

Job Description & Person Specification

Job Title: Primary PE Teacher

Collaborates with: Primary Staff, PE Department

## OBJECTIVE OF THE ROLE

To deliver high-quality physical education lessons that promote health, fitness, and a lifelong enjoyment of sport, ensuring all primary-aged students achieve their full physical potential. A strong commitment to the extra-curricular sport program is essential in supporting this goal, providing additional opportunities for students to develop their skills, confidence, and passion for physical activity beyond the classroom.

## KEY REQUIREMENTS

- A track record of delivering high-quality PE teaching in a UK curriculum school
- An understanding of physical development in young children and strategies to enhance it
- An outstanding practitioner with a strong understanding of inclusive, active learning
- A strong personal presence and excellent interpersonal skills
- Experience of planning and delivering engaging lessons across a range of sports and physical activities

## MAIN RESPONSIBILITIES & DUTIES

- Creating a positive, inclusive, and safe environment for physical activity including swimming and sport
- Employing a variety of coaching methods, equipment, and resources to develop pupils' skills
- Differentiating activities to include all learners, including those with additional needs and those who are gifted and talented

Tel: +971 (6) 558 9304 PO Box 1600 Sharjah, UAE enquiries@sharjahenglishschool.org www.sharjahenglishschool.org





- Collaborating with colleagues to ensure PE lessons align with whole school topics and initiatives
- Providing regular and constructive feedback to pupils in line with school assessment policies
- Maintaining accurate records of pupil progress and contributing to formal and informal assessment
- Preparing and presenting informative reports for parents
- Using assessment data effectively to plan appropriate challenges and support
- Embedding cross-curricular links, including health education, teamwork, and leadership skills
- Upholding high expectations for behaviour, participation, and sportsmanship
- Promoting physical and emotional wellbeing in line with safeguarding and health and safety standards
- Reporting any concerns immediately to the Designated Safeguarding Lead
- Demonstrating high standards of personal and professional conduct
- Participating in extracurricular sports and physical activity clubs to enrich the curriculum, especially in the core SES sports of football, netball, cricket & athletics
- Maintaining up-to-date knowledge of current physical education pedagogy and best practices in swimming and sport development
- A willingness to 'pitch in' to support the team
- Acting in accordance with school policy and relevant UAE legislation and UK guidelines to ensure that high standards of safeguarding and health and safety are maintained





Person Specification for the role of class teacher		
Criteria	Essential	Desirable
Qualifications	<ul> <li>Degree with QTS or BA in related subject</li> </ul>	<ul> <li>Coaching qualification in specific sports ie football, netball, cricket &amp; athletics</li> <li>Level 1 or 2 swimming qualification with a recognised board</li> </ul>
Knowledge and Experience	<ul> <li>2 years' experience in a British curriculum school</li> </ul>	Up to date knowledge of current education issues
	<ul> <li>Outstanding outcomes in PE especially in the SES sports of football, netball, cricket &amp; ethletics</li> </ul>	<ul> <li>Awareness of innovative thinking and practice in education</li> </ul>
	<ul> <li>cricket &amp; athletics</li> <li>Deep knowledge of physical development in children</li> </ul>	<ul> <li>Knowledge and experience of the UAE PE opportunities</li> <li>Experience of developing the practice of others</li> </ul>
	<ul> <li>Skilled in using data to improve outcomes</li> </ul>	<ul> <li>Experience leading or coordinating sports events</li> </ul>
	<ul> <li>Excellent understanding of Safeguarding and Child Protection</li> </ul>	<ul> <li>Familiarity with the SOCS platform</li> </ul>
	<ul> <li>Innovative experience of using IT to enhance performance</li> </ul>	
Professional Skills	<ul> <li>High expectations and aspirations for students and staff</li> <li>Form and maintain</li> </ul>	<ul> <li>Inspirational role model to others in school</li> <li>Role model for a healthy and</li> </ul>
	<ul> <li>Form and maintain excellent effective relationships with all in school</li> </ul>	active lifestyle
	<ul> <li>Communicate effectively with all in school and all stakeholders.</li> </ul>	





	<ul> <li>Be well organised and work within deadlines</li> <li>Be a good team player and work cooperatively in different capacities</li> </ul>	
Personal Qualities	<ul> <li>Ability to use initiative</li> <li>Ambitious and willing to learn</li> <li>Flexible, creative and inspiring</li> <li>Caring, positive, open and honest</li> <li>Dedicated and hard working</li> <li>Sense of humour</li> <li>Resilient and proactive, with the ability to prioritise and meet deadlines in a dynamic environment</li> <li>Proactive in professional development</li> </ul>	<ul> <li>Champion for children</li> <li>Proactive in self-development</li> <li>Views teaching as more than a job</li> <li>Passionate advocate for school sport and physical wellbeing</li> </ul>

June 2025

This list is not exhaustive and is designed to provide a framework for areas of involvement.

