



PERSON SPECIFICATION
SPECIALIST [PERSONAL CARE] LEARNING SUPPORT ASSISTANT G6

	ESSENTIAL	DESIRABLE
SKILLS, QUALITIES AND ABILITIES	Experience / good knowledge of children and young people of a relevant age (11-16years) in a range of contexts including learning.	Experience of working with other schools / educational organisations, community or parish youth or student groups or coaching young people, in group or 1:1 basis
		Experience of working with people who have a disability
	Ability to relate well to children and adults	Evidence of enabling skills and the ability to encourage independence
	Receptive to circumstances which may require discretion or a sensitive approach.	Experience of dealing with sometimes challenging situations.
	Able to work constructively as part of a team, understanding school roles and responsibilities and your own position within these	
	Flexibility and ability to work confidently with colleagues and independently, to organise work, prioritise tasks and manage time effectively.	
	Physically fit – manual handling will be an integral part of this role	
	Ability to use ICT effectively to support learning and willingness to undertake training in specialist software packages and technologies	Previous experience of using specialist software packages and technologies
	Responsible	
	Resilient	
	A positive outlook and an empathetic personality	
	Ability to remain calm under pressure	
QUALIFICATIONS / TRAINING	Can demonstrate excellent numeracy and literacy skills: GCSE or equivalent Grade C or above in English and Mathematics	Training or experience in the relevant strategies e.g. literacy, ICT, Maths



PERSON SPECIFICATION
SPECIALIST [PERSONAL CARE] LEARNING SUPPORT ASSISTANT G6

	ESSENTIAL	DESIRABLE
QUALIFICATIONS / TRAINING cont'd		Knowledge or qualifications in any of the following areas may be desirable: Manual Handling, Physiotherapy, Occupational Therapy, Speech and Language Therapy, First Aid
COMMITMENT TO CHILD PROTECTION & SAFEGUARDING	Understanding of and commitment to the school's policy on Safeguarding Children	Working knowledge of relevant policies / codes of practice and awareness of relevant legislation
	Knowledge of up-to-date child protection practice & legislation	
	Willingness to uphold and promote fundamental British values	
FAITH COMMITMENT	To be a caring and compassionate person and willing to support students to uphold our Gospel Values	Understanding of the distinctive nature of a Catholic School
PROFESSIONAL DEVELOPMENT	Willingness to participate in development and training opportunities	
	Ability to identify own development and where essential to the role, actively seek training opportunities	
REFERENCES	Positive recommendation in at least two professional references	
ESSENTIAL EMPLOYMENT CHECKS (if offer of appointment is made)	Enhanced DBS Clearance (formerly CRB)	
	Requirement to complete 'fit4jobs' questionnaire	
	Asylum & Immigration checks – documentary evidence of entitlement to live and work in the United Kingdom	

06.12.19