

Foljambe Campus Foundation Unit

Supporting students ages 3 - 5

Foljambe Campus Primary

Supporting students ages 6 - 11



Supporting students ages 11 - 16

## Maths Teacher Person Specification

Qualifications	Requirements		Essential/Desirable	
Honours Degree  Experience and Professional Development     Knowledge of current educational practice and issues related to Maths     Regularly reviews own practice and continually participates in quality professional development     Evidence of delivery of consistently good outcomes in Maths  Skills     High level of written, oral and communication skills     Ability to communicate effectively orally and in writing to a range of audiences     High level of organisational and planning skills     Evidence of being an excellent classroom practitioner resulting in good outcomes for students     Work effectively as part of a team, relating well to colleagues, students and parents     Ability to demonstrate a commitment to equality of opportunity for all students     Ability to investigate, solve problems and make decisions     Management of resources     Abile to use own initiative and motivate others     Ability to relate to and empathise with students and to develop trusting and respectful relationships with them     Respect for confidentiality of information concerning individual students and ability to use discretion in circumstances of disclosure     Able to offer expertise in the area of Maths     Well-developed skills in planning, implementing actions and evaluating outcomes     Deal sensitively with people to resolve conflicts     Prioritise and manage own work effectively     Work under pressure and to deadlines	·			
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Work under pressure and to deadlines     Essential	•	·		
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Knowledge and Understanding	Knowl			
<ul> <li>Ability to identify effective interventions to ensure students maintain good progress</li> </ul>		Ability to identify effective interventions to ensure students maintain	Essential	

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<ul> <li>Knowledge of the Maths curriculum and developing landscape</li> </ul>	Essential
Effective use of IT to support learning	Essential
<ul> <li>Any statutory curriculum requirements and the requirements for</li> </ul>	Essential
assessment, recording and reporting of students' attainment and	
progress	
<ul> <li>Full working knowledge of relevant policies/codes of</li> </ul>	Essential
practice/legislation	
The implications of the Code of Practice for Special Educational Needs	Essential
for teaching and learning	
Disposition and Attitude	
<ul> <li>Total commitment to raising the achievement of all students</li> </ul>	Essential
<ul> <li>Positive and optimistic attitude towards School Improvement and</li> </ul>	Essential
Inclusion	
A positive, solution focused attitude	Essential
Open-minded and receptive to new ideas, approaches and challenges	Essential
Places high priority on effective team working and works easily and	Essential
comfortably in a team environment	
Commitment to an involvement in extra-curricular activities	Desirable
Evidence of sharing in and contributing to the corporate life of the	Essential
school	