying the evolving body of evidence about effective learning and teaching. At St Christopher's we believe that learning happens through the design of purposeful activities that engender joy, foster curiosity and challenge students who are conscious of how they learn.

Our learning promotes intellectual rigour, social responsibility and personal wellbeing. These three strands thread their way through our curriculum. The intellectual not only encompasses the academic curriculum but brings a focus to intellectual pursuits that will fire the synapses and bring critical thought to each and every situation. St Christopher's students consistently achieve outstanding results in formal examinations. In the last examination series in 2025, the post-sixteen results at A Level, IB Diploma and BTEC were 49% at A*/A grades. A Level grades were 70% at A*-B. The IB results are consistently significantly higher than the world average. At GCSE, 58% of grades were at 9-7.

ORGANISATIONAL STRUCTURE

GOVERNANCE

The Board of Governors is responsible for the financial and high level strategic direction of the School, with the annual strategic priorities and operational running of the School delegated to the Principal. The Board meets several times a year and considers major agenda items such as the school's future development and investments, financial wellbeing and material issues on curriculum development and academic performance.

The Board of Governors includes up to four members elected by parents, with members elected from amongst the Founder companies, a Ministry of Education representative and the Dean of St Christopher's Cathedral as well as up to two members who may be co-opted for their specialist knowledge and experience.

LEADERSHIP

The running of the School is delegated to the Principal, Dr Simon Watson, who in turn manages the Head of the Infant School (Nursery to Year 2), the Head of the Junior School (Year 3 to Year 6) and the Head of the Senior School (Year 7 to Year 13). The Executive Leadership Team comprises the Principal and the three Heads of School (Infant, Junior and Senior), the Director of Learning and the Director of Finance & Operations.

STAFF

St Christopher's employs 400 teaching and non-teaching staff. It is the largest employer of British nationals in Bahrain and also employs approximately 100 Bahrainis. St Christopher's is extremely successful in attracting and retaining high-calibre staff who bring considerable experience of British-style education from both the UK and other leading British international schools around the world. A strong emphasis on continuing professional development for all staff is a key strength of St Christopher's and this is reflected in both the popularity of the School and in the low levels of staff turnover.







BEYOND THE CLASSROOM

St Christopher's is committed to the value of an all-round education and students benefit from a diverse range of opportunities to explore their talents and develop as people beyond the classroom. A wide-ranging programme of activities, societies, events and trips sits alongside the academic curriculum and exists to challenge students to take risks, set high expectations and broaden their horizons.

SPORT

St Christopher's has a thriving sports programme with opportunities for students to participate across a range of pursuits and at all levels. Throughout the School there are keen inter-house competitions in various sporting events, including swimming, athletics, football, basketball and volleyball. St Christopher's is a member of the Bahrain Private Schools Sports League (BPSSL) and students also participate in competitions organised through the BSME.

CREATIVITY

Music, drama, dance and the creative arts are an integral part of life at St Christopher's. Each school year brings an extensive programme of events and performances offering students a vast range of opportunities to develop their talents on and off-stage. Recent productions, bringing the departments together, include Annie and Beauty and the Beast in the Junior School and We Will Rock You and The Addams Family in the Senior School. BSME and ISTA (International Schools Theatre Association) events provide opportunities for students to showcase their skills on a wider stage. St Christopher's Performing Arts Festival is open to students from any school in Bahrain and the prestigious Young Musicians of the Gulf competition hosted by St Christopher's brings together more advanced musicians from schools around the region. The school runs an extensive instrumental music programme, with full-time teachers in strings, brass, piano, guitar, woodwind and singing, with other, part-time staff, to support these and other instruments.



THE OPPORTUNITY

St Christopher's is a dynamic school with many impressive strengths and significant ambition. A highly successful organisation, the School has flourished under the leadership of Dr Simon Watson and is entering an exciting new phase in its evolution.

St Christopher's operates at the forefront of international education. We are seeking to appoint an exceptional, passionate and motivated **Primary School Class Teacher** to join our successful Primary School. This position would be suitable for a dynamic and enthusiastic teacher seeking a new and exciting challenge.

The Primary School

At St Christopher's, we believe that a curriculum should be exciting, varied and stimulating in order to meet the needs of children of all abilities. Innovative teaching methods and daily challenges are all geared towards developing 'Role Models for the World'.

We lay the strongest foundations for the total development of each individual through a nurturing and child-centred approach. This is achieved through creative and integrated learning opportunities in a stimulating environment where children feel valued, confident and independent.

Our Nursery is a place of awe, wonder and joy, where children experience learning of the highest calibre. In Reception, Year 1 and Year 2 students work predominantly with their class teacher and receive specialist teaching in native or non-native Arabic, Music and PE and enjoy weekly swimming lessons as part of the curriculum too.

As children progress to the Junior School, the emphasis is placed on the further acquisition of skills and understanding in all curriculum areas with the addition of specialist teaching from Year 4 in Art, Computing, Design Technology and French. Our creative and integrated 'Future Ready Curriculum' is underpinned by a structured approach to teaching the core subjects of English, Mathematics, Science and ICT and a commitment to high standards. Cross-curricular links make the learning meaningful and relevant as an extensive extra-curricular programme extends learning beyond the classroom.

We hold true to the overarching principles of the Early Years Foundation Stage and the English National Curriculum, which provides a framework for our key teaching and learning intentions, we firmly believe in equipping our young 21st-century learners with the relevant skills and knowledge.





THE ROLE

WHAT YOU WILL DO

- Plan, deliver, and assess engaging lessons across the Primary curriculum that develop pupils' knowledge, skills, and confidence.
- Foster a nurturing, stimulating, and child-centred classroom environment where every pupil feels valued and encouraged to achieve their best.
- Provide outstanding pastoral support to students and
- Promote curiosity, independence, and resilience through creative, cross-curricular learning opportunities.
- Support specialist teaching in areas such as Music, PE, Arabic, and Swimming, collaborating with colleagues to enhance learning experiences.
- Contribute to extra-curricular activities, school events, and wider school initiatives that enrich the pupil experience.
- Work collaboratively with colleagues, parents, and the school community to support holistic pupil development.

WHY JOIN US?

- Be part of a forward-thinking school at the forefront of international education, with a strong culture of excellence and innovation.
- Work in a supportive, collaborative environment that values creativity, professional growth, and shared best practice.
- Access well-resourced learning environments and innovative teaching approaches.
- Play a key role in shaping the educational experience of young learners, helping them thrive academically, socially, and emotionally.
- Enjoy the unique lifestyle of Bahrain – a safe, vibrant, and culturally rich country with a welcoming community and excellent international connections.

THE STANDARDS EXPECTED OF TEACHERS AT ST CHRISTOPHER'S

EXCEPTIONAL EXPECTATIONS

Set high expectations which inspire, motivate and challenge students

- set goals that stretch and challenge students of all backgrounds, abilities and dispositions
- model consistently the positive attitudes, values and behaviour that are expected of learners
- establish a safe and stimulating environment for students, rooted in mutual respect
- our Norms of Behaviour should be adhered to

OUTSTANDING OUTCOMES

Promote excellent progress and outcomes by students

- be accountable for students' attainment, progress and outcomes
- provide excellent pastoral care as a teacher and form tutor, knowing that student wellbeing and mental health are pivotal to students' success
- know and build upon students' capabilities and prior knowledge
- guide students to reflect on the progress they have made and their emerging needs
- demonstrate knowledge and understanding of how students learn and how this impacts on teaching
- encourage students to take a responsible and conscientious attitude to their own work and study

PEDAGOGY AND PLANNING

Plan and teach well structured and engaging lessons that meet the needs of all students

- inspire students to develop knowledge, skills and understanding through highly effective use of lesson time
- use extensively the pedagogical rubric in planning and professional conversations
- model and promote a love of learning and of intellectual curiosity
- set homework (where appropriate), plan and contribute to other out-of-class activities to consolidate and extend students' knowledge, skills and understanding
- model the dispositions and values that are reflected in the School's curriculum, mission and vision
- continuously reflect systematically on the effectiveness of lessons and approaches to teaching and make adjustments where necessary
- use high-quality resources to help students learn and ensure that knowledge is clear and accessible.
- Direct and oversee the Development Office, its systems and processes to enable it to meet engagement and fundraising goals;
- Provide leadership of fundraising and engagement to all staff and volunteers at the College, coaching and mentoring colleagues around best practice.

CURRICULUM COHESION

Demonstrate excellent subject and curriculum knowledge

- have an expert knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy, oracy and the correct use of English, whatever the teacher's specialist subject or year group
- contribute to the continuous development of the curriculum within your team. This includes the vertical and horizontal alignment of knowledge, skills, understandings and dispositions
- in collaboration with colleagues within your team and across the school, enthusiastically contribute to the design and provision of our engaging Future Ready Curriculum

THE STANDARDS EXPECTED OF TEACHERS AT ST CHRISTOPHER'S

INDIVIDUALISED INTENT

Adapt teaching to respond to the strengths and needs of all students including: students of high ability; students with English as an additional language; students with neurodiverse learning requirements

- know when and how to differentiate appropriately, using approaches that enable students to be taught effectively
- have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these factors
- demonstrate an awareness of the physical, social and intellectual development of children, and adapt teaching to support students' education at different stages of development
- have a clear understanding of the needs of all students, including those with additional needs, and be able to use and evaluate distinctive teaching approaches to engage and support them

ACCURATE ASSESSMENT

Make accurate and productive use of assessment

- know and understand how to assess the relevant subject and curriculum areas according to the school's assessment policy
- make use of formative and summative assessment to secure students' progress
- use relevant data to monitor progress, set targets, and plan subsequent lessons
- give students regular feedback, both orally and through accurate marking, where appropriate, and encourage students to respond to the feedback

RESPECTFUL RELATIONSHIPS

Create a safe and secure environment for all students and staff to flourish. Establish positive relationships with all members of the school community based on mutual respect

- have clear expectations and sensible, consistent routines in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the School, in accordance with the School's Behaviour Policy
- create a stimulating and engaging physical space in which students learn
- have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in line with the School's behaviour policy
- manage classes effectively, using approaches which are appropriate to students' needs in order to engage and motivate them
- maintain excellent relationships with students and act decisively when necessary
- treat students with dignity, and build relationships rooted in mutual respect. Model excellent behaviour at all times and observe proper boundaries appropriate to a teacher's professional position
- understand and act upon the fact that you are responsible for behaviour of all students at all times in all settings while in School
- show tolerance of and respect for the rights of others
- having regard for the need to safeguard students' wellbeing by following relevant statutory guidance along with school policies and practice

PROFESSIONAL PROFILE

A teacher is expected to demonstrate consistently high standards of personal and professional conduct

- make a positive contribution to the wider life and ethos of the school, including, being a Form Tutor (Senior School), supporting school events
- develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
- deploy support staff effectively, efficiently and respectfully to enhance student learning
- take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- be fully engaged in the school's Professional Development Portfolio process
- communicate effectively with parents with regard to students' achievements and well-being
- maintain a professional regard for the ethos, policies and practices of the school, and high standards in attendance and punctuality

PERSON SPECIFICATION

QUALIFICATIONS AND EXPERIENCE

- Bachelor's Degree or higher (in a subject relevant to the vacancy for which you are applying) or Bachelor of Education
- A recognised qualification for teaching in schools
- Teaching experience of the age range and/or subject(s)

KNOWLEDGE AND SKILLS

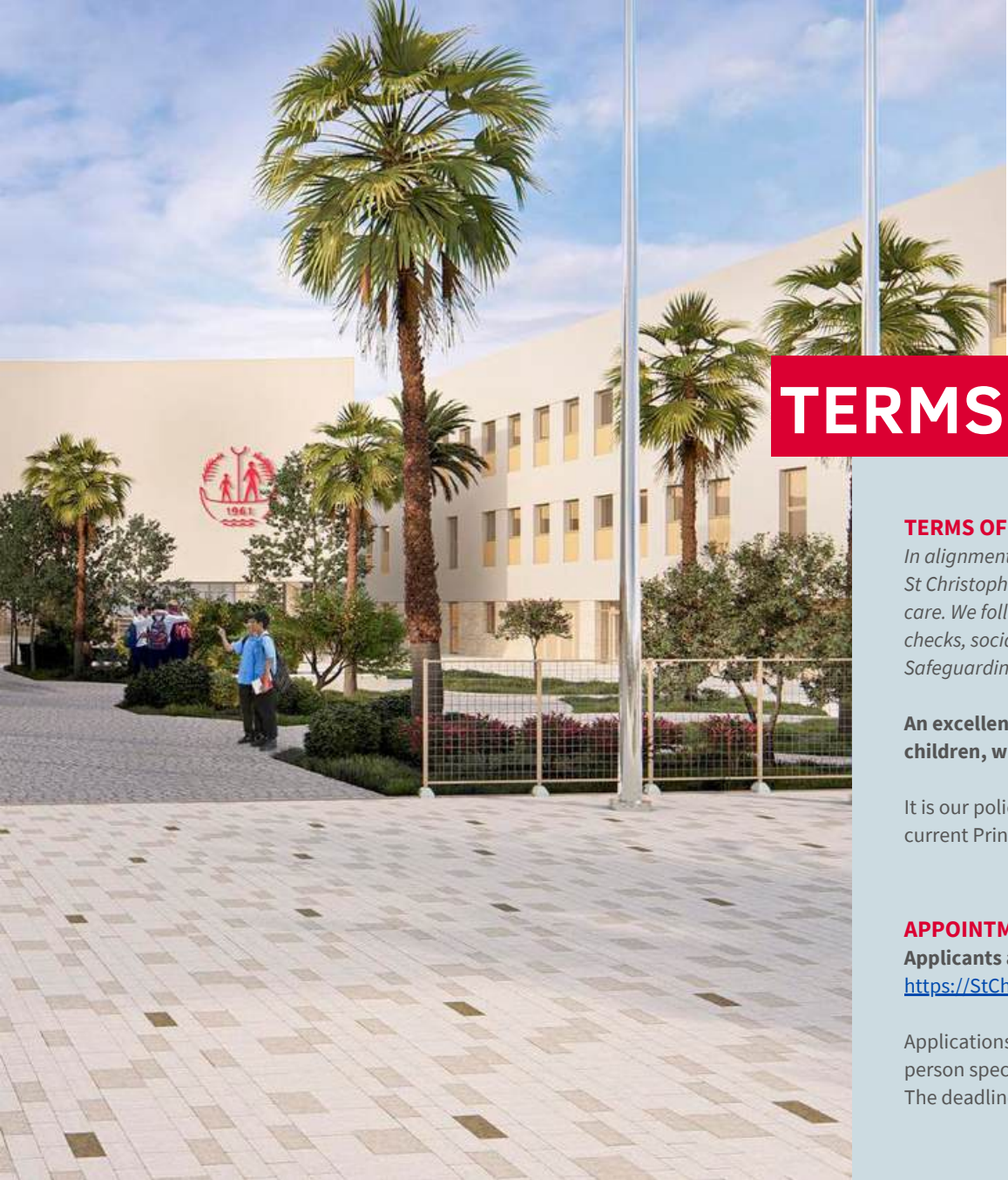
- Commitment to Professional Development
- Competent in the use of Information and Communication Technology
- Google Certified Educator Level 1 (this should be completed prior to taking up the position)
- Knowledge of G-Suite (formerly Google Apps for Education)

COMMITMENT TO

- Safeguarding and child protection
- Showing respect for all members of the school and wider community
- Promoting St Christopher's mission, vision and values
- Promoting the mental health and well being of students and colleagues







TERMS OF APPOINTMENT

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In alignment with Bahrain laws, Diversity, Equity and Inclusion is integral to the values of St Christopher's School. St Christopher's School is committed to safeguarding and promoting the welfare of children and young people in our care. We follow safe recruitment practices and appointments are subject to vetting including reference checks, identity checks, social media checks, internet checks and criminal record checks. Further details can be found in our Safeguarding Children and Safer Working Practice Policy

An excellent package with comprehensive benefits, including up to two free school places for dependent children, will be offered.

It is our policy to obtain three references prior to applicants being shortlisted, one of whom should be from your current Principal.

APPOINTMENT PROCESS AND HOW TO APPLY

Applicants are encouraged to apply as soon as possible through our recruitment portal <https://StChrisRecruitment>

Applications should consist of a full CV and covering letter addressing the criteria set out in the role description and person specification. St Christopher's reserves the right to interview and appoint before the published closing date. The deadline for applications is midnight GMT on **04 January 2026**



مدرسة سنت كريستوفر
**St Christopher's
School Bahrain**

KEY DATES

From 21 December 2025: References requested, applicants long listed and invited to submit a video

From 04 January 2026: Applicants shortlisted and invited to interview online

16 August 2026: New staff arrive in Bahrain

23 August 2026: Staff Induction starts



Education for a Shared Humanity

st-chris.net