

# The Grange Senior School

## Netball/Multi-skills Coach



# Our School

The Grange School has been one of the great success stories of independent education over the past forty years. The school was founded in 1933 as a Kindergarten and Preparatory School. In 1977, the Governors took the major step of developing secondary education and since 1978 the school has grown steadily and developed an outstanding academic reputation. Today, The Grange has a total enrolment of 1219 students with 431 in the Junior School (4-11 years) and 788 in the Senior School. It is consistently one of the best performing schools in Cheshire and undoubtedly among the very best independent co-educational day schools in the country.

Our academic results speak for themselves; we are consistently one of the highest ranking co-educational independent schools in the country. In 2022, 51% of GCSE entries were awarded grades 8 to 9. At A Level (in 2022), 72% of entries were awarded grades A\* to A. Thanks to these excellent results, the majority of our leavers (consistently over 80%) go on to join their first-choice university.

More importantly we are a very happy school. The relationship between staff and students is exceptional; although very busy and, at times, pressurised, it is a pleasure to work and study in such a friendly environment. Expectations of teachers and pupils are high, but this serves both to stimulate achievement and provide reward.

We understand our chief purpose to be to help produce young people who truly flourish and find fulfilment as adults. We try to do this by helping them to identify and develop their unique combination of strengths, talents and passions, and to challenge them to find a purpose for their lives which such attributes can serve.

## The Place

The Grange is situated in Hartford, a thriving village in its own right but also, in effect, an extension of the town of Northwich. Part of the Vale Royal of Cheshire, equidistant from Manchester and Liverpool, with Chester only 15 miles away, it is a delightful area to live in; nowhere is more than a few minutes from lovely countryside; hills, coast, even mountains, are within easy reach; and the nearby cities provide terrific opportunities that supplement the cultural, sporting and commercial life of the area. There is a good variety of housing available to suit all tastes and budgets; both staff and pupils travel to the school from a wide area and a variety of both urban and rural locations. In short, the standard of living in the area is attractive and sought after.



# Our Curriculum

In most dictionaries the word curriculum is usually defined in terms of 'the courses of study offered by a school or college'. At The Grange our definition is much closer to the context in which the word –whose original Latin meaning is 'race track' or 'lap'- was originally understood in education in the early twentieth century: the 'course' represented by all those experiences through which children become successful adults in society.

Consequently, we understand that everything we do in school from which our young people learn about the world and themselves is a part of our curriculum. They learn from their studies, their involvement in activities outside the classroom, their relationships with their peers and their teachers, their successes and (often more helpfully) their mistakes.

Thus we define our curriculum in an all-embracing and holistic way. We structure it to include our Academic Programme, our Enrichment Programme and our Personal Development Programme.

# Our Values

At The Grange School we value particularly an approach to our community from all who work and learn here which is:

- Caring - being kind and sensitive to the needs of all
- Respectful - embracing difference and valuing all others and yourself
- Empathetic - understanding the feeling of others
- Forgiving – letting things go and giving everyone a second chance
- Truthful – demonstrating honesty and integrity in all that we do
- Positive - aiming to be happy and wholehearted in all areas of school life
- Ambitious – aspiring to be the best version of ourselves possible
- Adventurous – seizing opportunities and embracing challenge
- Resilient – having the ability to recover quickly from setbacks
- Curious – eager to learn and discover new things
- Innovative – always questioning and introducing new ideas

# Job Description

<b>The Role:</b>	Netball/Multi-Skills Coach
<b>Reporting:</b>	Director of Sport & Development
<b>Hours:</b>	Part time, Tuesday/Thursday/Saturday (2-3 hours each training session & fixtures)
<b>Salary:</b>	£15 - £20 per hour

*This job description should be seen as enabling rather than restrictive and will be subject to regular review.*

## Job Purpose

### The Opportunity

The post offered is Netball/Multi-skills Coach at the Grange Senior School working on a part time, fixed term contract, term time only.

The successful applicant will be passionate about netball and ideally possess a netball coach and first aid qualification (training for suitable applicants may be provided). Be flexible and able to commit to working Saturdays and after school hours.

Duties include coaching week days (Tuesday and Thursday) between 2:30pm – 5:00pm and Saturday mornings. The appointed person will work under the guidance of the Director of Sport & Development

We are looking for a team player who can bring energy, enthusiasm and cutting-edge coaching skills to inspire pupils to achieve their best. You should be flexible, ambitious and able to communicate diplomatically, while remaining focussed on the needs of individual participants.

## Responsibilities

- To take a lead coaching role with designated age groups at training and fixtures.
- To fulfil the requirements as directed by the Director of Sport & Development (technical, tactical, physical and psychological)



# Duties

- To work hours agreed upon appointment.
- Uphold the safety requirements of the Netball program.
- Display the utmost duty of care to all pupils.
- Ensure that the training programme is adhered to.
- Keep all training and attendance records up to date on the school system.
- Communication and liaison with the Director of Sport & Development and other coaches.
- Support pupils to balance their academic and sporting activities.
- Communication and liaison with parents.

In addition to the Netball duties you will also be expected to:

- Support and contribute to the friendly and supportive ethos of the School, in relation to all School staff, users and visitors.
- Maintain the highest professional standards.
- Offer an additional sport to be involved in.
- Carry out any other duty commensurate with the post as may be reasonably required by the line manager.
- To be familiar with the School and Sports Department handbooks and support all the School's policies.
- To establish effective working relationships with professional colleagues and associated staff.
- To strive for personal and professional development through active involvement in the School's Individual Performance Management procedures.



# The Person

Key to recruitment activity: A = Application, I = Interview, E = Experience, T = Task, R = Reference

QUALIFICATIONS:	How Assessed
<b>Education</b> - It would be beneficial if the successful candidate had the following. If not, you will be expected to gain them within an agreed time	
Netball Qualification	A
A first aid certificate	A
A full clean driving licence	A
EXPERIENCE	
Have experience of coaching netball, preferably within a school setting.	A
Have a full understanding of the stress felt by pupils and parents during competitions around exam periods.	I
Have proven administrative and organisational skills with an ability to prioritise, manage and complete a variety of tasks during times of high pressure.	I
Knowledge and Skills	
Strong organisational and planning skills with an eye for detail	I
An ability to work under pressure to tight external deadlines	I
Someone who can manage their own time effectively and who possesses a willingness to work happily alone as well as with others.	I
Demonstrate the ability to engage all pupils across a spectrum of ability and ambition	I
A flexible approach to working hours to suit the varying peaks and troughs that the job entails.	I
Ability to create innovative, engaging and exciting coaching sessions.	I
Someone whom recognises that the pupils are our primary importance	I
Commitment to the safeguarding of our pupils	I
Ability to keep calm in stressful situations and maintain the integrity of the School.	I
Maintain confidentiality at all times.	I
Talk with clarity and credibility in individual and group situations.	
Ability to support and guide positive sports parents	I
Positive 'can do' approach	I
A friendly colleague who may also wish to contribute to the rich enrichment programme offered at the School.	I
A good sense of humour.	I

# The Process

To apply for the role of Netball/Multi-skills Coach, please write a letter of application to support a fully completed application form and names of two referees to:

**The Head  
The Grange School  
Bradburns Lane  
Hartford  
Cheshire  
CW8 1LU**

Alternatively, applications are also accepted via e-mail to [recruitment@grange.org.uk](mailto:recruitment@grange.org.uk).

Closing date for applications is **4pm on 13<sup>th</sup> February 2023**. Interview date to be confirmed. The appointment will commence as soon as possible



*The Grange School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS check. This post is exempt from the Rehabilitation of offenders Act 1974.*

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