|  |
| --- |
| **Teacher of Design Technology Person Specification** |

|  |  |  |
| --- | --- | --- |
| **Education and Qualifications** | **Criteria** | **Assessment** |
| Qualified teacher status | **E** | **A/I** |
| Good honours graduate | **E** | **A/I** |
| Commitment to personal/professional development | **D** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Experience** | **Criteria** | **Assessment** |
| Experience of teaching textiles / resistant materials at KS3 and KS4 | **E** | **A/I** |
| Experience of teaching Post-16 students | **D** | **A/I** |
| Ability and willingness to teach a range of other related subjects | **D** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Knowledge and Understanding** | **Criteria** | **Assessment** |
| Secure knowledge and a good understanding of the key skills, concepts in specialist subject | **E** | **A/I** |
| Clear understanding of the secondary curriculum and its assessment | **E** | **A/I** |
| Ability to employ a range of effective teaching, learning styles and assessment methods | **E** | **A/I** |
| Ability to use assessment data to inform planning and set targets |  **D** | **A/I** |
| Strong command of subject area | **D** | **A/I** |
| Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning | **D** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Teaching and Learning** | **Criteria** | **Assessment** |
| Ability to raise achievement for all | **E** | **A/I** |
| Committed to ensuring excellent standards of behaviour at all times | **E** | **A/I** |
| Good communication skills | **E** | **A/I** |
| Excellent role model for colleagues and students | **E** | **A/I** |
| Committed to role of tutor for a group of students and the benefits of pastoral care | **D** | **A/I** |
| Experience of teaching a range of courses including GCSE, AS, A2 and applied courses | **D** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Skills and Attributes** | **Criteria** | **Assessment** |
| Ability to establish good working relationships and effective teamwork | **E** | **A/I** |
| Good communication skills | **E** | **A/I** |
| Excellent role model for staff and students | **E** | **A/I** |
| Innovative approaches to curriculum delivery | **D** | **A/I** |
| Ability to generate ideas and drive initiatives | **D** | **A/I** |

|  |  |  |
| --- | --- | --- |
| **Personal Qualities** | **Criteria** | **Assessment** |
| High expectations of students and colleagues | **E** | **A/I** |
| Highly motivated and able to motivate and inspire staff and students | **E** | **A/I** |
| Enthusiastic and committed | **E** | **A/I** |
| A passion for teaching | **E** | **A/I** |
| Open-mindedness | **E** | **A/I** |
| A forward-thinking approach | **E** | **A/I** |
| Excellent interpersonal skills | **E** | **A/I** |
| Ability to be reflective and self-critical | **E** | **A/I** |
| Display calmness under pressure | **E** | **A/I** |
| Willingness to take on other roles and responsibilities within the department | **D** | **A/I** |

|  |  |
| --- | --- |
| **Criteria Key** | **Assessment Key** |
| **E** | Essential | **A** | Application Form |
| **D** | Desirable | **I** | Interview |