| Agency | Department of Education | Work unit | Wagaman Primary School |
| --- | --- | --- | --- |
| Job title | Senior Teacher | Designation | Senior Teacher 1 |
| Job type | Full Time  | Duration | Ongoing commencing 19/04/2021 |
| Salary | $122,220 | Location | Darwin |
| Position number | 30425 | RTF | 207160 | Closing | 02/03/2021 |
| Contact | Dane Russell, Assistant Principal on 08 8922 6011 or dane.russell@education.nt.gov.au |
| About the agency  | [www.education.nt.gov.au](http://www.education.nt.gov.au) |
| Apply online  | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=201325>  |
| Information for applicantsApplications must be limited to a one-page summary sheet and detailed resume. The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](https://ocpe.nt.gov.au/employment-conditions-appeals-grievances/applying-for-and-filling-jobs/information-for-applicants).Special Measures is not applicable to this vacancy. |

# Primary objective:

As a School Leadership Team member, lead teaching teams in planning, developing, and implementing high-quality, focused programs to achieve optimal outcomes for students. Implement departmental and school-based policies, programs and pedagogical approaches utilising expertise in curriculum, data and assessment.

# Context statement:

Wagaman Primary school is an urban school situated in the northern suburbs of Darwin. The school has a current enrolment of approximately 300 students from Preschool to Year 6. Wagaman Primary school has a strong wellbeing culture with a focus on positive relationships. The school has a diverse student population; 25% Indigenous and 37% English as an Additional Language/Dialect. Wagaman Primary school’s values and agreements are strongly linked to school-wide positive behaviour. Teachers work collaboratively in Professional Learning Communities to facilitate high-quality educational outcomes for all students as part of a school-wide inquiry culture. The school is committed to “making a difference” in all students’ lives through a strong literacy and numeracy focus and a caring, inclusive environment.

# Key duties and responsibilities:

* Undertake an appropriate teaching load and work collaboratively with the school leadership team in the development and implementation of curriculum and assessment through instructional leadership and coaching to maximise student learning outcomes.
* In collaboration with the school leadership team lead staff professional learning to develop and implement effective teaching and learning programs through an evidence-based approach and a data driven agenda
* Provide focused leadership utilising the Spirals of Inquiry approach to lead Professional Learning Communities aligned to the Annual School Improvement Plan and School Strategic Plan.
* Participate in the formulation and review of school policies, procedures & school improvement planning.
* Provide a leadership role in behaviour management and the well-being of students.

# Selection criteria:

# Essential:

1. Proven ability to lead and work collaboratively with a variety of teams utilising highly effective pedagogical practices with a focus on improving student outcomes through instructional leadership, coaching and mentoring.
2. Demonstrated understanding of and ability to implement a spiral of inquiry to lead Professional Learning Communities
3. Proven ability to successfully lead, plan and apply effective behaviour management strategies that contribute to establishing and maintaining positive relationships and a supportive learning environment.
4. Demonstrated understanding of and proven ability to lead and implement whole school practices including Meaningful Maths, Age Appropriate Pedagogies, Brightpath and Inquiry Learning.
5. Ability to work effectively with colleagues, parents, students and the wider community and to interact effectively with people from diverse cultures.

# Desirable:

1. Engagement/study in leadership programs
2. Proven expertise in the use of GradeXpert – management, analysis and review of data and systems
3. Knowledge and experience in teaching EAL/D learners

# Further information:

All applicants must be registered with the Teacher Registration Board of the Northern Territory and hold a current Working with Children Notice (Ochre Card) from SAFE NT

**Approved: February 2021** **Mandy McKinnon, Principal, Wagaman Primary School**