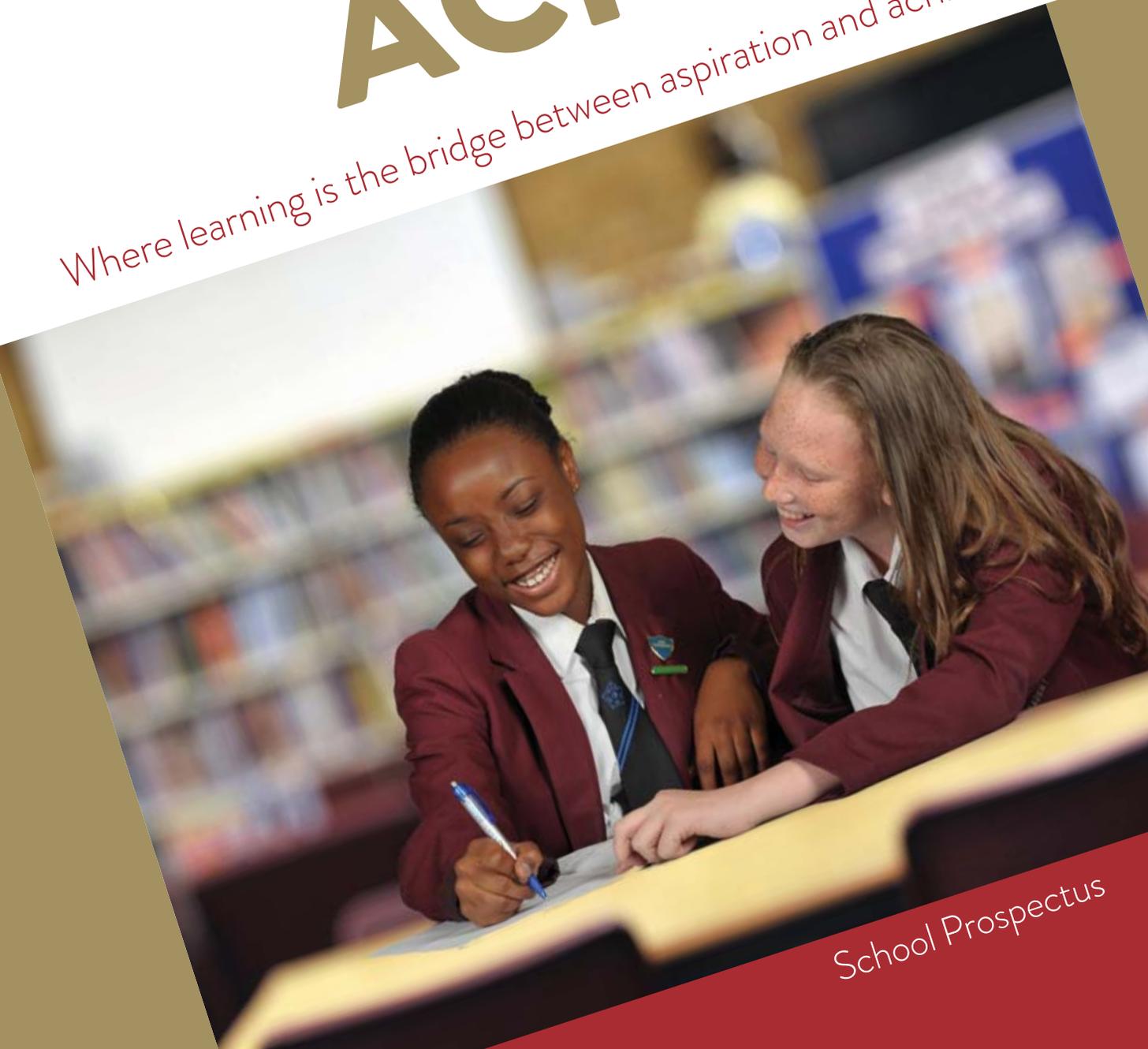




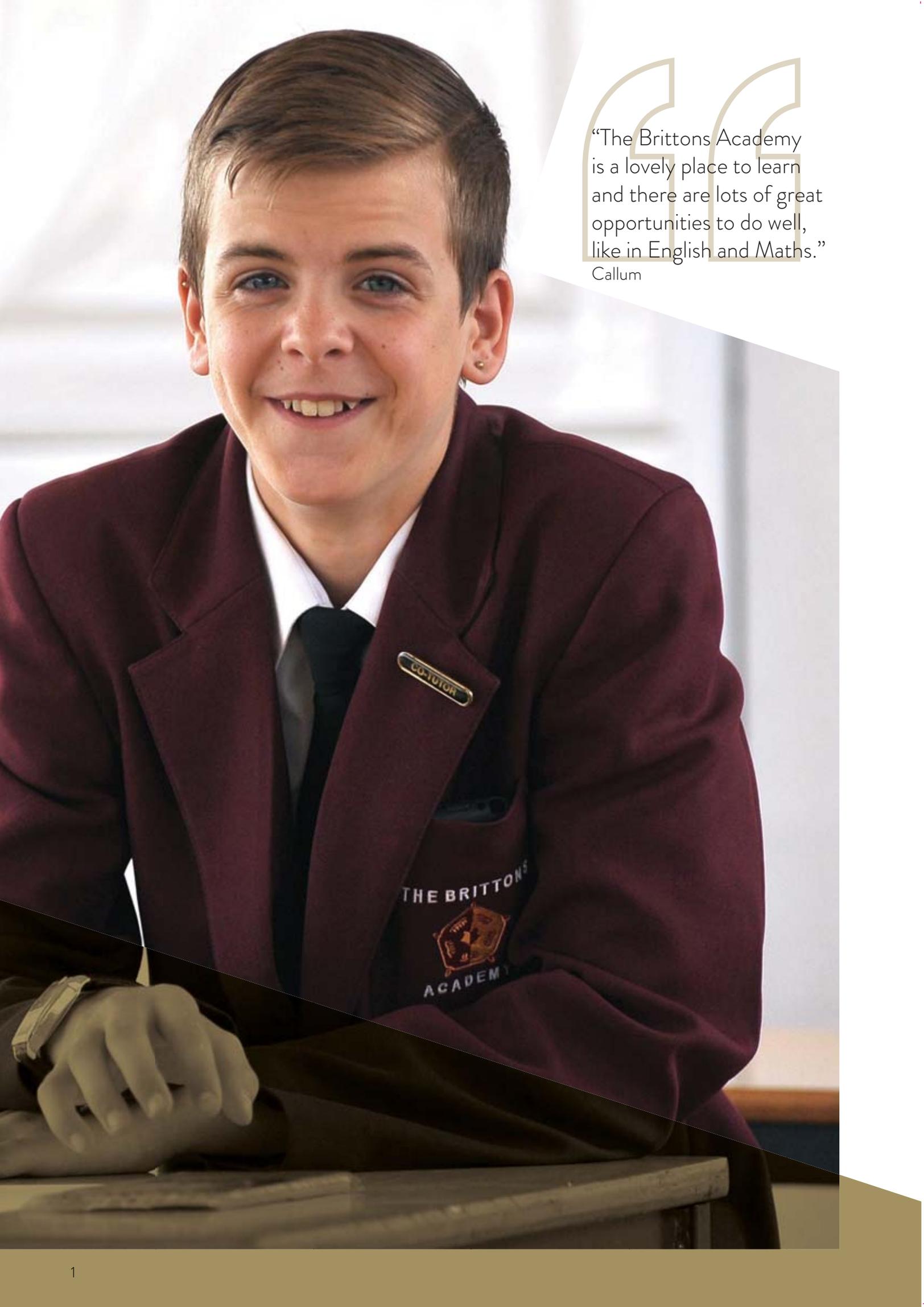
THE
BRITTONS
ACADEMY

ASPIRE LEARN ACHIEVE

Where learning is the bridge between aspiration and achievements



School Prospectus



“The Brittons Academy is a lovely place to learn and there are lots of great opportunities to do well, like in English and Maths.”

Callum

Welcome to The Brittons Academy

The Brittons Academy...
...moving towards
excellence

A very warm welcome to The Brittons Academy. You will find the Academy a friendly and welcoming place where students feel safe, are happy, and enjoy their learning.

The Academy is committed to providing students with the highest quality education. We believe that every student has the potential to thrive and succeed at school, and we will ensure that they are provided with the opportunities and support necessary to achieve that goal.

Our curriculum is based on personalised pathways designed to enable all students to succeed. It also ensures that students develop the skills, values and attributes necessary to become well-rounded individuals; ready to succeed in their adult lives and make a positive contribution to their community.

It is our belief that every student at The Brittons Academy really matters. We are proud of the high quality support and guidance that we offer our students. This enables all learners to make good progress, irrespective of their

starting point or circumstances, so that they can achieve to the best of their ability.

Our learning community is based on the core values of respect and responsibility, underpinned by high expectations and high aspirations. We expect all people, adults and students alike, to treat each other with tolerance and respect. We also expect students to aim high and take full responsibility for their learning, and to value the opportunities that the Academy provides for them. These expectations create an environment where all students can learn effectively and achieve success at school.

We are pleased to be in an educational partnership with Hall Mead School and Bower Park Academy as part of the Empower Learning Academy Trust. Hall Mead is an outstanding school with



Teaching School Status that will support the development of high quality learning and teaching across all schools in the Trust. By working collaboratively we will accelerate school improvement and ensure outstanding educational outcomes for all of our students.

We look forward to working with you in the future and getting to know you as a family.

Yours sincerely

Stuart McLaughlin
Principal



“At Brittons we get lots of opportunity to learn through doing practical work.”

Abbie



The Brittons Academy - a forward looking school

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...moving towards
excellence

Our Shared Vision:

The Brittons Academy is at the heart of the local community providing *high quality learning for all.*

Our moral purpose is to make a difference to the life chances of every student attending the Academy. Whatever their starting point or personal circumstances, we believe that every learner can achieve success at The Brittons Academy. Our aim is to fully prepare each student for their adult life by equipping them with the skills, attributes, values and qualifications necessary to be highly successful adults.

To achieve this goal the Academy will ensure that all students:

- **Achieve excellent qualifications:** Qualifications are a student's passport to success. The better their qualifications, the more doors of opportunity will be open to them. Hence, we will support all students to achieve excellent qualifications.
- **Unlock their potential:** Every student has the potential to achieve success at school. The Academy will build aspirations and provide opportunities to unlock the potential that resides in all students, so that they have the chance to excel and experience success.

- **Become valued citizens:** Through the development of the Academy's core values of **respect** and **responsibility** our students will always be respectful of others, and be fully aware of their responsibilities in a global society so that they become valued members of their community.
- **Develop healthy lifestyles:** We will ensure that all students learn how to lead a healthy lifestyle so that they make informed choices to secure their long-term health and wellbeing.
- **Develop the skills and attributes for lifelong success:** For our students to lead successful adult lives, they must be equipped with

the skills and attributes that will not only ensure that they can adapt to the rapidly changing world of work but also have the mind set and drive to succeed in their adult life no matter what they choose as a career. To this end, the Academy will ensure that we build our students' learning power and future lifelong success by developing the **PRIDE** attributes of **Perseverance, Respect, Independence, Discovery** and **Enthusiasm.**





“The Brittons Academy allows me to speak out and have my voice heard to help improve our learning.”

Namwila

Achieve excellent qualifications

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excellence

The Brittons Academy believes that every student can achieve success in their examinations. We have an unswerving focus on improving the quality of teaching and learning so that every student can achieve excellent qualifications. This is achieved by:

Personalised support for your child's learning:

Every student belongs to one of four Houses:

Westwood House	Linked with the School of Mathematics and Technology (Mathematics, Technology and ICT)
Mandela House	Linked with the School of Social Sciences (Citizenship, History, Geography and RE)
Moore House	Linked with the School of Science and Sport (Science and PE)
Shakespeare House	Linked with the School of Communication (English, MFL and Performing Arts)



Each House is subdivided into Learning Families, which are mixed aged groups consisting of between 16 and 18 students, each with a Learning Tutor. By keeping numbers small, we can ensure that your child's Tutor can really get to know your child and give them high quality support with their learning. Our maxim is, **"Every learner known, every learner supported, and every learner making excellent progress."**

To do this, your child will have an Individual Learning Plan (ILP), which is agreed between you, your child and their Tutor. They will also receive regular mentoring sessions with their Learning Tutor to monitor and support their progress towards the targets in their ILP.

Monitoring your child's progress:

Each House has a Director of Learning who will monitor your child's progress against their targets and make sure that they are on track to succeed. Every week we hold Progress meetings where the progress of every student is reviewed. If any student is identified as underachieving, we will ensure that they receive the support necessary to accelerate their learning.

Providing extra support to accelerate learning:

The Academy has developed a comprehensive intervention programme to support learners who are underachieving. There are three waves of support:

- **Wave One** is support provided by the class teacher through differentiation or extra support.
- **Wave Two** is support provided by the Department in order to accelerate the learning of students by providing Higher Level Teaching Assistant support or catch-up classes after school, at weekends or in the holidays.
- **Wave Three** is whole school support that includes one-to-one tuition or residential workshops.

Support and Guidance Manager:

Your child's learning is our absolute priority. Each House has a Support and Guidance Manager to help students overcome any social or emotional barriers to learning. They are highly skilled at ensuring your child receives the support necessary to make good progress and enjoy their learning. The Academy takes robust action to stop inappropriate behaviour, including bullying, as this has a very negative impact on learning.



“The Brittons Academy allows you to be really creative when playing musical instruments.”

Jack

Unlocking Potential

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...moving towards
excellence

We believe that every student has the potential to succeed and The Brittons Academy will ensure that we unlock that potential so that your child has the opportunity to shine and excel. This will be achieved as follows:

The curriculum

The Key Stage Three curriculum is designed to develop strong skills for learning so that your child has a firm platform ready for examination courses in Key Stage Four. This includes literacy, numeracy, and the skills for lifelong learning (PRIDE).

In Key Stage Four students follow a learning pathway that is matched to their needs. Each pathway contains qualifications that we know will lead to their success in the final examinations. In particular, for the most able, we offer the Ebacc route with the expectation that students will succeed at the highest level in preparation for A Levels and progress on to university.

Extracurricular opportunities

The Academy offers a wide and comprehensive range of extra-curricular opportunities. These include clubs in sport, performing arts, technology and social sciences. We

offer students the chance to accelerate their learning through catch-up sessions. We also have a comprehensive range of trips to develop our students' cultural awareness, including visits abroad and residential trips.

Partnerships for learning

We are pleased that we are in an educational partnership with Hall Mead School. Our partnership will focus on stretching and challenging the most able students, as well as working together to develop the quality of teaching and learning across our schools.

Meeting all student's needs

■ **SEND:** The Academy has an excellent record of supporting students with Special Educational Needs or Disabilities. We are a caring school and will ensure that every student's special needs and/or disability are met through bespoke programmes of support.

■ **Most Able and Talented:**

We want our most able and talented students not only to excel and achieve at the highest level, but also aspire to secure places at the top universities. In recent years Brittons' students have gone on to study at Oxford and Cambridge Universities.

We monitor the progress of our Most Able students very carefully and expect them to achieve A and A* grades in examinations. Our Most Able and Talented Coordinator is not only their advocate but also provides excellent and exciting enrichment programmes for students. This includes joint activities with our partners in the Empower Learning Academy Trust, Hall Mead School and Bower Park Academy.





“At Brittons we are given opportunities to raise money and support really special charities helping others less well-off than we are.”

Stephanie

Becoming good citizens

The Brittons Academy...
...moving towards
excellence

We want every student to leave the Academy with the understanding, beliefs and values necessary to become not only valued members of their community but also good global citizens. We will achieve this as follows:

The Curriculum

The School of Social Sciences includes Citizenship, Religious Education, History, Geography and Modern Languages.

Through these subjects every student will develop excellent knowledge of the world we live in and gain an understanding of what our responsibilities are in a global society.

The House system

The Houses help students develop a sense of community, pride and belonging – vital ingredients for becoming a good citizen. We encourage healthy competition between Houses so that students can learn about winning, losing and supporting others.

Each House has adopted a local charity to support. Students will be expected to support their charity through fund-raising and volunteering. In doing so, they will learn about giving something back to society and making personal sacrifices to help others.

Each Learning Families consists of students from across the full age range. As such, older students are expected to help younger students with their learning in terms of reading, numeracy and homework. We feel it is vital that students support each other with their learning.

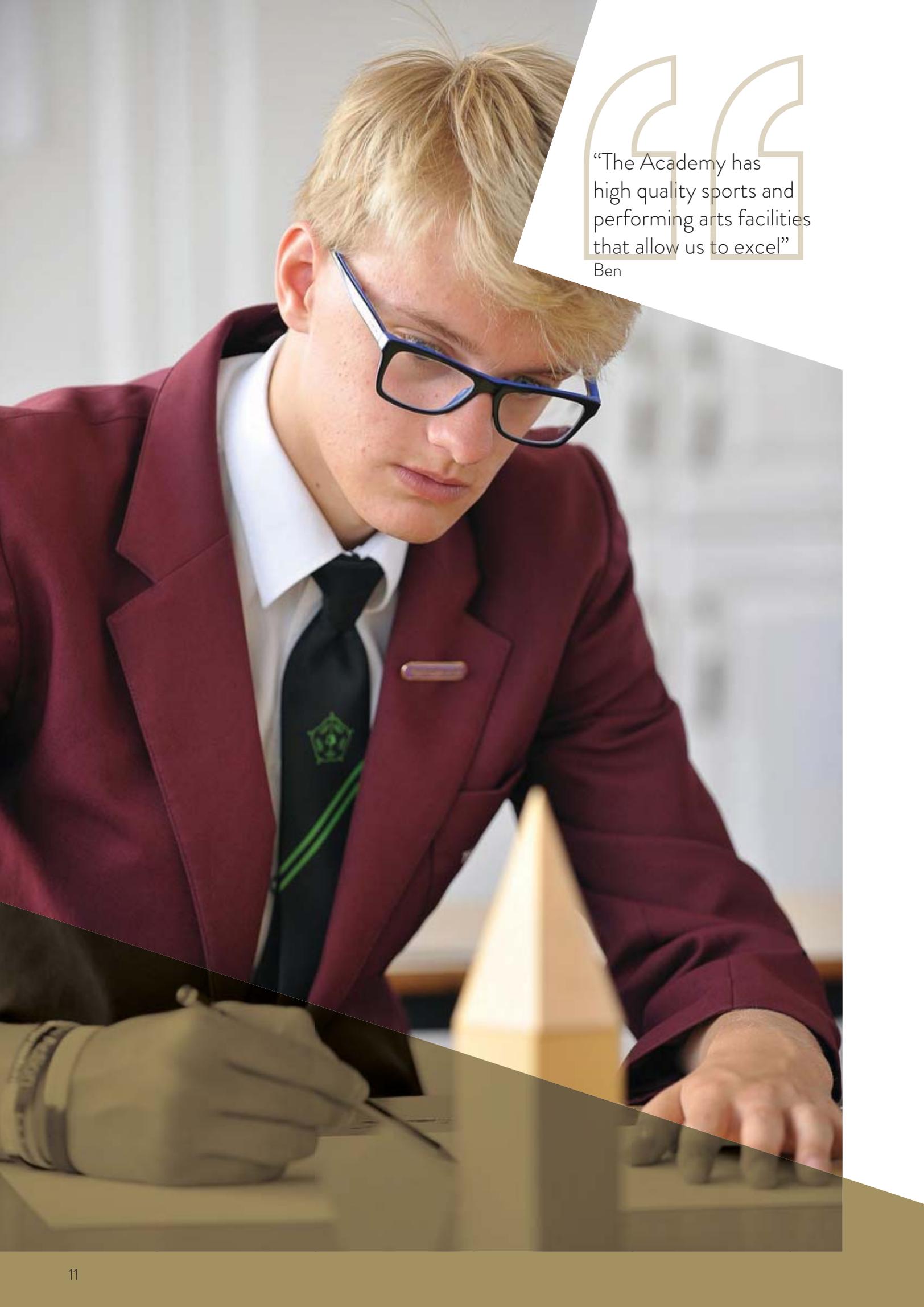
Leadership Opportunities

We are very proud of our students and want to give them

responsibility within The Academy and the opportunity to develop their leadership skills. We have Prefects, who are led by the Head Boy and Head Girl, who are supported by the Senior Prefects from each House. There are other leadership posts in each House linked to sport, performing arts and many others. We also have Peer Mentors who are trained to support younger children to overcome personal issues they may experience at school.

We want our students to have a voice in the Academy. The Student Council provides an opportunity for all of our students to contribute to the development and progress of the Academy.





“The Academy has high quality sports and performing arts facilities that allow us to excel”

Ben

Developing healthy lifestyles

The Brittons Academy...
...moving towards
excellence

Every student leaves The Brittons Academy with an understanding of how to lead a healthy life. This is achieved in a number of ways:

Physical fitness

Our excellent Physical Education Department ensures that all students understand the importance of exercise in leading a healthy life. Not only are they given the skills, knowledge and understanding of exercising, but also the opportunity to keep fit through both curricular and extra-curricular activities.

Diet

Our canteen provides students with a wide range of healthy options at break and lunchtimes. We also hold regular themed days where healthy eating from around the globe is promoted. Furthermore, parents can monitor what their child is eating

so that you can ensure they are choosing healthy options.

PSHE

Students study PSHE throughout their five years at the Academy. Here students will learn about issues relating to drugs, alcohol and sex education. As a result of the PSHE curriculum, students are able to make informed choices throughout their adult lives.

Food Technology

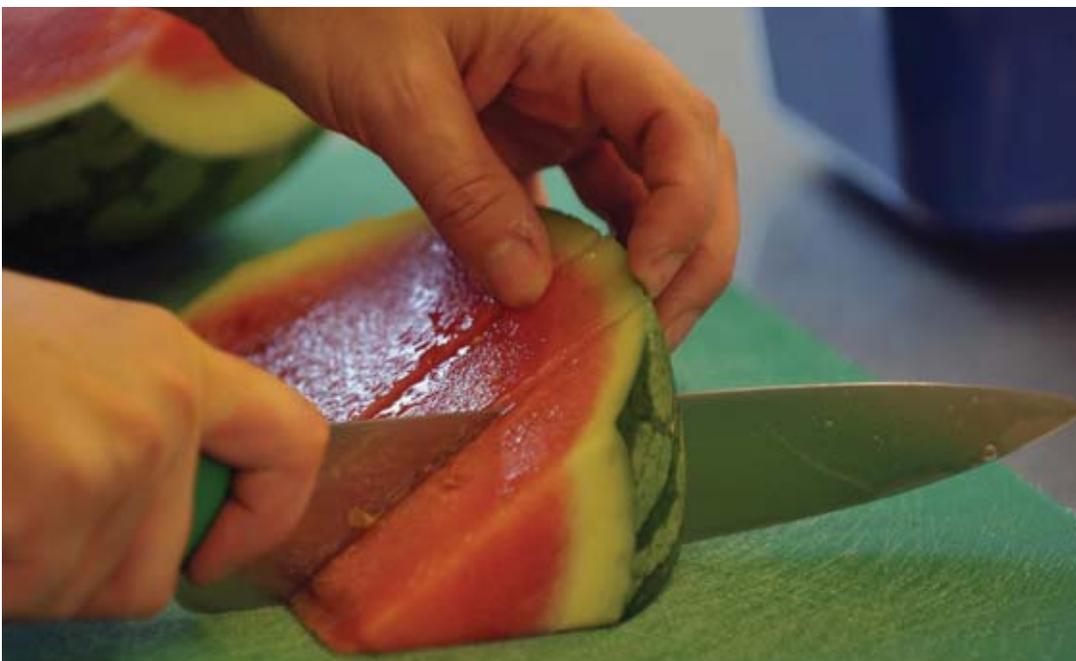
The Academy has excellent Food Technology facilities and follows a curriculum that helps our students to learn about healthy eating, and how to prepare tasty and healthy meals.

Science

Our science curriculum will help students understand the anatomy and physiology of their bodies and how to keep themselves fit and healthy.

Social and Emotional Health and Wellbeing

The excellent support and guidance we offer, combined with our caring environment, helps ensure that all students develop socially and emotionally as they mature from children into young adults. We support every student throughout their learning journey, from before they join us in Year 6 until they progress beyond the Academy post-16, ensuring that they succeed at every stage of their education.



Develop the skills and attributes for lifelong success

The Academy's pledge to parents and students is to **make a difference to every child's life chances**. Students are entering a world of rapid change. The jobs that many of them will end up doing may not even exist yet! Hence, we need to ensure that they develop the skills and attributes that will make them highly employable and able to achieve great success in whatever career they choose.

At The Brittons Academy these skills, attributes and qualities are known as **PRIDE**:

P erseverance:	Determination, Problem-solving and Improving
R espect:	Empathy/listening, Teamwork and Leadership
I ndependence:	Evaluation/analysis, Self-management and Problem-solving
D iscovery:	Exploration, Questioning and Creativity
E nthusiasm:	Passion, Competitiveness and Risk-taking

PRIDE is the golden thread that runs through all teaching and learning at the Academy. Our rewards system is based on recognising the **PRIDE** qualities and attributes. By developing the **PRIDE** attributes we are building your child's learning power so that they can succeed at the Academy and in their adult lives.

We also provide opportunities for students to take part in special events where **PRIDE** skills are consciously developed. This happens through the Houses so that students work together across the age range. We also use people from the business community to enrich and enhance these events; helping students to understand life in the world of work and raise their aspirations.





“Developing PRIDE
is helping me to build
my learning power.”

James



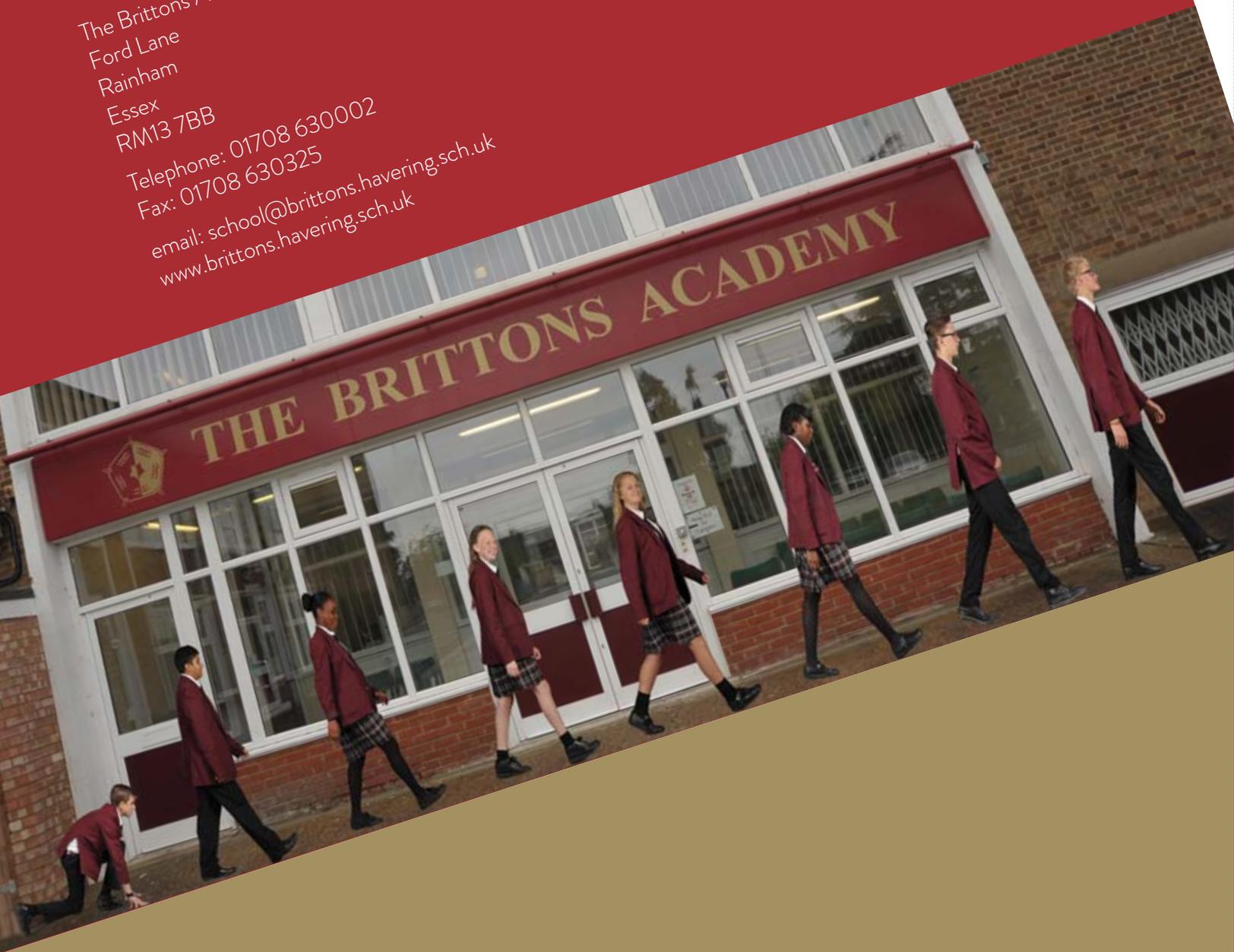
THE BRITTONS ACADEMY

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www.brittons.having.sch.uk



Timings of the School Day

Aspire-Learn-Achieve

Monday, Tuesday, Thursday and Friday		Wednesday	
8.30 a.m.	Learning Family time	8.30 a.m.	Period 1
8.50 a.m.	Period 1	9.30 a.m.	Period 2
9.50 a.m.	Period 2	10.30 a.m.	Break
10.50 a.m.	Break	10.50 a.m.	Period 3
11.10 a.m.	Period 3	11.50 a.m.	Period 4
12.10 p.m.	Period 4	12.50 p.m.	Lunch
1.10 p.m.	Lunch	1.40 p.m.	Period 5
2.00 p.m.	Period 5	2.40 p.m.	End of school
3.00 p.m.	End of school		

The shortened day on Wednesdays does not impact on curriculum time. Students still receive 25 hours of learning per week. The time lost from the shortened day will be used for staff training on Wednesdays after school.



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House Structure

Aspire-Learn-Achieve

MOORE HOUSE - SCHOOL OF SPORT AND SCIENCE

 Bobby Moore 1941-1993	Science and Physical Education	Assistant Principal	Director of Learning	Support and Guidance Manager
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WESTWOOD HOUSE - SCHOOL OF MATHEMATICS AND TECHNOLOGY

 Vivienne Westwood Born 1941	Mathematics Design Technology ICT	Assistant Principal	Director of Learning	Support and Guidance Manager
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SHAKESPEARE HOUSE - SCHOOL OF COMMUNICATION

 William Shakespeare 1564-1616	English Modern Foreign Languages Performing Arts	Assistant Principal	Director of Learning	Support and Guidance Manager
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MANDELA HOUSE - SCHOOL OF SOCIAL SCIENCES

 Nelson Mandela 1918-2013	Religious Education Citizenship History Geography	Assistant Principal	Director of Learning	Support and Guidance Manager
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The Brittons Academy Examination Results 2017

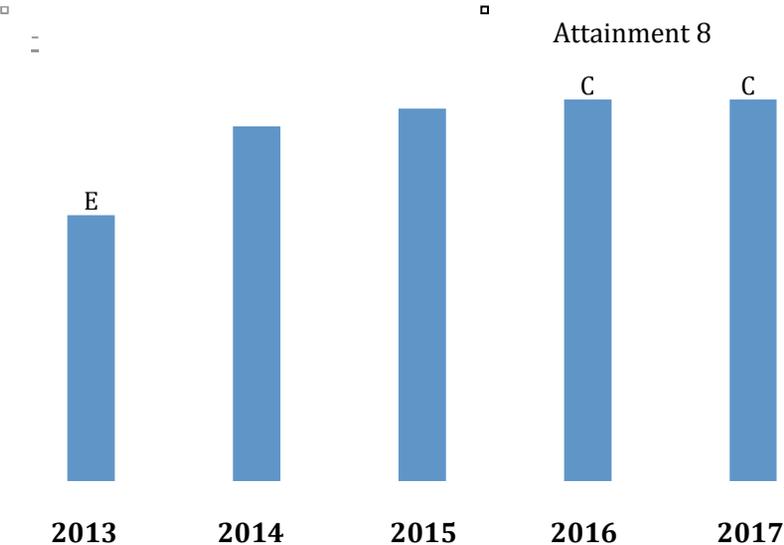
In 2017 the Government introduced new GCSE grades 9-1 in Maths and English, where a grade 9 is equivalent to an A** in legacy qualifications. This means that the points value for the new GCSEs does not allow for comparison between this year's results and previous years.

2017 GCSE Results:

- Attainment 8: 3.9
- %9-4 English 63%
- %9-4 Maths 63%
- %9-4 English & Maths 51%
- % of students entered for English Bacallaureate 36%
- % of pupils achieving English Bacallaureate 13.7%
- Overall % going to a sustained education or employment/training destination in 2016 97%

Exam Results Over Time:

Attainment 8: This is the average grade achieved across the same 8 key subjects.



The Academy has achieved sustained improvement over the last 4 years, as shown by the chart above.

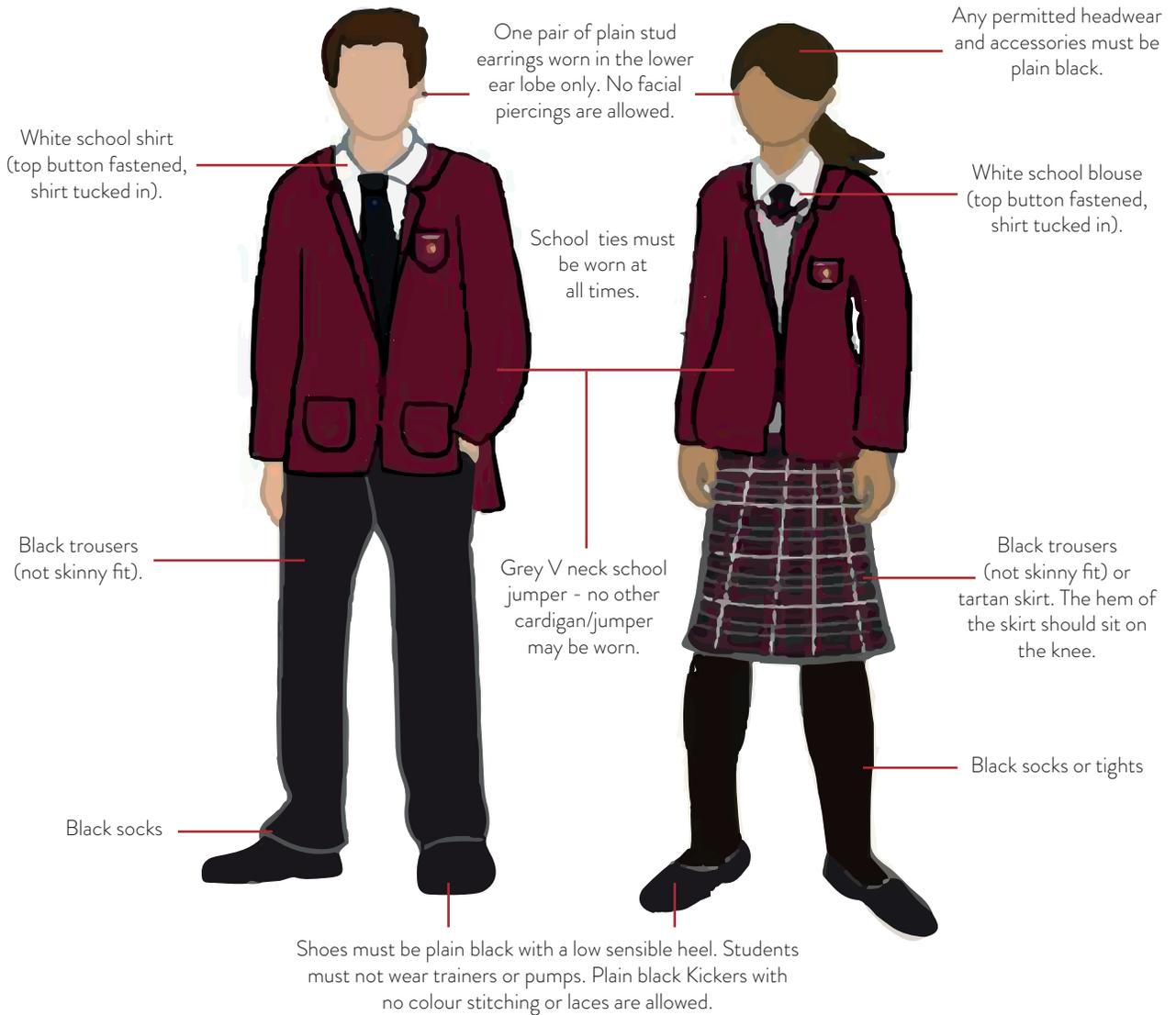
- Our attainment 8 score has improved significantly, from an average grade E in 2013 to a grade C- in 2017.
- All key accountability measures for the school show a strong positive trend.

We are committed to improving the results of every student at the Academy and expect the progress shown above to continue into the future.



Uniform

Aspire-Learn-Achieve



We reserve the right to ask students to wear footwear issued by the school should they attend with inappropriate footwear

Illustrations by Louis Mason



**THE
BRITTONS
ACADEMY**

The Brittons Academy Curriculum

Aspire-Learn-Achieve

The curriculum is defined as ‘the sum of all experiences enjoyed by each student during their time at The Brittons Academy.’

- The Academy will transform the outcomes for learners by accelerating each student’s progress to significantly improve standards of achievement for all.
- The Academy’s overarching priority is to ensure that every student will make progress in line with, above or significantly above national expectations.
- The Academy will provide a curriculum so that all learners will **Aspire-Learn-Achieve** where learning provides the bridge between a student’s aspiration and their achievements.

Curriculum Aims:

- **A personalised curriculum offer:** consisting of different pathways matched to students’ needs and providing challenge for all, ensuring we maximise each student’s personal success.
- **High expectations and high standards of achievement:** our curriculum will provide a range of experiences and the support and intervention necessary to ‘unlock the potential’ of every learner.
- **Progression routes:** all students will achieve the skills and qualifications necessary for a successful working life.
- **Develop strong learning partnerships:** students will work with other schools, academies, colleges and universities as well as large employers both on a local and national scale.
- **Develop the student as a whole person:** students will gain a whole range of learning experiences both inside and outside the Academy to develop them as responsible citizens of the future.

Curriculum Organisation:

Key Stage 3

The curriculum consists of a range of subjects listed below which are taught in mixed ability in Year 7 and Year 8.

In Year 9 a pathways model allows a more personalised curriculum offer to ensure the curriculum meets the needs of all learners. Students choose options in Y9 to study at Key Stage 4.

English	Technology	Art
Mathematics	Religious Education	Performing Arts
Science	Geography	Modern Foreign Languages
Physical Education	History	Citizenship

Key Stage 4

All students study a range of core subjects including English, mathematics, sciences, physical education, citizenship and religious education. Students also study three options courses to Level 2 (GCSE/BTEC/OCR Cambridge National Award). The options subjects may change for different cohorts depending on suitability, curriculum changes and staff availability. Some subjects are listed below to indicate the range of option courses currently available.

Resistant Materials	French	Geography
Food Technology	Spanish	History
Engineering	Music	Sociology
Art and Design	Performing Arts	Textiles



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