



EDITH NEVILLE
PRIMARY SCHOOL & FAMILY CENTRE



Assistant Headteacher Candidate Pack January 2024

Welcome to Edith Neville!

Edith Neville is the community primary school of Somers Town in the London Borough of Camden. It is a one-form entry school with a nursery and Family Centre. The school serves a diverse local community and is highly inclusive. The school prides itself on encouraging aspiration, supporting every child according to his or her needs, setting high standards and nurturing wellbeing. Our well established Family Centre works alongside the school to empower parents to support their children's learning and overall development.

The school is a few minutes away from St Pancras International and King's Cross stations, and has strong relationships with many of its cultural and educational neighbours to enhance curriculum activities and quality of life.



Vision

Our vision is for Edith Neville Primary School to be an excellent centre of learning for local families, helping children to become all they are capable of becoming, through the active, coordinated support of staff, parents, the local authority, other agencies and the local community.

We aim to:

- Embed lifelong learning
- Nurture wellbeing
- Encourage aspiration
- Develop creative thinking
- Build confidence and resilience
- Instil social and moral values of fairness, kindness, honesty and courage
- Foster respect and appreciation of our similarities and differences



Ethos

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The ethos that supports these aims is as:

A learning school -Reviewing, assessing, and drawing lessons from practice and research; working with families to support their children's learning; listening to each other; tailoring our approach according to the needs of individual children; being curious and challenging each other; drawing on the cultural offer of our location

An inclusive school -Recognising and encouraging individuality; working to strengths and addressing weaknesses; recognising and celebrating difference; setting examples of kindness, social concern and equality; engaging with our community; respecting different cultures and perspectives

A nurturing school -Focusing on physical, mental and emotional wellbeing alongside academic attainment; looking out for each other; working as a team at every level; behaving with empathy and honesty, involving families, community and neighbours in learning together

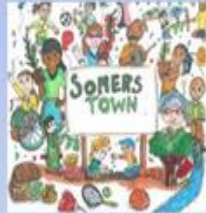
A forward-looking school -Setting high standards; pursuing and achieving goals; confidence building; instilling aspiration; preparing children for ongoing education and life chances; working for social integration

Curriculum

Whole School Learning

Our school curriculum reflects our vision and ethos. Wider projects allow the whole school to come together to learn and celebrate.

Each half term the whole school focuses on the following themes:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wellbeing	Diversity and Inclusion	Local Citizens	Global Citizens	Planet Earth	Aspirations
					

Values

Our School Values

We have high expectations of behaviour and our children meet these expectations. Our values were devised with the children and we celebrate these each week in our whole school achievement assemblies.

Edith Neville Primary School Values



Empathy

We respect everyone's bodies and feelings
We are kind, polite and have good manners
We are tolerant of each other and respect differences

Perseverance

We try our best
We challenge ourselves



Collaboration

We listen to adults and each other
We join in discussions and solve problems together
We work as team and support each other

Creativity

We are curious about the world and ask questions
We are brave and try out new ideas



Independence

We look after our things and our school environment
We make sure we are ready to learn
We are brave and try things on our own first
We use our initiative

Our New Building

We moved into our new school building in January 2020

In January 2020, after an intensive period of planning and design, we moved into our new school building.

The new building has allowed us to develop our curriculum in different ways. A dedicated art and music studio has meant we have been able to expand our provision of these subjects. Each class now has access to their own outdoor area to maximize opportunities for outdoor learning. There are many more opportunities for drama in our school hall. The new playground has also meant we can hold sports competitions and has motivated our children to get fit and healthy.



Our Family Centre

Our Family Centre

Our Family Centre provides drop ins and accesses to services for the local community.

	Morning		Afternoon	
Monday	Walk and Talk (9-11am) Walks in the local area		Family Swimming (2:15-3pm) Swimming at 5 Pancras Square	
Tuesday	ESOL for Adults (9-11am) with a crèche. English classes for adults Stay, Play and Learn in the Nursery (8.45-9.30) Story and language activities	ABC 	Sewing Class (1-3:20pm) Learn sewing skills with other parents	
Wednesday	Little Explorers (9:15-11:15am) Fun activities to support your child's learning through their senses		Baby Sensory (1:30-3pm) Enjoy supporting your baby learn through sensory activities	
Thursday	Cooking and Craft (9-11am) Outdoor cooking at the Story Garden Mabel's Monsters (9:30-10:30am) A fun music session for families	 	Family Well-being Sessions (1:30-3:30pm) Learn useful tips to support your families well-being	
Friday	Stay and Play (9-11am) A drop-in for families with 0-5 year olds Hopscotch Support with Remy (9:30-12pm) Support from Hopscotch	 	Baby Movement (2.00-3.15pm) A drop-in to support your baby's physical development.	



Our Ofsted Inspection

Our school was inspected in June 2023. We were rated Outstanding in all areas.

Some quotes from our Inspection Report:

Pupils and their families have a deep affection for Edith Neville Primary School.

The school community lives and breathes the shared values identified by leaders. For example, leaders and staff consistently encourage pupils to be empathetic and to collaborate. This helps pupils build and sustain strong relationships and behave very thoughtfully. There is an aura of positivity. Pupils love coming to school and feel extremely safe. Bullying almost never occurs. Pupils trust staff to deal with any rare instances.

As a result of the school's culture, pupils' behaviour is exemplary. The youngest children learn the language they need to describe their feelings by listening to stories. This is built upon as pupils learn to recognise and respond to their feelings. Staff help pupils to reflect meaningfully after rare incidents of emotional upset. Pupils consider what they could do differently next time and how other people may have felt. The school's values drive both strong behaviour and learning.

Leaders' support for parents and carers is excellent. The family centre, which is run by the school, helps create a strong, trusting partnership between the school and families. This enhances pupils' learning, personal development and behaviour.

“We’re looking for
someone as special as
we are.”



Priorities for new Assistant Head Teacher (what we're looking for)

- A leader who acts with integrity at all times, communicates openly and transparently, and welcomes constructive challenge, feedback and discussion.
- A leader who understands the challenges of a high deprivation community and wants to make a positive difference for our children.
- A leader who can motivate, inspire and challenge a team of high performing staff to continuously develop themselves and improve their professional practice.
- A leader who supports a culture of collaboration and professionalism in which all staff feel valued, respected, and listened to.
- A leader who can build on our strong and trusting relationships with families to support their children's learning.
- A leader who can work closely with the Headteacher and Deputy Headteacher to maintain the focus on improving standards during a period of change.

Dates

Deadline for applications – 26th February at 12pm

Interview & Assessment – 29th February

CONTACTS:

Headteacher

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**Thank you for
your interest in
our school!**

