**PERSON SPECIFICATION** - **EYFS/Year 1 class teacher**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** | **Sources of evidence** |
| **QUALIFICATIONS** | * Teaching certificate * Evidence of continuing professional development |  | * Application form |
| **EXPERIENCE** | * Planning and delivering the National Curriculum in Key Stage 1 * Proven outstanding teaching skills. * Evidence of raising standards * Ability to lead a subject area | * Planning within a team * Teaching in more than 1 school | * Application form * Reference * Formal interview * Lesson Observation |
| **EYFS Curriculum** | * Plan and deliver appropriate learning opportunities for the children * Ensure a stimulating and attractive environment for the children * Provide resources that are open-ended to develop children’s creativity and imagination * The ability to observe each child’s progress and report on achievements and progress * The ability to adapt provision to meet the needs of all learners | * Plan and deliver appropriate learning opportunities for the children, using ‘In The Moment Planning’ and following children’s interests * Experience of using an online assessment tool to track progress and share learning with parents | * Application form * Reference * Formal interview * Lesson Observation |
| **LEADERSHIP SKILLS** | * Ability to inspire, challenge and motivate pupils, through lesson delivery and marking & feedback. * Able to treat people fairly, equitably and with dignity and respect, to create and maintain a positive school culture | * Experience of leading a subject area and writing subject reports and action plans. | * Application form * Reference * Formal interview * Lesson Observation |
| **COMMUNICATION SKILLS** | * Able to communicate to all audiences effectively including pupils, parents, colleagues and governors. |  | * Application form * Reference * Formal interview * Lesson Observation * Meeting with Middle Leaders |
| **SELF MANAGEMENT** | * Able to prioritise work * Able to work to deadlines * Manage own workload to allow an appropriate work/life balance. * Reflect on personal contribution to school achievements and take account of feedback from others. * Regularly review own practice, set personal targets and takes responsibility for own personal development |  | * Application form * Reference * Formal interview |
| **ATTRIBUTES** | * Demonstrate personal enthusiasm for and commitment to the learning process. * Self confidence |  | * Application form * Reference * Formal interview * Lesson observation |