# WOOLWICH POLYTECHNIC SCHOOL FOR BOYS

## JOB DESCRIPTION

### *Teacher of PE*

**Salary level: Main Professional Scale (MPS)**

**Line Leader: Head of PE**

**Responsibilities:**

1. To teach Physical Education across the age range of Years 7-11 and Post-16.
2. To create a positive teaching environment with an emphasis on high expectations.
3. To monitor the progress of the pupils (from given base line assessments) through keeping accurate records of attendance, class work, homework.
4. To translate the National Curriculum or syllabus or schemes of work into planned lessons, keeping records of lesson plans and evaluations in a teachers’ planner file.
5. To be a member of the department team, and as such work within that team on developments and projects as required, and to suit your own career and professional development.
6. To provide written reports for internal use and external use as required by the school’s annual reporting cycle to the parents. These to give where appropriate approximate N.C. levels for pupils.
7. To liaise with any specialist support teacher working with pupils either within or outside the group e.g. Special Needs and EAL, but to remain accountable for the progress of those pupils.
8. To be a member of the school’s Pastoral team.
9. To undertake such duties as may be reasonably expected – including taking a regular active part in extra-curricular activities.
10. To give full support to the School’s Equal Opportunities policy.
11. To operate giving due regard to relevant Health and Safety requirements and practice.
12. To be bound by the general teacher’s duties as laid down in the School Teachers Pay and Conditions document.
13. To dress in a professional manner as appropriate to situation and context.
14. To undertake other duties from time to time as may be required and as directed by the Headteacher commensurate with the level of the post.

# WOOLWICH POLYTECHNIC SCHOOL

## SELECTION CRITERIA

### MPS – PE Teacher

1. To be a graduate and possess Qualified Teacher Status
2. To have a sound and developing knowledge of the subject area and can teach across the age and ability range.
3. To be aware of the particular needs of teaching in an all boys’ school.
4. To be able to set and maintain high expectations of work and behaviour.
5. To have some understanding of Equal Opportunities issues and a determination to apply the school’s Equal Opportunities Policy in all aspects of work as a professional.
6. To have experience of teaching and curriculum knowledge of Key Stage 3 and GCSE requirements.
7. To be able to enhance teaching delivery and learning by the use of ICT.
8. To understand the benefits of, and be willing to contribute to, a programme of extra-curricular activities.