|  |  |  |
| --- | --- | --- |
| **THOMAS BENNETT COMMUNITY COLLEGE JOB DESCRIPTION** | | |
| **Job Title:**  **Teacher of DT** |  | **Hours per week: Full Time,**  **Term Time Only, Including INSET days** |
| **Responsible to:**  **Head of DT** |  | **NQT & Mainscale (TLR available)** |
|  | | |
| The primary responsibility of the post is to teach DT at Key Stage 3, 4 and 5. You will need to be passionate about your subject and committed to raising the achievement and attainment of young people and to meet all requirements as appropriate of the Teachers’ Standards | | |
| **General Professional Duties** | | |
| * + Set high expectations which inspire, motivate and challenge pupils   + Promote good progress and outcomes by pupils   + Demonstrate good subject and curriculum knowledge   + Plan and teach well-structured lessons   + Adapt teaching to respond to the strengths and needs of all pupils   + Make accurate and productive use of assessment   + Manage behaviour effectively to ensure a good and safe learning environment   + Fulfil wider professional responsibilities | | |
| **Teaching & Learning** | | |
| • To teach students according to their educational needs, including the setting and marking of differentiated work to be carried out by the student in class or as homework  • To assess, record and report on the attendance, progress, development and attainment of students  • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students  • To undertake a designated programme of teaching  • To ensure a high-quality learning experience for students which meets internal and external quality standards  • To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus  • To maintain discipline in accordance with the school’s procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work, and independent study  • To undertake assessment of students, underpinned by the principles and practice of the school and as requested by external examination bodies  • To mark, grade and give written/verbal and diagnostic feedback within the guidelines of the department | | |
| **Operational** | | |
| • To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies for the subject area and department  • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, the department, and the students  • To contribute to the Curriculum Area/Department’s development plan and implementation | | |
| **Staff Development** | | |
| To take part in the school’s CPD programme  • To continue personal and professional development including subject knowledge and teaching methods  • To engage actively in the Performance Management Review process  • To ensure the effective/efficient deployment of classroom support  • To work as a member of a designated team and to contribute positively to effective working relations within the school | | |
| **Curriculum Provision and Development** | | |
| To ensure that the curriculum area provides a range of teaching which complements the school’s strategic objectives  • To assist in the process of curriculum development and change, to ensure continued relevance to the needs of students, the needs of the exam awarding bodies, and our school’s Aims and Strategic Objectives. | | |

As a Trust we are fully committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check

**PERSON SPECIFICATION**

|  |  |
| --- | --- |
| **QUALIFICATIONS** | * Qualification to the equivalent of degree level * QTS |
| **EXPERIENCE** | * Recent classroom teaching in a secondary school or similar of the above subjects |
| **ESSENTIAL KNOWLEDGE AND SKILLS** | * Commitment to provide students with an education of the highest standard * Commitment to creating an enterprise in culture in young people * Commitment to continued professional development * A desire to be actively involved in the development of an academic and innovative department * Willingness to be involved in staff teams across the school * The ability to communicate the school’s vision in this curriculum area and to introduce strategies to make it a reality * To take a full and active role in all CPD activities |