



## The King's School Person Specification

| Librarian  |   |  |                           |
|--|---|--|---------------------------|
| CATEGORY   | ESSENTIAL   | DESIRABLE  | EVIDENCE                  |
| <b>Education/<br/>Training/<br/>Qualifications</b> | <ul style="list-style-type: none"> <li>GCSE at A–C / grade 4 (or equivalent experience) in English and Mathematics.</li> </ul>  | <ul style="list-style-type: none"> <li>Accredited librarian/literacy qualifications.</li> </ul>  | Application               |
| <b>Experience</b>                                  | <ul style="list-style-type: none"> <li>Willingness and motivation to develop own skills and work towards further qualifications.</li> </ul>   | <ul style="list-style-type: none"> <li>Experience of working in a school environment/school library.</li> <li>Experience of supervising young people, including students with SEN.</li> <li>Experience with library software.</li> <li>Experience of line managing staff.</li> <li>Experience of managing budgets.</li> <li>Experience of examination invigilation.</li> </ul> | Application               |
| <b>Knowledge</b>                                   | <ul style="list-style-type: none"> <li>An understanding of young people and how to motivate young people.</li> <li>Knowledge of basic IT programmes (Microsoft 365).</li> </ul>   | <ul style="list-style-type: none"> <li>Curriculum relevant knowledge.</li> <li>Knowledge of how to carry out Health and Safety checks, tests and routine maintenance.</li> <li>Understanding of Child Protection.</li> </ul>   | Application and interview |
| <b>Skills and abilities</b>                        | <ul style="list-style-type: none"> <li>Ability to organise one's own work, to prioritise tasks and keep to deadlines.</li> <li>Ability to be flexible and respond effectively to the unexpected.</li> <li>Ability to communicate and interact effectively with adults and students.</li> <li>Commitment to professional development.</li> </ul>   | <ul style="list-style-type: none"> <li>Ability to assess and plan for own and school library resource assistant's training and professional development.</li> <li>Ability to actively promote cross-curricular links.</li> <li>Ability to promote literacy.</li> </ul>   | Application and interview |
| <b>Personal qualities</b>                          | <ul style="list-style-type: none"> <li>Dynamic person who will drive the school library forward to support all aspects of literacy across the curriculum.</li> <li>Work effectively in a team and independently.</li> <li>Remain calm under pressure.</li> <li>Act with integrity and honesty.</li> <li>Reflect on and enhance own performance.</li> <li>Manage workload effectively.</li> <li>Communicate effectively.</li> <li>Be well organised, prepared and equipped for work.</li> <li>Display commitment to the protection and safeguarding of children and young people.</li> </ul> |  | Application and interview |