



EMPLOYEE SPECIFICATION

JOB : Learning Support Assistant (Learning Facilitator)

BRISTOL GRADE 8 (Equivalent)

| <p align="center">ESSENTIAL (Must have)</p> | <p align="center">DESIRABLE (Should have)</p> | <p align="center">ADVANTAGEOUS (Could have)</p> |
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| <p>Knowledge & Experience</p> <p>At least 1 years experience of working effectively in a learning / child care setting</p> <p>Demonstrable skill in maths and English to a GCSE C grade level or equivalent.</p> <p>Skills of empathy, listening, communication and responding with appropriate language to build rapport with young people from a variety of ages, abilities and backgrounds.</p> <p>At least 1 years experience of applying the regulations applicable to Health & Safety, Hygiene, Child Welfare & Protection</p> <p>Abilities & Aptitudes</p> <p>Aptitude to develop a knowledge of the role within an education environment.</p> <p>Flexible, adaptable and positive attitude to working in a structured environment</p> <p>Communication skills to promote and develop effective working with pupils and colleagues.</p> | <p>Knowledge & Experience</p> <p>GCSE Grade C or above [or equivalent in English & Maths, plus at least three other academic subjects</p> <p>Understanding of how different individuals develop and learn and the experience to identify and apply appropriate processes to achieve progression</p> <p>Understanding of the role of the class teacher and of the parent in developing and maintaining an effective learning environment</p> <p>Knowledge of remedial first aid</p> <p>Abilities & Aptitudes</p> <p>The ability to contribute effectively to the workload and responsibilities of a team</p> <p>Ability to work on own initiative, including recognition of when and how to refer issues elsewhere for effective resolution</p> <p>Full clean driving license and ability to drive young</p> | <p>Knowledge & Experience</p> <p>Previous, varied experience of working with children in an educational setting (eg. Care, Development or School).</p> <p>Experience of working in a setting subject to Health & Safety, Hygiene, Child Welfare & Protection regulations</p> <p>Knowledge and experience in the use of a recognised Physical Intervention programme, such as Team Teach.</p> <p>Abilities & Aptitudes</p> <p>Ability to carry out duties without supervision</p> <p>Ability to communicate in a language other than English</p> <p>A willingness to develop formal capability through achievement of NVQ level 4 in an appropriate field.</p> |

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SPECIAL CONDITIONS:

This post is subject to Child Protection Legislation and Criminal Records Bureau.