

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Areyonga School
Job Title	Senior Teacher – Bilingual, Language and Culture	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed to 27/01/2020
Salary	\$116,331	Location	Areyonga (Utju)
Position Number	7836 RTF 161124	Closing	27/02/2019
Contact	Jonathon Fernando, Teaching Principal Areyonga School on 08 8956 7303 or jonathon.fernando@ntschoools.net		
Agency Information	www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=161124		

Primary Objective: The Senior Teacher Bilingual, Language and Culture is responsible to the School Principal for leading a team of staff in the planning, development and delivery of programs with a particular focus on the implementation of a bilingual/language and culture program in accordance with NT Curriculum, Assessment and Reporting policy, school-based curriculum and school policies.

Context Statement: Areyonga School is located in the community of Areyonga (Utju), 240 km southwest of Alice Springs. The population of the community is approximately 240. The school has a current enrolment of 35 students. The first language of the community and the students in the school is Pitjantjatjara. The school delivers curriculum for students from Transition to Year seven. A formal bilingual program in which Pitjantjatjara and English are used as mediums of instruction is used to support learning across the curriculum and through Pitjantjatjara Language and Culture.

Key Duties and Responsibilities:

1. Provide educational leadership and support to school staff relating to effective teaching practice, systematic curriculum delivery and student assessment and reporting.
2. Support the delivery of the school's English program alongside the use of Pitjantjatjara language and culture in classrooms by working closely with the school staff and community and regional officers to develop curriculum materials and program implementation guidelines.
3. Supervise the work of the Pitjantjatjara literacy worker employed to develop resources for the program in collaboration with Elders, school staff and the Bilingual Consultant.
4. Work with the principal and other staff to lead professional development for all staff developing effective teaching teams required for the implementation of the Pitjantjatjara language and culture program.
5. Support the professional development and learning of Pitjantjatjara staff at the school who deliver the language and culture program.
6. Establish and maintain effective consultation and liaison with parent and community groups to ensure widespread community support for, understanding of and involvement in the school and its programs.
7. In conjunction with the Principal, develop baseline data and school targets for reporting against improvements in Indigenous language (Pitjantjatjara) and culture, English as an additional language, Read Write Inc., Mathematics and other curriculum outcomes to the school community and the system and as a basis for program evaluation and development.
8. Learn to speak or continue to develop knowledge and understanding of Pitjantjatjara, the Indigenous language used in the language and culture program.
9. Provide support to the Principal and undertake a teaching load and other duties as required.

Selection Criteria

Essential:

1. Registration with the Northern Territory Teacher Registration Board (TRB) and a current 'Working with Children' Clearance Notice, (Ochre Card).
2. Demonstrated successful, relevant primary teaching experience at the Highly Accomplished or Lead career stage ([AITSL Professional Standards for Teachers](#)) including an understanding of early language and literacy pedagogy in bilingual/ multilingual contexts.
3. Demonstrated ability to provide leadership in curriculum implementation across the school.
4. Demonstrated ability to effectively lead and manage a cross-cultural team in an isolated setting in the provision of educational programs that meet the needs of a wide range of students including the use of first language to support teaching and learning across the curriculum including English as an Additional Language.
5. Demonstrated high-level communication, organisation and management skills.

Desirable:

1. Relevant qualifications in Teaching ESL, Early Childhood and/or Educational Leadership.
2. An understanding of working in a remote Indigenous community.
3. Previous experience in school-based curriculum design, development and evaluation.
4. Understanding and knowledge of the structure of Australian Indigenous Languages.

Approved: November, 2018

Trevor Read, Senior Director School Improvement, Alice Springs