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# Librarian

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|  | Essential | Desirable | Evidenced by |
| **Qualifications/ Training/ Competences** | * Either a library/information degree or a first degree with a postgraduate library qualification
* Professional qualification in librarianship, information management or information science
 | * Chartered member of CILIP or working towards chartership
 | Application form |
| **Relevant experience** | * Ability to quick build a rapport with students as well as initiate ways to support young people in finding quality texts which reflect both student needs and reading competence
* Experience of working with children of all ages and ideally those of secondary age
* Experience of self-evaluating learning needs and actively seeking learning opportunities
 | * At least 2 years experience in a library/learning resource centre
 | Application formLetter |
| **Knowledge** | * Effective use of ICT and other specialist equipment/resources
* Excellent knowledge of books for young people
 | * Working knowledge of relevant policies/codes of practice/legislation
* Knowledge of Library Software (Heritage)
 | Letter |
| **Skills** | * Effective communication and negotiation at all levels
* Behaviour management skills
* Ability to work as a member of a team, and to work under pressure and to target
* Ability to manage and disseminate information in a range of different media
* Ability to undertake routine tasks with care and accuracy
* Learning support skills to assist library users
* Initiative, imagination, self-motivation
* A willingness to learn new skills and knowledge
 | * An understanding of school roles and responsibilities and the position of the part-time school librarian within these
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| **Personal Attributes** | * Passion for reading. An enthusiasm for young people’s literature is equally important as experience and will be of great value in developing the library in the Academy.
* Commitment to safeguard and promote the welfare of children and young people
 |  | Letter |