



**TEACHING ASSISTANT
Person Specification**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE qualifications in English and Maths at Grade C or above (or equivalent) 	<ul style="list-style-type: none"> Qualified to Level 3 (A level or equivalent)
		<ul style="list-style-type: none"> Qualified in First Aid
Experience	<ul style="list-style-type: none"> Successful experience working with secondary age students 	<ul style="list-style-type: none"> Successful experience working with young people with SEND
		<ul style="list-style-type: none"> Successful experience working in a school setting
Knowledge and understanding	<ul style="list-style-type: none"> Understanding of the role of a Teaching Assistant in promoting independence and achievement 	<ul style="list-style-type: none"> Knowledge and understanding of one or more categories of SEND need: language and communication; learning and cognition; social, emotional and mental health; physical and sensory impairment
	<ul style="list-style-type: none"> Understanding of the importance of safeguarding in schools 	
Skills	<ul style="list-style-type: none"> The interpersonal and communication skills to work well with students, colleagues and parents 	<ul style="list-style-type: none"> Good ICT skills
	<ul style="list-style-type: none"> Effective literacy and numeracy skills 	
	<ul style="list-style-type: none"> Good administrative and record keeping skills 	
Personal Qualities	<ul style="list-style-type: none"> Commitment to the aims, ethos and values of the Academy 	
	<ul style="list-style-type: none"> A positive mind-set 	
	<ul style="list-style-type: none"> Resilience, determination and the drive to succeed 	
	<ul style="list-style-type: none"> High ethical standards including respect for confidentiality 	
	<ul style="list-style-type: none"> A willingness to learn and undertake appropriate training 	
	<ul style="list-style-type: none"> The adaptability and flexibility to contribute to all aspects of the work of a small school 	
	<ul style="list-style-type: none"> The willingness and commitment to contribute to the Academy's enrichment and extracurricular programmes 	