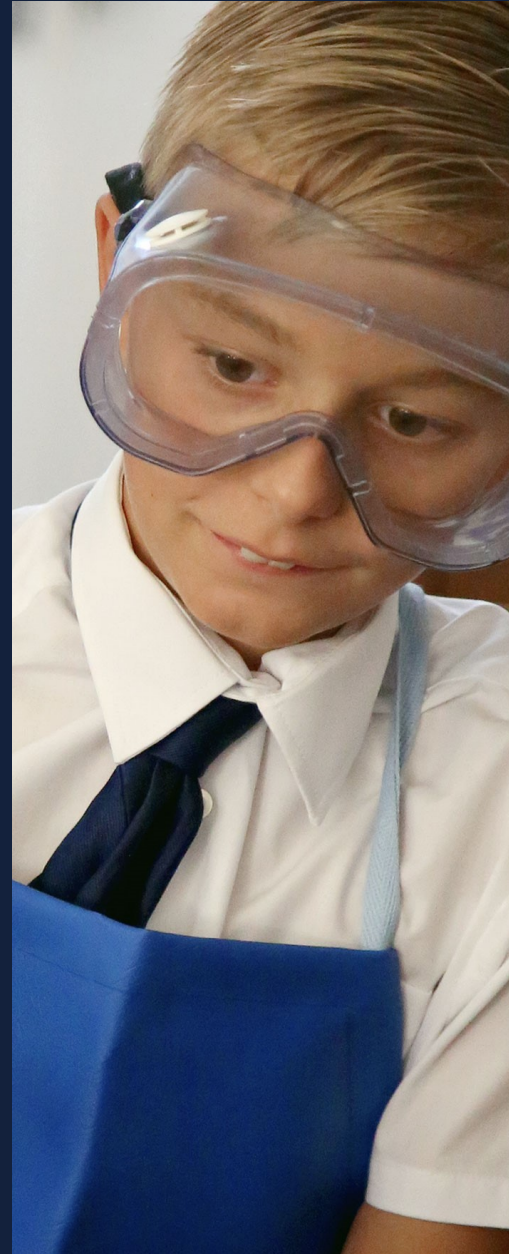




Stantonbury International School

Appointment for Teacher of Science



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An introduction to Stantonbury International School



Stantonbury International School promotes the development of independent, compassionate lifelong learners who can contribute positively to a diverse and international world.

We are a proud member of the Griffin Schools Trust whose vision is Proud Traditions, Wide Horizons and High Achievement and which has created a family of happy, exciting and successful schools. Great GST schools are built on a broad enrichment programme and high-quality pastoral care, as well as an inspiring curriculum, expertly taught. Parents, staff, and students work in partnership to achieve success.

Stantonbury International School has embraced the International Baccalaureate Middle Years Programme to provide opportunities to explore the interconnections between people and places around the world and encourage students to develop an understanding of their social responsibility and the scope they have to make a difference in their local communities and as world citizens. New staff members will be trained as accredited MYP practitioners.

www.stantonbury-gst.org

Department and Role

Our science department is a supportive and growing team who enjoy working closely together with one another as well as with our colleagues across the wider school and Trust. We hold an annual Science Symposium for all our Trust schools with success. We are currently engaged in the design of a new Science and Design Technology block, and the successful candidate will have the opportunity to contribute to this process.

The department follows the AQA Trilogy specification in order to allow for the co-teaching of combined and triple science students. Our curriculum is set up so that Biology, Chemistry and Physics are taught as separate subjects from year 9 onwards, ensuring that students are taught by enthusiastic and passionate subject specialists throughout all key stages. We implement the International Baccalaureate Middle Years Programme, an internationally recognised programme of study for Key Stage Three. We offer all three sciences at Key Stage Five.

Additional responsibility and further career progression will be on offer for talented candidates with a proven track record of raising standards for a diverse range of students, as well as experience in successfully developing, coaching and mentoring staff.

The successful candidate will contribute positively to the day to day running of a diverse department, working collaboratively with others to implement our curriculum as we work to develop young people who:

- enjoy science, in a way that contributes to a wider love of learning and value for education
- are independent thinkers and learners who value themselves, have the skills to invest in their own personal development, and will look to continue learning throughout their lives
- have a sense of curiosity about the world around them, the skills to investigate it scientifically and the determination to persevere when answers or solutions are not immediate
- are collaborative, creative and kind members of communities, able to think deeply about the implications of their actions and use their abilities for the benefit of a global society
- are in a good position to apply acquired science knowledge, skills and qualifications in any future study and employment, whether or not this is in STEM-related fields.



Person Specification

Learning and Teaching

Teach engaging and effective lessons that motivate, inspire and improve student attainment

Enrich the curriculum with experiences e.g. trips and visits, to enhance the experience of all students

Use regular assessments to set challenging targets for students and monitor progress and respond to this accordingly, ensuring that students achieve at least chronological age level or, if well below level, make significant and continuing progress towards achieving chronological age level

Ensure coverage of relevant examination syllabi and Programmes of Study as required in the department curriculum calendar

Exploit opportunities to improve students' skills in literacy, numeracy and ICT

Be familiar with the Code of Practice and identification, assessment and support of students with special educational needs

Mark and evaluate classwork and homework, providing feedback in line with school policy

Provide reports on individual progress to stakeholders as required

Be familiar with the school's current systems and structures as outlined in policy documents including the Health and Safety and Child Protection Policies and apply them consistently

Understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development

Be self reflective and evaluate own teaching critically to improve effectiveness

Seek out opportunities to develop own pedagogy

Be familiar with subject-specific health and safety requirements and ensure that lessons are planned so as to avoid potential hazards and risks

School culture

Actively support the school's vision, values and ethos by embracing a culture of collaboration, celebration of success and responsibility for outcomes

Promote positive strategies to challenge prejudice in any form

Believe that all students are capable of success, regardless of background

Actively lead and take part in extracurricular and enrichment activities and support the Wider Horizons vision of the school

Develop a stimulating learning environment and contribute to the learning environment in your departmental and pastoral areas

Advocate student voice and leadership and use this to enhance your practice

Other professional requirements

Participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post

Take responsibility for your own professional development

Be a form tutor (where allocated) or support a House team

About the Griffin Schools Trust



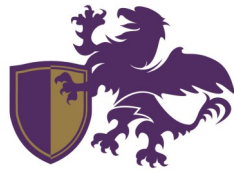
The Griffin Schools Trust is a Head-led Trust. Founded by former school and system improvers who have led high-performing schools in the UK, Europe and Asia, the Trust works with the Heads and wider communities of its 13 schools in the Midlands and South East to develop a shared mission and values while preserving the individuality of each school.

The family of schools and the Trust's Board share a conviction that great schools are built on the three pillars of Proud Traditions, Wide Horizons and High Achievement. In practice, this means rich extra-curricular programmes and high quality pastoral care as well as an inspiring curriculum, expertly taught. The Trust seeks to build community and communality across its primary and secondary schools, promoting unity rather than uniformity and enabling each school to lead its own journey to success. It is a given that schools work together within and cross phase to enhance their provision, speed their journeys to 'great' and celebrate the arts, sports and Founders' Day events.

The Trust offers direct access to a central team of experienced educationalists who provide strategic support and guidance, as well as central operational management services. Membership of the Trust affords its schools the opportunity to share best practice, to develop high order leadership skills and to have a voice in education nationally.

With 3 secondary and 10 primary schools GST currently has a combined pupil population of 6,400.

www.griffinschoolstrust.org



GRIFFIN SCHOOLS TRUST



Bramford
West Midlands
Joined June 2013

Lammas
East London
Joined December 2018



Chivenor
West Midlands
Joined February 2014

Riverley
East London
Joined November 2013



Perry Wood
West Midlands
Joined December 2012

Willow Brook
East London
Joined April 2015



Nicholas Chamberlaine
North Warwickshire
Joined September 2013

Kingfisher
Medway
Joined September 2013



Park Lane
North Warwickshire
Joined November 2013

Saxon Way
Medway
Joined September 2013

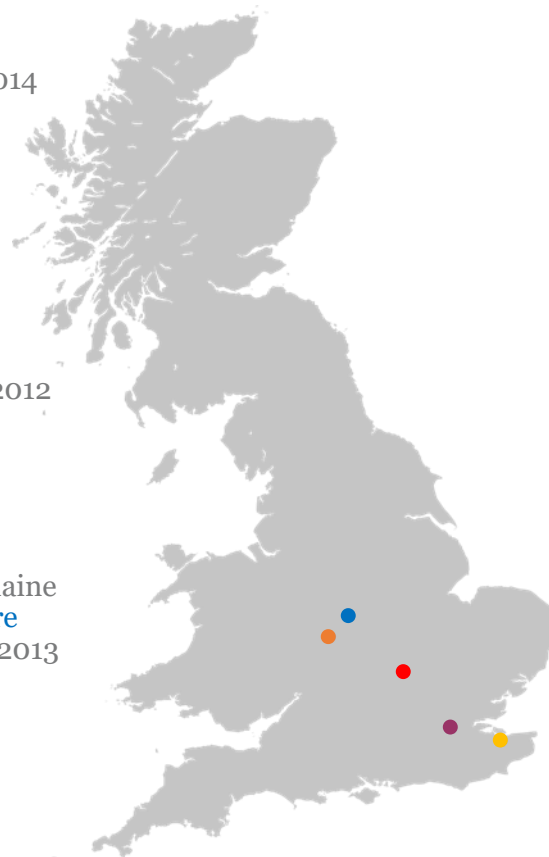


Race Leys
North Warwickshire
Joined September 2012

Lordswood
Medway
Joined November 2013



Stantonbury Campus
Milton Keynes
Joined September 2016



How to Apply

Candidates should submit a Curriculum Vitae (including comprehensive details of key achievements and responsibilities) along with a letters addressing how you will bring your experience to the role and why you want to work for the Griffin Schools Trust. Letters should be no longer than 500 words. Please also include in your application the names, email addresses and direct phone numbers of two professional referees, making clear in what capacity they know you.

Completed applications should be addressed to Alison Ramsay and sent to Recruitment@stantonbury.org.uk.

The deadline for applications is Wednesday 19th February 2020 by 9am . Visits to Stantonbury International School are welcome.

The list of candidates will be determined by experience and suitability to the role and successful candidates will be invited to interview on Tuesday 25th February 2020.



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Buckinghamshire
MK14 6BN

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F. 01908 324401
E. recruitment@stantonbury.org.uk
W. www.stantonbury-gst.org

Stantonbury International School is an equal opportunities employer committed to safeguarding our students and working in partnership with our local community. We treat people equally regardless of gender, race, disability or sexual orientation and are committed to meet the requirements of the Equalities Act and other relevant legislation. This prospectus describes our school as it is and reserve the right to make changes to policy and provision as the school develops. For further information about planned changes and full details of policies please visit www.stantonbury-gst.org