



KING'S COLLEGE JUNIOR SCHOOL
WIMBLEDON



THE RUSHMERE ASSISTANT



WELCOME TO KING'S COLLEGE JUNIOR SCHOOL

King's is one of the most successful schools in the world, and our vibrant and caring community is a special place to learn and grow for boys aged 7-18 and girls aged 16-18. With over 1,500 pupils and 400 staff, we are located in one of the most attractive and peaceful parts of London, opposite 1,140 acres of countryside of Wimbledon and Putney Commons and just a short walk from the picturesque Wimbledon Village.

Our school was founded in 1829 by Royal Charter as the junior department of the university, King's College London, and as such, intellectual aspiration and a progressive spirit are our heritage. Today, we offer an education of the whole person, in Mind, Spirit and Heart, the enduring ethos of our foundation. Our guiding mission is to look outwards, to the world beyond school, and to life at 25: we look to the lives we are preparing our young people to lead, so that when the time comes, they are ready to forge the pathway they choose, and to make a purposeful impact.

We aim for each of our pupils to enjoy an exhilarating adventure of learning and to pursue academic excellence within a fun, caring, welcoming environment. Academic outcomes at A level, IB and GCSE consistently place King's amongst the very top schools nationally and globally, with over half of A level and IB grades at A* or equivalent last summer.

The junior school which comprises Rushmere (Years 3 and 4) and Priory (Years 5 and 6), is equally successful. It regularly wins recognition in regional and national competitions and the school excels in sport, notably in rugby, football, cricket, tennis and chess.

Junior school forms are taught by the form teacher in Years 3 and 4, with the exception of music, art and sport and by subject specialists in Years 5 to 6. It shares, with the senior school, facilities in art, music, sport and learning enrichment. The majority of junior school staff also teach in the lower school.

The work and overall programme are organised in close consultation with the senior school to ensure that boys are educated in a structured and progressive way from ages 7-18, having the benefit of continuity, while enjoying the range and style of learning that are best suited to their age. Boys come from maintained, pre-preparatory and preparatory schools and are admitted at the age of 7, 8 and 9. Entry is by formal assessment.

Alumni of the school include poet and painter Dante Gabriel Rossetti, musicians Marcus Mumford (Mumford & Sons) and Dan Smith (Bastille), theatre director Christopher Luscombe and actor Ben Barnes and tennis Grand Slam winner Joe Salisbury.



WORKING AT KING'S

Our staff community is welcoming, energetic and vibrant. Within a well-established atmosphere of kindness, cooperation and trust, there is a “can-do” attitude, coupled with high levels of emotional intelligence, good humour and mutual support. The school's reputation for academic excellence and strong pastoral care is built on the dedication and skills of every member of staff.

Support staff at King's maintain high professional standards. They work within clearly structured departments but also collaboratively with other departments and with teaching staff. There are termly meetings for the whole support staff, which are complemented by bespoke training sessions. Individual staff members who wish to enhance their professional development are supported.

Whilst there are high expectations of support staff, they receive rewards for their efforts:

- Competitive salaries well above London and national averages
- 25 days' holiday per annum plus English statutory public holidays – 33 days in total (pro rata, where relevant)
- Contributory support staff pension scheme – employees are eligible to join after 3 months' service with a 10% employer contribution / 5%

- employee contribution
- Access to BUPA and Aviva employee assistance programmes, and the BUPA healthcare cash plan
- Free use of the King's Club, including access to the swimming pool, gym, tennis/squash courts and group exercise classes
- Free lunch, tea, coffee and other refreshments during term time
- Shuttle buses from Wimbledon station
- Cycle to work scheme
- Fee remission for children of staff (subject to the usual entry requirements and space being available) pro rata
- Invitations to school productions, concerts and events during the year

WORKING AT KING'S - STAFF PROFILES



"I have worked in many schools before King's, and what stands out for me here is the intellectual curiosity of the boys, their enthusiasm, their willingness to engage with new ideas and to challenge them. Since coming to King's 18 years ago, I have become Head of House, then Head of Department. My colleagues in the Common Room are always helpful, friendly and supportive, and we work together to bring out the best in the pupils. I can honestly say I love teaching here."

- Mrs Hamilton
Head of Religious Studies & Teacher of Classics

"King's College Junior School not only provides a strong platform for the students who study there, but also for the staff who teach there. Since arriving at the school, I have been so impressed with the support and guidance provided by members of staff, helping to shape and develop your career. Currently a PE teacher and heading up the rugby in the junior school, I have been given the opportunity to run a pupil exchange to Japan whilst having the support to carry out my own career professional development. There is never a dull moment at the King's, the children are delightful and the junior school common room are a pleasure to work with."

- Mr Cheers
Head of PE and Games



"On my very first day at King's College Junior School, I was overwhelmed by the warmth and welcome from my colleagues and the the boys. Three years on, I still can't believe how lucky I am to work in such a supportive and caring environment. This is a truly happy school with a fantastic Common Room and pupils that are motivated, fun, interested and interesting."

- Ms Montgomery-Massingberd
Head of Modern Foreign Languages

I started working at King's in September as a first year ECT and I couldn't think of a better place to start my teaching career. Right from the beginning, the staff room has been a very friendly and encouraging environment to work in. I have been given a large amount of support through the ECT programme, as well as the range of professional development opportunities that are on offer. Both inside and outside the classroom, the pupils have a strong willingness to learn which makes teaching at King's exciting and different each day.

- Georgina Boyd-Moss
Teacher of Geography with Games



"When I joined King's, I was immediately impressed with how inquisitive and interested the pupils were and to this day, that has not changed. There is so much scope for learning and the balance of academic, sporting, musical and co-curricular activities contribute to this incredible atmosphere. The grounds, the staff and the support on offer guarantee that the pupils work in a safe and caring environment and ensure that they thrive and make the most of the opportunities on offer. I have been here for over twenty years and every day is new and exciting – it is a wonderful place to work."

- Jason Hipkiss
Assistant Head of the Junior School



THE ROLE

We are seeking to appoint a sixth form leaver in the junior school from September 2024 to July 2025.

The Rushmere assistant reports principally to the Head of Rushmere and Professional Tutor (Induction). They are expected to take a full and active role in the curricular and co-curricular activities of the school, which may involve some weekend commitments.

Main duties will include:

- Providing teaching support for Rushmere teachers and pupils
- Providing 1:1 help with reading, spellings and maths for Rushmere pupils
- Providing a safe environment for those pupils requiring a sensory break
- Supporting Transition technology lessons
- Providing cover in lessons when staff are absent
- Completing administrative tasks
- Carrying out playground supervision duties at various points during the day
- Providing after-school supervision
- Managing the “Narnia” system for distinction (House point) prizes
- Acting as a role model for Junior School pupils
- Attending and assisting in the administration of one-day educational visits
- Accompanying First form pupils on a two-night residential trip

Person Specification:

- Good numeracy and literacy skills
- Enthusiasm and proactivity are key attributes

TERMS & CONDITIONS

- This is a fixed term position for the 2024/2025 academic year
- Contract salary: circa £17,807
- Hours during term-time are flexible and as required, but you are not generally required to work the majority of the school holidays



APPLICATION PROCESS

To apply for this role, please register your details online via our website www.kcs.org.uk (under useful information / career opportunities). Once you have registered your details with us, you can apply for vacancies by logging into the candidate area using your email address and chosen password. Please provide a covering letter addressed to Mr Ted Lougher, headmaster, in support of your application

Closing date: Thursday 2nd May 2024 at 9am

Interviews will be held on Tuesday 7th May 2024

Interviews may be staged and we may choose to appoint at any time during the application process.

PLEASE NOTE:

This job description is indicative of the nature and level of responsibilities associated with this post. It is not intended to be exhaustive, other tasks and responsibilities may be allocated as necessary from time to time.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



INCLUSION AT KING'S

King's aims to be a diverse and equitable environment where all staff and pupils feel they belong. The community aims to foster an ethos of social awareness and respect for difference, creating a welcoming and inclusive culture where every member of our community is valued and respected as their authentic self, regardless of difference. Establishing this sense of belonging and community is central to the ethos of King's and is outlined in the 'Inclusivity at King's' statement.

The school has developed a comprehensive equality, diversity and inclusion (EDI) programme that spans all areas of school life, including our wider school community. Our director of EDI oversees our work in this crucial area, working closely with our EDI mentors who support pupils around issues including sexuality, gender and race.

There are a wide range of thriving pupil advocacy and discussion groups who meet regularly, including our African Caribbean society, our South-East Asian society, our Pride group, our neurodiversity society, our interfaith discussion group and Her'd, our group for girls. Alongside this, the school holds regular talks and workshops on EDI topics to ensure that inclusivity remains a central part of the daily life at school and is at the heart of all that we do.

Further information about equality, diversity and inclusivity at King's is available on our website at <https://www.kcs.org.uk/equality-diversity-and-inclusivity-at-kings>

King's College School is fully committed to the principles of equality, diversity and inclusivity in its recruitment of teaching and support staff.



LIVING AND WORKING IN WIMBLEDON

Wimbledon is famous for its annual Grand Slam tennis tournament, but that is not the only thing that makes living and working in Wimbledon an attractive proposition.

The area is one of the safest parts of London and provides a wonderful mix of town and Village life. The streets are bustling and lined with bars, restaurants and shops and the charming children's Polka Theatre is situated in the centre of Wimbledon. King's is located on the edge of Wimbledon Common, at the beginning of one of the largest areas of green, recreational space in the whole of London. The Common, which extends to Richmond Park, is home to a 19th century windmill and an Iron Age fort.

One of the best things about working in Wimbledon is its connectivity. Wimbledon station is located in zone 3, approximately 10 minutes from Clapham Junction and 20 minutes from London Waterloo. There are regular trains to numerous destinations, including Kingston, Epsom and Richmond. Wimbledon can also be reached by tube, via the District line, and by tram, which connects to places such as Croydon and Beckenham. King's is also in a convenient location for road users, with its proximity to the A3 providing an excellent link to the M25.

Although property prices are high in and around Wimbledon Village, there are affordable options a little further away. Many staff choose to live in Central and South Wimbledon or Raynes Park, which is a 15 minute walk from King's. Other nearby options include Motspur Park, Worcester Park, Clapham, Tooting and Earlsfield but plenty of colleagues prefer to commute from Surrey, where Esher, Epsom and Ashstead are popular choices.

