

## Person Specification: Teacher of Girls' Games & PE



	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• University Degree or higher academic qualification.</li> <li>• High standard of literacy and numeracy.</li> <li>• Minimum 5 GCSE passes grade A-C (or equivalent) including English and Maths.</li> <li>• A relevant teaching qualification.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualification in Sports Science</li> <li>• Umpiring and/or coaching qualification</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience teaching Netball</li> <li>• Experience of teaching PE/Games to pupils in Key Stage 3-5 with a range of abilities, including GCSE PE</li> <li>• Experience of working with sports teams</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with a (school) management information system.</li> <li>• Experience of coaching rugby in a school or club setting</li> <li>• Experience developing Girls' Rugby and/or Football</li> <li>• Experience of organising and running matches.</li> <li>• Playing experience in competitive sport</li> <li>• Ability to teach Dance</li> </ul>
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• A passion for Sport and a commitment to high achievement.</li> <li>• Be able to teach PE/Games to pupils across KS3 to KS5.</li> <li>• Skills coaching Girl's Rugby or Football or a willingness to undertake CPD to develop these.</li> <li>• Be an effective and confident communicator, having a good command of English, both spoken and written.</li> <li>• Ability to work as a team and on one's own.</li> <li>• Ability to actively contribute to the co-curricular life of the school including fixtures, lunchtime clubs, training sessions and trips.</li> <li>• Ability to use social media, particularly Twitter, as an effective means of communicating with parents and teams.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the workings of a PE Department.</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to use current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint, software relevant to Sport.</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Be able to teach and motivate very able students as well as those of more modest potential.</li> <li>• Be committed to the co-curricular life of the school.</li> <li>• A commitment to safeguarding and promoting the welfare of children.</li> <li>• To display the highest levels of integrity and complete trustworthiness and discretion. Be a problem solver, and to be able to reflect upon one's own practice.</li> <li>• Be highly organised with the ability to prioritise and work to tight deadlines whilst retaining a professional composure.</li> <li>• Have an excellent punctuality and attendance record.</li> <li>• Show commitment to continuing professional development.</li> <li>• Display excellent team work skills.</li> <li>• Be flexible, versatile and self motivated.</li> <li>• Be confident and authoritative.</li> <li>• Demonstrate the ability to role model the ethos and values of the school.</li> <li>• Excellent sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• An awareness of the importance of confidentiality and data protection.</li> <li>• Conversant with relevant educational issues and developments within the specific field but also in more general areas.</li> </ul>