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**Meadowhead School**

**Academy Trust**

**A Member of**

**The Meadowhead Community Learning Trust**



**Teacher of English**

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**English**

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**Introduction**

English is a lead faculty in the school and results have been very strong over a number of years. All our students take both GCSE English Language and Literature and, in 2017 the percentages of students achieving levels 9-4 (A\*\*-C) in Language and Literature were 70% and 71% respectively. A level provision is well established and both A level English Language and A level English Literature are popular and successful courses.

**The teaching staff**

The Faculty comprises seventeen members of staff, all English specialists. Teaching and learning is a strength and all teachers are striving towards enabling pupils to become effective communicators who have an interest in and enthusiasm for both language and literature.

There are regular formal meetings as timetabled in the school calendar. Staff also meet more informally to share ideas and develop resources.

**Accommodation and Resources**

The English Faculty is based on one wing with twelve specialist rooms, each with their own storage and computer. All classrooms have an IWB and most have a visualiser. We have other AV resources available for use such as a camcorder and flip cameras. The Faculty make use of the Learning Resource Centre which functions as a library, classroom and ICT facility.

**The Curriculum**

Students in Year 7 and 8 have three hours of English a week. In Year 9 they have 4 hours a week; they follow the National Curriculum with a focus on the skills that are essential for success at KS4.

As part of their curriculum, students in year 7 do Let’s Think English for one hour a week to enhance their inference skills and develop their experience reading a wide range of texts.

Currently, our Y10 and Y11 students are following the AQA English Language and Literature specifications.

Our Y12 and Y13 students also follow the AQA English specifications.

**Extra-curricular activities**

Faculty staff are regularly involved in extra-curricular activities. We organise a Book Week with varied reading-related activities. Other literacy based activities are fixtures with in the school calendar, such as the Poetry Festival, author visits, the 'Everyone a Writer' competition and Journalistic challenge. There are after school intervention sessions to support students with their progress. Regular visits to the theatre also take place.

**The future**

The Faculty continue to focus on the development of central resources and on encouraging the use of a wide range of teaching and learning styles. The Faculty is constantly reviewing performance and is always striving to ensure that students fulfil their potential in all aspects of English. We are looking for enthusiastic, innovative teachers who are committed to a collaborative approach both within the Faculty and the classroom.

**Faculty of English Mission Statement**

To support students to become creative, critical and successful learners in reading, in writing and in speech.

**We value:**

**Literacy:** We help students develop a good level of functional literacy that is so vital in the future and in other subjects. We are keen that students move beyond functional skills towards deeper critical literacy.

**Success:** We will help students to succeed and develop in English and we support each and every student to fulfil their potential.

**Literature:** The importance of literature is a guiding principle of our curriculum. Students develop emotionally and morally, alongside acquiring language skills, through reading and experiencing a rich range of texts from throughout history.

**Reading for Pleasure**: We offer plenty of opportunities for students to read and discover books they love. We share the books we like too.

**Language power:** We help students recognise the immense power and depth of the English language. An understanding of the evolution and development of English enables students to become more effective and influential communicators

**Creativity:** We give students scope to be creative, adapting existing texts and creating new ones.

**International and cross-cultural:** We value diversity and difference. As such, students will meet texts from a variety of backgrounds, cultures and countries.

**Empathy and Teamwork:** We encourage students as they develop their ability to understand and respect the views of others. We create supportive classroom environments and we value working together.

**Independent Learning:** We want students to be able to learn independently. We aim to equip students with the confidence, knowledge and critical understanding to approach texts and tasks independently.

**Completing your Application**

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Every individual has potential and is, therefore, capable of achievement. It is the school’s task to present the fullest possible range of opportunities so that each individual may discover just where their talents lie. It is inevitable, therefore, that the school opens those opportunities to all and makes no assumptions based on gender, nationality, race, ability, disability or creed.

**Meadowhead Equal Opportunities Statement**

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| Closing date for receipt of applications: **Monday 18 March 2019 at 9.00am** |
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| Proposed date of interview: **Monday 25 March 2019** |

Interviews for main scale posts will usually be conducted by:

* the Head
* a member of the senior leadership team
* the person to whom the successful applicant will be directly responsible.

For posts of additional responsibility and certainly those at TLR 1b or higher, there will be at least one representative from the Governors’ appointments panel.

Applicants who are not called for interview are thanked for the time, thought and effort that they have put into their application. Due to high costs involved the school is unable to acknowledge this via individual replies.