TEACHER OF PRIMARY MUSIC
JOB DESCRIPTION

LOCATION	British School of Guangzhou
JOB PURPOSE	To teach Primary Music. To promote the wider aspirations and values of the school including the core values and the Be Ambitious philosophy.
REPORTING TO	Director of Performing Arts
OTHER KEY RELATIONSHIP	Primary Leadership Team

KEY RESULT AREA

Engagement and Interaction

- At all times, demonstrate our core values and act as an ambassador for the school in all dealings with the BSG community.

Teaching and Learning

- Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time.
- Use teaching methods, which will engage stimulate students' intellectual curiosity, including the use of effective questioning, clear presentation and effective use of resources.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of behaviour management in accordance with the rules and behaviour policy of the school.

Planning Expectations

- Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the students.
- Set appropriate, yet challenging expectations for students' learning, building on prior attainment.
- Identify students who may require additional support and know where to get help in order to give positive and targeted support.

Assessment and Evaluation

- To assess student's achievements and progress in accordance with agreed policies and procedures.
- Implement formative assessment to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly.
- Mark and monitor students' class and homework providing constructive oral and written feedback.

Relations with Parents and the wider community

- Prepare and present informative reports to parents in a professional manner.
- Facilitate parental engagement by ensuring homework details how parents can assist their children.

Managing and Developing Relations within the School

- Interact on with academic and administrative colleagues to establish productive working relationships.
- To contribute to meetings, discussions and systems to facilitate the smooth running of the school.
- Supervise of the work of teaching assistants and participate in their professional development.

Managing Resources

- Select appropriate resources to support learners in achieving teaching objectives.
- Ensure resources are managed appropriately both within classrooms and shared resource areas.

Managing own Performance and Development

- Understand the need to take responsibility for their own professional development.
- Keep up to date with research and developments in pedagogy as relevant to their curriculum area.
- Reflect on their own teaching critically and use this to improve their effectiveness.

Pastoral Duties

- Promote the general progress and well-being of students and of the group as a whole.
- Liaise with the Pastoral Leader to ensure the implementation of the school's pastoral system.
- Contribute to the preparation of Action Plans and progress files and other reports.
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- Communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff.
- Contribute to PSHE Programmes according to school policy.

Extra-Curricular Activities

- Support the life of the school beyond the classroom.
- Lead one or more agreed after school activities each week.
- Participate in residential weeks and other trips as appropriate.
- Contribute to whole school learning initiatives.

Other Professional Requirements

- Have a working knowledge of teachers' professional duties as specified in the school's handbook.
- Operate at all times within the stated policies and practices of the school.
- Inspire trust and confidence in students and colleagues.
- Build team commitment with colleagues and in the classroom engage and motivate students.
- Contribute to the development and / or implementation of school policies, especially the school's Development Plan.
- Promote the wider aspirations and values of the school.

PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
▪ A bachelor's degree (or above), a recognised teaching qualification and at least 2 years' teaching experience in a related subject.	Essential
▪ Experience of the English National Curriculum	Essential
▪ Good communication skills	Essential
▪ Competent ICT user	Desirable
▪ Familiar with ISAMS	Desirable
▪ Overseas experience	Desirable
▪ Strong CPD record	Desirable
▪ Integrate technology into the classroom experience to enhance and extend the learning of students	Essential
▪ Successfully teach students using technology in a virtual/hybrid environment	Essential

Personal Attributes
▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved ▪ Adaptable to working in a fast paced ever changing environment ▪ Ability to work under pressure and remain calm ▪ Proactive and willingness to take on multiple tasks ▪ Self-motivated and enthusiastic ▪ Ability to work independently ▪ Must be a team player, willing to help and be flexible ▪ Continually strive for improvement

Other
▪ Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK. ▪ Compliance with visa requirements for working in China. ▪ A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required

Measures of Performance

Performance will be measured using a variety of evidence sources including (but not limited to):

- Professional knowledge
- Observations of lessons
- Feedback surveys
- Effective use of resources
- Meeting of deadlines
- Feedback from Line-Managers
- PM Objectives/outcomes
- Student outcomes
- Handling of data
- Quality of written communication
- Quality of spoken communication
- Engagement with wider school life
- Engagement with CPD
- Compliance with School/NAE procedures and policies
- Professional behaviours
- Adherence to School Values

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.
- Student wellbeing should be valued and nurtured

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition.** These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies The *CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations