



## THE BOLSOVER SCHOOL

### Person Specification – Teacher of Design & Technology

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Further relevant qualifications</li> </ul>
<b>Experience/ Knowledge</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience of Textiles across 11-16 age and full ability range.</li> <li>• Knowledge of:               <ul style="list-style-type: none"> <li>- How using data can improve student achievement</li> <li>- The D &amp; T wider curriculum and recent / ongoing changes to the curriculum.</li> <li>- The effective use of classroom support to enable students with additional needs to achieve.</li> </ul> </li> <li>• An awareness and understanding of current educational policy and issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience of teaching other Technology subjects including Food &amp; Nutrition.</li> </ul>
<b>Personal Skills and Qualities</b>	<ul style="list-style-type: none"> <li>• Evidence of participation in recent professional development particularly related to Technology</li> <li>• Passion to make a difference to pupils' learning in D &amp; T.</li> <li>• Ability to be a team member</li> <li>• Excellent inter-personal and communication skills</li> <li>• Energy, drive and dynamism</li> <li>• Ability to work under pressure</li> </ul>	<ul style="list-style-type: none"> <li>• Enthusiasm for wider Technology subjects</li> </ul>
<b>Specialist Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Good ICT skills</li> <li>• Ability to motivate and challenge</li> <li>• Ability to be self-critical and accept criticism positively</li> <li>• Excellent organisational skills</li> <li>• Excellent behaviour management techniques and the ability to maintain high standards of discipline</li> </ul>	