



St Edmund's School

APPLICATION PACK



TEACHER / HEAD OF GEOGRAPHY

required for
1st September 2019
Closing date for applications: Friday 22nd March 2019

Headteacher: Nicola Bull

**Wyvern St Edmund's Learning Campus
Church Road, Laverstock, Salisbury,
Wiltshire,
SP1 1RD
Tel: 01722 328565**

St Edmund's Girls' School and Wyvern College are part of Magna Learning Partnership



Dear Prospective Applicant

Thank you for your interest in applying for this post. This is an exciting opportunity to join two happy and successful schools with excellent achievement and delightful students.

We require an outstanding teacher of Geography (with a good sense of humour), to join the **Geography department** at the Wyvern St Edmund's Learning Campus from September 2019. The advert extends to **Head of Geography** for the right candidate. The successful candidate will join an outward-facing, passionate and supportive team in an innovative environment where two schools (one boys' and one girls') have co-located to share facilities and teachers to create a large mixed setting.

The position is:

- Permanent, full time post
- Potential Head of Geography position for the right candidate
- Required from 1st September 2019
- Closing date for applications: **Friday 22nd March at 9.00am**
- Suitable for an experienced teacher or an NQT

We are hoping for someone energetic, passionate and fun to work with. We are a creative and forward-thinking team of teachers and leaders who pride ourselves on developing positive relationships with students; we believe that being approachable and caring is what helps us safeguard students and drive progress.

We are currently basking in the success of record exam results at both schools in August 2018 and are seeking to move into the top 5% of schools nationally for progress in the near future. We are committed to staff well-being and demonstrate that through our behaviour management and written feedback policies and by offering a few perks; the reduced corporate gym membership and the Wiltshire Rewards cashback programme are very popular. Staff also benefit from our commitment to professional development and, in working as part of a multi-academy trust with four secondary schools, groups of subject leaders and teachers are able to meet regularly to share ideas, schemes of work and to moderate together.

Wyvern St Edmund's Learning Campus

In May 2018, I was asked to take over the Headship of Wyvern College (in addition to my role as Head of Geography at St Edmund's) with the aim of 'co-locating' the two schools and creating one 'learning campus'. Both schools are academies and are situated next door to each other in an outstanding location on the outskirts of Salisbury, with a beautiful backdrop of the Laverstock Downs and acres of playing fields. Both schools currently have a 'Good' OFSTED rating.

Whilst we haven't fully merged the schools, departments are mostly located together and lead by a single head of department, and one senior leadership team work across the whole learning campus. It is an innovative and rare project but we believe that by working together we can offer an even better education to both boys and girls, resulting in higher attainment and progress for

all students. Single-sex teaching has remained in most classes and tutor groups but where we believe there is educational benefit for students, some classes are mixed.

New staff joining the school can be assured of a warm, supportive environment along with robust professional challenge and a strong sense of shared vision and ethos: our aim is that every student becomes the best possible version of themselves that they can be. We are very proud of our caring Christian ethos that runs through every aspect of school life. St Edmund's Girls' School and Wyvern College are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment. The successful applicant will be subject to enhanced DBS checks. References will be sought on shortlisted candidates before interview.

How to Apply

Please take time to look at the information about St Edmund's School and Wyvern College, which is on our websites. Should you have any specific queries that are not answered by the information we have provided, or wish to visit the school prior to making an application, please contact my PA, Jacqui Wardley (jwardley@wyvernsted.org; 01722 328565).

Please email your application to Jacqui, remembering to include three documents:

Application Form (the full application pack can be found [here](#))

Equality & Diversity Form

Letter of Application (no more than 2 sides of A4 paper) in which you should detail the skills, attributes and experiences which make you an appropriate candidate for the post. Please try to include information in this letter that helps us get to know you as well as your professional skills.

Disclosure & Barring Service

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

We look forward to receiving your application

Yours sincerely



Nicola Bull - Headteacher

Geography at Wyvern St Edmund's Learning Campus

The department is progressive, enthusiastic and dedicated. It is comprised of five experienced specialist teachers, who all have a passion for the subject. We all work very closely together: sharing ideas and

resources, planning schemes of work, and supporting each other in a co-operative manner. Our aim, supported by SLT, is to inspire students so that they really enjoy their Geography lessons and absolutely see the benefit of the subject.

Our high expectations of students and ourselves ensure that we are always striving for the very best outcomes for students and trying to discover those who have a special talent for Geography.

The Key Stage 3 curriculum brings the real world, with all its excitement, complexity and challenges into the classroom. It also takes students and teachers out of the classroom! It encourages questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future. We teach a broad range of human and physical topics throughout the key stage, incorporating cartographic, graphical and statistical skills into schemes of work. Formal assessment takes place at the end of each topic using a decision-making exercise to help develop a deep and applied understanding of the content covered. We want our students to be able to do more than just memorise content!

As part of our department vision, we aim to develop in our KS3 students:

- A deep interest and curiosity in the world around us;
- An understanding of the social, environmental, economic and political processes that shape our world;
- A grasp of the interconnected nature of society and the concept of globalism;
- An appreciation of the threats posed to civilisation by an unrestrained exploitation of natural resources;
- The technical skills required to become an outstanding geographer.

By building strong foundations at Key Stage 3, we feel that our curriculum both enables and inspires our students to continue with their studies at GCSE level. Geography at KS4 is one of the most popular options choices and has been now for many years. Our department has grown in size reflecting the increased demand from our students. As a department, we collectively decided to follow the Eduqas B specification (following much deliberation!), and are very proud of the exceptional results achieved by the department over recent years: in 2018 we achieved the top departmental P8 score in the school. It is our intention to build on the success of recent years and to become a regional centre of excellence for Geography teaching.

If you want to be a part of this thriving team, in a school with fantastic staff and wonderful students, then this vacancy is one you should definitely apply for! We hope to hear from you soon.