

CANDIDATE INFORMATION

FORM TEACHER Y3 – Y4

Permanent Full Time
Competitive Salary
dependent on experience

IMPORTANT INFORMATION

St Piran's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.



ST PIRAN'S
Inspiring Confidence

WELCOME FROM THE HEADMASTER

Thank you for your interest in the Form Teacher position at St Piran's

If you are an inspirational teacher with passion, initiative, creativity and determination to shape children's lives we want to hear from you.

The School is a vibrant, happy and successful co-educational preparatory school for boys and girls aged 3 to 11 years where every child is a valued member of the school community and we provide them with the support encouragement and opportunities to tackle personal obstacles, achieve high standards and fulfil their true potential.

The successful candidate will be an exceptional, motivated and dynamic teacher and an excellent team player.

In return, we can offer outstanding resources, on-going CPD opportunities and a supportive working environment in a school that has a track record of excellence and a passion for the future.



Seb Sales
Headmaster



FORM ROOMS



ST PIRAN'S
Inspiring Confidence

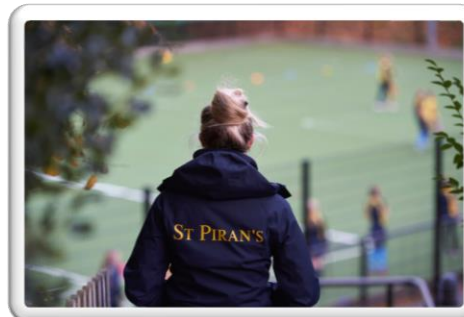
Our Year 3 and 4 form rooms are bright, spacious and engaging. They are all equipped with interactive white boards and supported by high speed Wi-fi. Children benefit from well-stocked year group libraries, which are supported by the Accelerated Reader programme. Team work amongst staff is a key ingredient to our success.



LEARNING HABITS

The school embraces innovation and cutting-edge educational practice. This is reflected in the engaging and exciting skills-based curriculum. Growth Mindset and the Prep School Baccalaureate have informed the St Piran's 'Learning Habits' philosophy.

St. Piran's Learning Habits



This approach goes far beyond the requirements of the National Curriculum. Fundamental to this philosophy, which is promoted throughout the school, is the offering of a broad range of opportunities within which children are encouraged to think, to understand and develop their learning styles, and to take responsibility for their own learning.

In Years 3 and 4, class teachers are responsible for teaching English, Maths (in groups), Science, History, Geography, Art, DT and PSHCE. Subject specialists teach French, Music, RE, IT, Games, PE and Swimming.



HIGH PERFORMANCE LEARNING



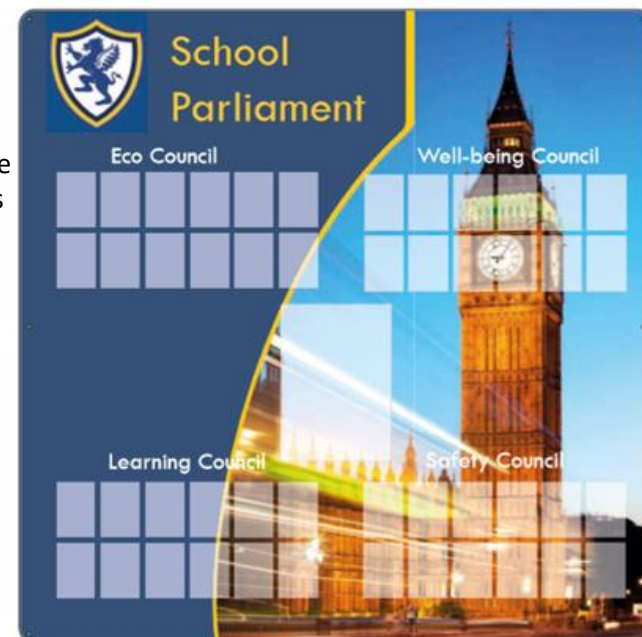
Learning Support, known as Tutor Point, is provided by an experienced, fully qualified team who work with teachers to devise strategies for use in the classroom, and can offer individual or sometimes group lessons in literacy, numeracy, motor and study skills. A trained member of the team works with children with emotional or behavioural problems.

All subjects throughout the school journey are supported by a wealth of resources and a wide range of visual, auditory and kinaesthetic strategies. A number of mobile device units, with tablets and iPads can be taken around school to assist with learning.

Pupils are set prep which can be completed each afternoon in school and are assessed for effort each week in subject areas which are in turn fed back to parents by way of an 'Attitude to Learning Card'.

The School extends far beyond the National Curriculum.

Pupil Leadership Councils are a new innovation to engage children in key areas of the school and give them a wider voice within the school community



JOB DESCRIPTION

In conjunction with the Head of Middle School, the Form Teacher will be responsible for the day-to-day running of a form in Middle School. They will have a passion for delivering a cutting-edge and forward-thinking curriculum, which enthuses and inspires the thinkers of today and leaders of tomorrow.

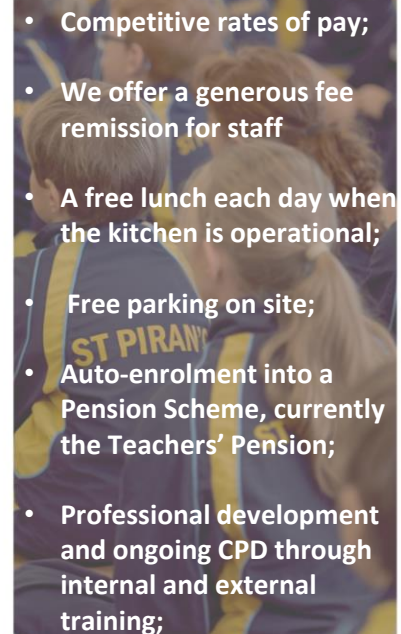
We are looking for a candidate with:

- Inspirational and innovative teaching
- A thorough understanding of the national curriculum at KS2
- Excellent subject knowledge, which includes some of the latest research, ideas and projects
- An ability to meet the needs of all learners through expert differentiation and planning
- A flexible, team-player with a good sense of humour
- A self-reflective practitioner, who is ambitious for their own professional development
- Confident use of IT and media to enable interactive teaching
- Positive and confident relationships with Parents and Carers
- Emotional intelligence and empathy for those around them

Key responsibilities include:

- To maintain and develop a well-organised and inspirational classroom environment
- To teach a form of children the agreed Middle School curriculum
- To plan patterns of working in the classroom to increase children's engagement, motivation and thinking
- To produce and revise long, medium and short-term planning that meet the needs of all learners
- To safeguard the health and safety of the children in the class and assume pastoral responsibility for them
- To encourage children to value themselves and others in the quality and nature of their learning
- To carry out assessment procedures in line with agreed school policy and legal requirements
- To monitor and evaluate children's progress by keeping appropriate and systematic records
- To attend and contribute to middle and whole school staff meetings or INSETs
- To prepare and deliver parents' evenings and school reports
- To enable children to develop the right attitudes, skills and concepts in all aspects of the curriculum
- To appropriately organise children in large and small group activities
- To develop attitudes of care, control and co-operation relevant to children's responsibility for the environment and its resources
- To appropriately delegate responsibilities for children's learning to teaching assistants
- To inspire the learners of today and leaders of tomorrow

Employee Benefits

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- **Competitive rates of pay;**
 - **We offer a generous fee remission for staff**
 - **A free lunch each day when the kitchen is operational;**
 - **Free parking on site;**
 - **Auto-enrolment into a Pension Scheme, currently the Teachers' Pension;**
 - **Professional development and ongoing CPD through internal and external training;**

HOW TO APPLY

We are always excited about enthusiastic and dynamic individuals joining our school.

Please note that Applications will only be accepted from candidates completing an Application Form in full along with a Covering Letter. CV's will not be accepted in substitution for completed application forms.

The Application Form and our Recruitment Privacy Notice are available on the School Website:
<https://www.stpirans.co.uk/information/vacancies>

Please send your completed application form to:
HR & Compliance Manager, St Piran's School,
Gringer Hill, Maidenhead, Berkshire, SL6 7LZ.

Applications should be received no later than **cease work on Monday 24th February 2020**. Interviews are likely to take place on **12th March 2020** and you will receive confirmation details if you are shortlisted for interview.

You can also email your application to:
HR-Manager@stpirans.co.uk

All information within your application will be treated confidentially.

All successful appointments at St Piran's are subject to receipt of at least two satisfactory references and all applicants will undergo child protection screening, including checks with previous employers and the Disclosure and Barring Service.



We very much look forward to receiving your completed application

Chris Benn
HR & Compliance Manager

