Person Specification for Playground Supervisor and Teaching Assistant

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either essential or desirable in the candidates being interviewed.

| Skills and personal characteristics | Essential | Desirable |
|--|-----------|-----------|
| Excellent communication skills | ✓ | |
| Energy and commitment | ✓ | |
| Self-motivation | ✓ | |
| Organisational skills | ✓ | |
| Patience | ✓ | |
| Passion for working with and supporting children | ✓ | |
| Ability to deliver effective supervision of young people | ✓ | |
| A positive role model for young people and colleagues | ✓ | |
| Ability to provide a supportive play environment | ✓ | |
| Ability to work using own initiative in responding to challenging situations | ✓ | |
| Ability to remain calm | ✓ | |
| Ability to establish good professional relationships with both pupils and colleagues at all levels | ✓ | |
| Willingness to take responsibility | ✓ | |
| A sense of humour | ✓ | |
| Good time keeping | ✓ | |
| Willingness to learn, abide by and enforce the school policies and procedures | ✓ | |
| A concern for the reputation for the school | ✓ | |
| Excellent attendance record | ✓ | |
| Warmth and sensitivity in understanding pastoral care needs | ✓ | |

| Qualifications and Training | Essential | Desirable |
|--|-----------|-----------|
| Experience of working with young people | ✓ | |
| Level 3 qualification in childcare or equivalent | ✓ | |
| Current first aid certificate | | ✓ |
| Experience of working in a school setting | | ✓ |
| Qualifications in additional areas of interest | | ✓ |