

Person Specification

Teacher

Attributes	Essential (E) / Desirable (D)
Qualifications	
<ul style="list-style-type: none"> An honours degree in a relevant subject Qualified Teacher Status 	E D
Experience/Knowledge	
<ul style="list-style-type: none"> A track record of achievement and ambition Excellent subject and pedagogical knowledge Recent experience of teaching the relevant subject specialism A clear understanding of the secondary curriculum and its assessment Knowledge of how to enthuse, lead and manage teams and groups 	E E E E D
Key Skills	
<ul style="list-style-type: none"> Excellent communication skills Expert classroom management skills & a good rapport with pupils An ability to employ a range of effective teaching, learning styles and assessment methods A high degree of administration, time management and organisation efficiency Excellent interpersonal skills with good pastoral understanding Excellent ICT skills An ability to use assessment data to inform planning and set targets Ability and experience working in co-curricular areas such as sport, CCF, Duke of Edinburgh etc. 	E E E E E E E D

Personal Qualities	
<ul style="list-style-type: none"> • Love of working with young people • Enthusiasm to participate in the School community, supporting a wide range of activities • Stamina, emotional intelligence and resilience • Attitude, style and presence of a role model for pupils • Personable 	E E E E E

In addition to the above, the successful applicant will be expected:

- To promote the safeguarding and welfare of children and young persons for whom they are responsible or come into contact with;
- To be supportive of and committed to the School's policies on Child Protection;
- To be supportive of the School's policies on Equal Opportunities;
- To be mindful of their personal responsibilities relating to Safety, Health and the Environment;
- To be mindful of the need to treat all sensitive information relating to pupils, fellow employees and the business of the School as confidential;
- To be accepting of the need to follow all other School policies and procedures as appropriate and relevant to their post.