



Boarding Housemaster/mistress at More House School

Full time, residential, permanent position for September 2019

(a January 2020 start may be considered).

www.morehouseschool.co.uk

A professional experienced in providing educational or residential care to children and young people, or a graduate seeking their first position within a school and/or boarding environment is sought to join our enthusiastic residential staff team.

The School:

Nationally celebrated, More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education repeatedly recognised as 'Outstanding' by Ofsted over more than a decade, we offer a specialised learning environment for 470 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

Delivering a mainstream independent-school experience, both academically and socially, the very broad curriculum affords all pupils the opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre and its qualified therapeutic staff. Judged 'Outstanding' by Ofsted in its last four school inspections, our most recent inspection (March 2019) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report, both for educational provision and for the residential boarding provision. More House is CReSTeD approved, listed in their Specialist Schools category, and is a member of the Independent Schools Association and the Boarding Schools' Association.

The school is set on a wooded hillside in nearly thirty acres on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. London Waterloo is one hour away by train from close-by Farnham railway station, and there is easy access to the M25, M3 and A3 major routes. Guildford is twenty minutes' drive away.

In recent years, the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. Autumn 2017 witnessed the completion of our brand new library and Media Studies centre, and growth in learning support facilities. 2018 saw the expansion of the site and the conversion of a large domestic building into our new Sixth Form centre, which was opened in January 2019, improving further the facilities for both teaching, and independent study.

Staff join the school from a variety of backgrounds. The residential team comprises recent graduates who have developed their school experience at More House, as well as staff who have previously worked in residential education roles elsewhere. The school provides a high level of support and training for all boarding, teaching and therapy staff, affording the development of confidence and skill in supporting boarders, and helping all pupils to overcome the potential barriers to achievement posed by their difficulties.



The school also provides training for other external professionals and other schools, and for the Independent Schools Association.

The Boarders:

The boarders thrive on the support provided by an enthusiastic and committed team of residential staff who support one another closely.

There are currently just over 100 boarders, the vast majority of whom board during the school week, with a small number remaining in school at non-exeat weekends. Recent expansion of Main House increased capacity and provided extra social facilities. There is an ongoing commitment to development of the boarding facilities.

The youngest boarders are accommodated in eight-bed dormitories and the older ones in either single or shared study bedrooms. All thrive on the support of our committed staff team to develop themselves and their learning. They are a caring, lively group of children and young people. The ethos of the school is sensitive to their needs and the feeling of shared community is one which we nurture.

The boarding team comprises ten full-time members of staff. Most are young graduates and all live in self-contained, mostly single bedroom, studio-flats within the boarding houses. The Deputy Head (Head of Boarding) is in charge of all aspects of the boarding curriculum, ensuring all staff-members are trained to the level required by the school. With the strong support of the school, all boarding staff-members, unless qualified teachers, currently complete the Certificate of Professional Development for Boarding Staff offered by the Boarding Schools' Association and awarded by Roehampton University. The Head of Boarding plans the duty roster for the morning, evening and weekend shifts, and all boarding members of staff are answerable to the Head of Boarding, Mr Fred Pennell in the first instance.

About this post:

The School is open for around 35 weeks a year. The post-holder has responsibility to the Head of Boarding and Headmaster for the care and welfare of a dormitory or corridor within a larger house, and as part of a team of housemasters/mistresses, supporting students' emotional and physical well-being and development. They will be required to participate in the school's extra-curricular activities programme. This is a non-teaching role, although it may be possible to take on a small amount of teaching, dependent on subject and timetable.

Rent-free, single-bed accommodation is provided on site and the post-holder is required to sleep in the accommodation provided whilst on duty. The School pays for council tax, utilities and provides meals in term time only. Excellent in-school support and guidance is given, and the school will also pay for any deemed necessary or appropriate by the school. This position offers paid holiday during all of the holiday recesses apart from announced INSET days where all employees attend, and offers flexible 'off-duty' days as the boarding timetable permits. This will not be less than one day each week and no greater than two.

Specific duties include:

- fostering the community ethos of the boarding environment at More House School;
- supporting the Head of Boarding in ensuring the safety and welfare of pupils at all times;
- supporting and evidencing boarders' educational, social and personal development in accordance with the aims and policies of the School;
- leading recreational activities and working closely with colleagues to provide a breadth of opportunities to engage students;



- being aware of the National Minimum Standards for Residential Special Schools 2015 and the Ofsted Social Care Common Inspection Framework, and their relevance to the boarding provision at the School (training will be provided);
- working closely with other staff and with pupils' parents to develop individualised support for boarders;
- providing written reports on boarders' progress;
- being on-call during the day one day per week to accompany boys to medical appointments;
- administering non-prescription medicine or medication previously dispensed by the School nurse, after appropriate training;
- participating in performance-management meetings.

General duties include:

- maintaining appropriate records;
- liaising with parents, colleagues and other professionals as appropriate;
- performing such supervisory duties as may be necessary to uphold the good order of the School;
- adhering to the School's Health & Safety policies and ethos;
- attending formal School occasions;
- helping to ensure the tidiness, monitoring and safe-storage of all equipment used;
- understanding and adhering to the School's Safeguarding and Child Protection policies, including the Code of Conduct, and ethos.

This job-description is not exhaustive. Apart from the duties summarised above, the Headmaster retains the right to include any other reasonable duties which are part of, and incidental to, this type of work.

The Candidate:

We seek to appoint an enthusiastic and reliable individual for a full-time, permanent contract, who complements the School's ethos. The successful candidate will:

- ideally be a graduate, but a non-graduate with appropriate experience and skills may apply;
- be articulate and have an ability to communicate effectively, both verbally and in written form, with children, parents and professionals;
- enjoy working with children aged 8-18, appreciate their sense of humour and channel their enthusiasm;
- demonstrate enthusiasm for challenge, professional commitment and responsibility;
- be able to demonstrate excellent use of standard English within a professional environment, and possess competent I.T. skills;
- be willing to undergo any training deemed necessary by the School and to obtain appropriate certification required by Ofsted/Department for Education for this position;
- work well and professionally with colleagues as part of a team;
- bring energy and commitment to the fulfilment of their duties.

Salary:

£19,500 per annum (includes accommodation).



To Apply:

To apply, please submit a completed application form, for the attention of the Headmaster, Mr Jonathan Hetherington, to Mrs Secker-Barker, the Headmaster's PA, at hr@morehouseschool.co.uk or by post to:

More House School
Moons Hill
Frensham
Farnham
Surrey
GU10 3AP.

Potential applicants are strongly encouraged to arrange a visit to the school ahead of applying or to contact the Head of Boarding, Mr Fred Pennell (fpennell@morehouseschool.co.uk) for an informal discussion about the post.

The closing date for applications is **5pm, Monday 17th June 2019**

Interviews are expected to be held during the week commencing **Monday 1st July**

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.