**PERSON SPECIFICATION** - **EYFS/Year 1 class teacher**

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|  | **ESSENTIAL** | **DESIRABLE** | **Sources of evidence** |
| **QUALIFICATIONS** | * Teaching certificate
* Evidence of continuing professional development
 |  | * Application form
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| **EXPERIENCE** | * Planning and delivering the National Curriculum in Key Stage 1
* Proven outstanding teaching skills.
* Evidence of raising standards
* Ability to lead a subject area
 | * Planning within a team
* Teaching in more than 1 school
 | * Application form
* Reference
* Formal interview
* Lesson Observation
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| **EYFS Curriculum** | * Plan and deliver appropriate learning opportunities for the children
* Ensure a stimulating and attractive environment for the children
* Provide resources that are open-ended to develop children’s creativity and imagination
* The ability to observe each child’s progress and report on achievements and progress
* The ability to adapt provision to meet the needs of all learners
 | * Plan and deliver appropriate learning opportunities for the children, using ‘In The Moment Planning’ and following children’s interests
* Experience of using an online assessment tool to track progress and share learning with parents
 | * Application form
* Reference
* Formal interview
* Lesson Observation
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| **LEADERSHIP SKILLS** | * Ability to inspire, challenge and motivate pupils, through lesson delivery and marking & feedback.
* Able to treat people fairly, equitably and with dignity and respect, to create and maintain a positive school culture
 | * Experience of leading a subject area and writing subject reports and action plans.
 | * Application form
* Reference
* Formal interview
* Lesson Observation
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| **COMMUNICATION SKILLS** | * Able to communicate to all audiences effectively including pupils, parents, colleagues and governors.
 |  | * Application form
* Reference
* Formal interview
* Lesson Observation
* Meeting with Middle Leaders
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| **SELF MANAGEMENT** | * Able to prioritise work
* Able to work to deadlines
* Manage own workload to allow an appropriate work/life balance.
* Reflect on personal contribution to school achievements and take account of feedback from others.
* Regularly review own practice, set personal targets and takes responsibility for own personal development
 |  | * Application form
* Reference
* Formal interview
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| **ATTRIBUTES** | * Demonstrate personal enthusiasm for and commitment to the learning process.
* Self confidence
 |  | * Application form
* Reference
* Formal interview
* Lesson observation
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