Posted: June 2025

[www.oicbrighton.com](http://www.oicbrighton.com)

**OXFORD INTERNATIONAL COLLEGE BRIGHTON**

**Teacher of Humanities**

**(History, Georgraphy and Politics)**

**The College**

Oxford International College (OIC) Brighton is an international day and boarding college for students aged 13 to 18. Following the IGCSE and A Level curriculums, OIC Brighton’s curriculum is based on the proven success of Oxford International College’s three-pronged curriculum model which has led to outstanding academic outcomes. OIC Brighton intends to join OIC Oxford at the top of the UK league tables, preparing our leavers for the most competitive courses at the world’s best universities. For the right candidate, this is an exciting and highly rewarding opportunity for professional development within a young College, shaping its academic trajectory within Nord Anglia’s world-class international network of schools.

**The Role**

OIC Brighton’s Global Strategic Pathways model aims to prepare all pupils for top university destinations whilst ensuring the highest levels of personal development. Academic staff will fulfil an important role in ensuring these outcomes, contributing to the development of their subject across the College and to the College’s Super Curriculum programme encompassing personal development, careers guidance and preparation and academic support and extension.

The ideal candidate will have a flexible, creative approach to their subject, looking to support students’ academic aims and to develop the provision across the College. Academic staff are likely to have pastoral and academic tutoring responsibilities and will be expected to contribute to the wider life of the College through clubs, activities and supervision duties.

Teaching class sizes will be small and taught in purpose built, modern facilities. OIC Brighton attracts high achieving and ambitious students from across the world including local day students. In this second year of operating, OIC Brighton will have students in Year 9 (pre-IGCSE); Year 10 and 11 (2 year IGCSE); Year 11 (intensive 1 year IGCSE); Year 12 (AS levels) and Year 13 (A levels). The culture of the College is one of high expectations, with a Collegiate feel achieved through a relatively informal uniform and use of teachers’ and students’ first names. Key to the OIC academic model is regular assessment, with weekly testing run on Saturday mornings for examination groups. The setting, marking and feedback process, including a commitment to work on some Saturday mornings each term, is an integral responsibility within this subject teacher role.

OIC Brighton offers History, Politics, Geography as discreet subjects in Year 9 and through IGCSES, AS and A Levels, using both AQA and CIE curriculums. Global Perspectives is taught at IGCSE and A Level and the super curriculum includes a range of humanities-related opportunities including project qualifications. The successful candidate will be able to contribute to both departments, and may be expected to teach Global Perspectives. Uptake of the humanities is growing at OIC Brighton, with growing interest in both History, Geography and politics in the 6th form. OIC Brighton is well located to explore local areas of geographical and historical interest, and offsite educational experiences are actively encouraged.

**The Person**

The successful candidate will:

* Be well qualified to degree level or above in a relevant discipline;
* Have a high level of academic expertise, with ability to prepare students in their subject for highly competitive university destinations and courses;
* Demonstrate passion for their subject and a genuine interest in educational research and practice;
* Be a talented teacher and very ambitious for themselves and their students;
* Be willing to contribute to the development, growth and success of their academic department and the wider College;
* Have a sense of fun, flexibility and a readiness to respond to students’ needs with enthusiasm and openness;
* Be willing to become part of our community of aspirational, outward looking, internationally-minded staff and students;
* Have wider skills and interests which will contribute to the super curricular and pastoral life of the College;
* Be computer literate with excellent organisational skills;
* Have excellent communication and interpersonal skills.

**Experience and Qualifications**

* A very good degree in the subject area (History, Geography, Politics)
* An excellent teaching track record with proven success in preparing students for external examinations
* A PGCE or equivalent formal teaching qualification is desirable
* Experience teaching internationally and/or working with international students is desirable
* Experience as an examiner in their subject specialism is desirable

**Role:**  Full-time, Part – time, Permanent.

**Salary**: OIC Brighton has its own salary scale (comparable to, or above the national scale) and pension scheme.

**Other benefits**:

* Being part of the Nord Anglia group with extensive related career path and training opportunities
* Free cooked lunches during term-time
* Participation in the ‘Cycle to Work’ scheme
* Eyecare Vouchers
* Fee discounts for children of staff attending OIC Brighton

**Start date**: 18th August 2025

**Applications**

Applicants should complete the Application Form which can be found here;



The Application Form, full Curriculum Vitae and a covering letter should be emailed to [HR@OICBrighton.com](mailto:HR@OICBrighton.com)

The final date for submission of applications is 23rd June 2025.

Please apply as soon as possible. All applications will be processed on receipt.

Short-listed applicants will be notified of the interview arrangements as soon as possible after short-listing.  Please note, however, that we reserve the right to shortlist and invite suitable candidates in for interview prior to this date, as we are looking to make a new appointment as quickly as possible.

OIC Brighton, a Nord Anglia Education school, is an Equal Opportunities Employer. The College is committed to equal employment opportunities and promoting diversity, seeing this as a fundamental responsibility both as an employer but also as educators. We base all our employment decisions on merit, the requirements of the role and the promotion of our aims as an organisation.