## **Leighton Park School**

Old School, Leighton Park, RG2 7ED

## - Leighton Park

## **History and Politics Teacher Person Specification**

Education and Qualifications	Essential	Desirable	Assessment
Qualified teacher status	$\checkmark$		Α
Good honours graduate	$\checkmark$		Α
Commitment to personal/professional development	✓		I

Experience	Essential	Desirable	Assessment
Experience of teaching KS3 History		$\checkmark$	A/I
Experience of teaching KS4 History		$\checkmark$	A/I
Experience of teaching KS5 Level History and Politics		✓	A/I
Experience of the International Baccalaureate		✓	A/I
Experience in post 16 teaching		✓	A/I
Experience of successfully organising fieldwork to support the curriculum		~	A/I
Experience of leading teams		$\checkmark$	A/I

Knowledge and Understanding	Essential	Desirable	Assessment
Secure knowledge and understanding of the concepts and skills in specialist subject	$\checkmark$		A/I
Clear understanding of the secondary curriculum and its assessment	✓		A/I
Ability to employ a range of effective teaching, learning styles and assessment methods	~		I
Ability to use assessment data to inform planning and set targets	✓		I
Strong command of subject area	✓		A/I
Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning in subject	~		I

Teaching and Learning	Essential	Desirable	Assessment
Ability to raise achievement for all	$\checkmark$		I.
Committed to ensuring excellent standards of behaviour at all times	✓		I
Excellent communication skills	$\checkmark$		I
Committed to role of tutor for a group of students and the benefits of pastoral care	✓		I
Experience of teaching a range of courses including KS3, GCSE, AS, A2 and IBDP	1		Α

Skills and Attributes	Essential	Desirable	Assessment
Ability to establish good working relationships and effective teamwork	~		I
Excellent role model for staff and students	$\checkmark$		I
Innovatory approaches to curriculum delivery	$\checkmark$		A/I
Ability to generate ideas and drive initiatives	✓		A/I

Personal Qualities	Essential	Desirable	Assessment
High expectations of students and colleagues	$\checkmark$		A/I
Highly motivated and able to motivate and inspire students	$\checkmark$		I
Enthusiastic and committed	$\checkmark$		I.
A passion for teaching	$\checkmark$		I
Open-mindedness	✓		I
A forward-thinking approach	1		I
Excellent interpersonal skills	✓		I
Ability to be reflective and self-critical	1		I
Display calmness under pressure	✓		I
Potential for further promotion	1		A/I
Have an understanding and interest in boarding duties	✓		A/I
A commitment to the whole life of a busy boarding community	1		A/I
Charismatic - having 'a presence'	1		I
Willingness to contribute to extra-curricular activities	1		A/I
Willingness to take on other roles and responsibilities within the department	1		A/I

## Assessment Key

- A Application Form
- I Interview