

## **JOB DESCRIPTION**

**Job Title: Teacher of Art**

**Responsible to: Head of Photography & Art**

**Hours of work:**

Part Time 50%, to cover Wednesday afternoons, and all day Thursday and Fridays. Term time 34 weeks, plus 3 weeks out of term time, and on occasion have to come in for training/inset days outside of the 34 weeks

**Outline of Department**

We are a National award winning, dynamic and innovative department, catering for students aged 7-18. We offer our students the creative outlet and specialist knowledge to enable them to work with a high degree of autonomy. We have a growing range of facilities which include ICT, photography studio equipment, darkroom, kiln and exhibition space. Art is highly popular at both GCSE, AS and A level and a number of students progress onto Art college and University each year.

**The Role**

We are seeking to recruit an enthusiastic Teacher of Art (NQT or experienced). This is an exciting and important role with the school. Rather than a Teacher of Arts, we prefer candidates who view themselves as artists who teach.

The successful candidate will:

- Have a broad knowledge and good experience across a wide range of Fine Art influences, to include sculpture, ceramics, multi-media and other materials
- Be creative in using new technologies or teaching approaches to help students to learn and progress
- Keen to continually develop their practice, sharing best practice with the department during regular meetings
- An enthusiastic teacher who can plan a balanced, progressive and challenging curriculum, accessible to all students
- Have some knowledge of photography
- Teach children according to their needs, following the curriculum and learning policies of the school
- Work cooperatively with colleagues in and out of the department

**Main Duties:**

- Plan and deliver relevant, differentiated and inspired art teaching for all pupils in assigned classes from year 3-13
- Monitoring, formative and summative assessments, recording and reporting on pupil progress to ensure the highest standards of learning outcomes
- Promote and develop excellence in teaching and learning, with a clear focus on pupils' progress and development.
- To be a form tutor
- Maintain regular and productive communication with parents to report on sanctions, progress and achievement
- To ensure that equipment is in good working order and that the classroom, preparation room and storage areas are in a clean, secure, safe and orderly condition
- To assist in the promotion and observance of a healthy and safe working environment
- To assist in putting in place provision for practical school examinations
- To maintain appropriate classroom displays.
- To assist in stock control and compiling purchase orders.
- To establish and maintain good relationships with all students, parents / carers, colleagues and other professionals
- To undertake and ensure that all administrative duties, checks and documentation are completed to the required level of accuracy including photocopying and filing.
- To attend school events as required, for example, parents evenings and open morning events
- To assist with the supervision and support of pupils out of lesson times.
- To assist in escorting students on educational visits and participate in extra-curricular activities as required
- To attend relevant meetings and training sessions as required
- Any other task or activity as reasonably requested by management
- Conforming to the School's Code of Conduct.
- Adherence to the School's safeguarding procedures

**Generic Accountabilities:**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. The duties outlined above are not intended as a restrictive list and may be extended or altered to include other tasks that are commensurate with the role.

**Safeguarding Children:**

- To promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To be aware of, support and ensure equal opportunities for all.
- To contribute to the overall ethos, work and aims of the school

**Confidentiality:**

During the course of employment the Teacher of Art will have access to information of a confidential nature. Under no circumstances may this information be divulged or passed on to any unauthorised person or organisation.

**Data Protection:**

The General Data Protection Regulation (GDPR) and the current Data Protection Act regulate our use of your personal data. As the Teacher of Art, you will have access to data and personal information during the course of employment all data must be processed in accordance with the terms and conditions of GDPR and the Data Protection Act.

**Salary**

This will be commensurate with experience, qualifications and dependent on the candidate.

**Benefits**

Free onsite parking  
Lunch provided in term time  
Beautiful working environment  
Childcare Vouchers



### PERSON SPECIFICATION

|                                     | Essential  | Desirable   |
|-------------------------------------|--|---|
| Qualifications/<br>Experience       | <ul style="list-style-type: none"><li>● GCSE (grade A*-C or equivalent) in Maths and English</li><li>● Qualified in art to degree level or above</li><li>● Still maintain own practice in the arts</li></ul>   | <ul style="list-style-type: none"><li>● Experience with working with SEN.</li><li>● Have some working experience of photography</li><li>● Qualified teacher status</li><li>● Experience in teaching across ks2-ks5</li></ul>              |
| Skills/<br>Knowledge                | <ul style="list-style-type: none"><li>● Must have experience or knowledge of working with ceramics, and 3D arts, such as sculpture as well as experience of a broad range of techniques used in art and design</li><li>● Ability to multi-task and manage your own priorities and workload</li><li>● Ability to work constructively as part of a team and follow direction from line manager</li><li>● Be able to behaviour manage</li></ul> | <ul style="list-style-type: none"><li>● Knowledge of national guidelines regarding the Art curriculum</li><li>● Strong ICT skills</li><li>● An understanding of the social, emotional and intellectual development of teenagers</li></ul> |
| Personal competencies and qualities | <ul style="list-style-type: none"><li>● Motivation to work with children and young people</li><li>● A well organised and resourceful approach to their work and have the ability to meet deadlines</li><li>● Professional</li><li>● A sense of humour and an optimistic, resilient style when faced with pressure</li><li>● The ability to develop good working relationships with</li></ul>   | <ul style="list-style-type: none"><li>● A self-starter who is motivated and shows initiative</li></ul>  |



BREDON  
SCHOOL

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|  | <p>all members of the School community</p> <ul style="list-style-type: none"><li>• An enthusiastic and approachable nature</li></ul> |  |
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