

## Teacher of Psychology (plus second subject) from September 2020

Thank you for your interest in this post and we look forward to receiving your application.

This is an exciting opportunity for someone to join our school. We are looking for someone who is

- passionate about high quality teaching and learning
- offers inspirational and caring guidance for young people,
- works collaboratively, asks questions and is keen to learn.

The successful candidate will be given full support and will be encouraged to engage in further **professional development**, which we believe will benefit both the individual and the school. We have a strong induction programme, particularly for NQTs who will be registered with George Abbot Teaching School, and whose **salaries will be backdated to 1<sup>st</sup> August**. The successful applicant is likely to be a form tutor. As the school transitioned from being a Local Authority Community School to forming a MAT, a key element was maintaining the full benefit and protection of the **National Pay & Conditions**. Similarly, staff appointed from other academies are not disadvantaged, e.g. by counting service towards sick pay and maternity leave. The school takes a constructive approach towards Performance Management & Appraisal and Pay Progression and offers many opportunities for career development through paid responsibilities.

**Please note that NQT salary is backdated to 1st August**

This document contains information about the department and the person specification. Separately, there is:

- overview information about the school, including extracts from the January 2019 Ofsted report
- a selection of staff stories highlighting the career opportunities available in the school
- the main school and 6<sup>th</sup> form prospectus

Applicants should submit the Application Form and a letter of application which should not normally exceed two sides. A curriculum vitae is not necessary as all relevant information should be included on the application form or in the letter.

Visit our website [www.ashcombe.surrey.sch.uk](http://www.ashcombe.surrey.sch.uk) for information about the school.

*This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any successful applicant will be required to undertake an Enhanced Disclosure check by the Disclosure and Barring Service (DBS)*

Candidates selected for interview will be informed by telephone. We do not generally contact candidates who are not shortlisted.

*Thank you for taking the time to complete your application.*

## **Current Information on the Psychology Department**

Psychology is a very successful and popular 6<sup>th</sup> form department. It achieves strong results and has high pupil take up at a level. We have two groups in both the Lower and Upper 6<sup>th</sup>.

### **Course Content**

We study AQA psychology and the following themes and topics are covered over the two years.

Content includes:

- Social influence
- Memory
- Attachment
- Psychopathology
- Approaches in Psychology
- Biopsychology
- Research methods
- Issues and debates in Psychology
- Schizophrenia
- Forensic and Gender
- Stress

Many of the students continue to study psychology or a related degree at University.

### **Staffing**

There are two staff delivering Psychology; Bex Hipple and Martin Crozier. Bex also teaches English and Martin works in the Maths department.

## **Teacher of Psychology (MPS) - Person Specification**

In selecting candidates for interview and eventual selection, the Governors will be looking for teachers with relevant education, experience, job related knowledge, aptitudes and skills, and many of the personal qualities listed below. The Governors welcome applications from teachers who consider that they could meet most if not all of the requirements listed.

### ***EDUCATION / QUALIFICATIONS***

- Qualified teacher status
- Degree (although this does not have to be Psychology)
- Evidence of continuing professional development

### ***EXPERIENCE***

- Either successful progress on PGCE course (or equiv. training scheme) or in a teaching post
- An excellent record of attendance and punctuality

### ***JOB RELATED KNOWLEDGE, APTITUDE AND SKILLS***

#### **The curriculum:**

- Commitment to the comprehensive ideal and to equal opportunities
- The knowledge and vision to put these into practice in order to meet current and future challenges within Psychology
- A keen interest in children as individuals and in how they learn

#### **Contribution to the Department**

- An ability to teach both the Lower and Upper 6th
  - An ability to contribute to the coherence, effective planning, implementation, monitoring and evaluation of the Psychology development plans within the school development plan
  - A commitment to the development of a collaborative approach to decision-making, implementation and evaluation of the work in the department
  - A commitment to using a wide range of teaching and learning styles to suit the needs of a comprehensive intake
- An ability to teach a second subject. We can be flexible about what this second subject is.
- An ability to communicate effectively both orally and in writing
  - A willingness to use or acquire relevant I.T. skills for administration purposes and to enhance the teaching of Psychology

### ***PERSONAL QUALITIES***

- Confidence, imagination and drive; flexibility and adaptability
- A sense of humour and perspective
- A capacity for hard work, the ability to manage its pressures and the ability to be self-critical
- An ability to establish good working relationships with a wide range of people including students, parents, governors and colleagues

