

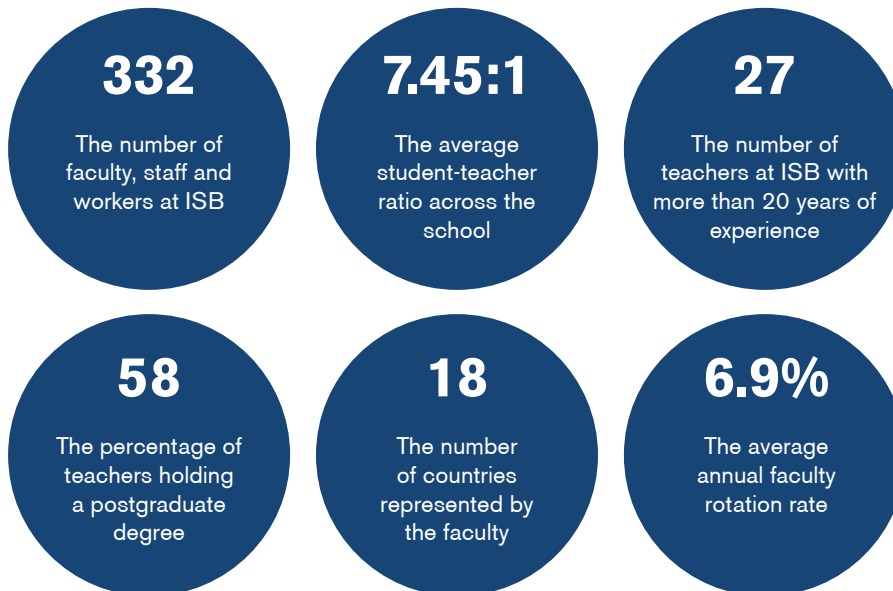
An Introduction to Teaching at ISB

OUR MISSION

We are committed to developing Independent Learners and International Citizens in an environment where all students are included, challenged and successful.

OUR TEACHERS

We know from experience and research that the quality of teaching is directly linked to student achievement. Drawn from all over the world, we are proud of each one of the teachers that bring passion, professionalism, and a strong commitment to ensuring that every one of our students are included, challenged, and successful every day at ISB.



OUR DEFINITIONS OF LEARNING

An ISB teacher genuinely embraces and understands our mission and the three core types of learning within the ISB curricular framework.

Conceptual Learning	Competency Learning	Character Learning
This is happening when students are connecting new, potentially disruptive, knowledge to prior understanding and to important concepts; constructing and re-constructing theories of how things work and why things are the way they are; testing their evolving theories in different contexts to refine them so they have increased explanatory power and to see when, where and how they apply.	This is happening when students are deconstructing expert performance and comparing it with their own; identifying the adjustments they need to make; and practicing a skill in order to refine it and make it increasingly automatic.	This is happening when students are considering what particular dispositions and values would 'look like' when applied in specific authentic contexts; acting as a result of these considerations; and reflecting on the effects of these actions.

LEARNING PRINCIPLES

Learners at ISB are empowered to embrace all aspects of learning defined above (conceptual, competency, character). They are engaged in learning that is anchored in five interrelated research-based principles:

Learning is maximized when individuals own the process through personal relevance, choice, autonomy, and creation **En, Em**

Student agency through autonomy and creation

Learning involves ongoing construction of meaning through a constant cycle of inquiry, critical thinking, feedback, and reflection **En, C**

Knowledge construction through inquiry and reflection

Learning is enhanced through connections, communication, and collaboration across diverse perspectives **En, C**

Collaboration through connections

Learning in a rapidly changing landscape requires high levels of information fluency, media literacy, and technology integration **C, I**

Futures orientation through information fluency and emerging technologies

Learning can best be transferred when it is embedded in authentic contexts and is used to address real-world issues in creative ways **I, Em**

Transfer through authenticity and multiple contexts

En: Engage

C: Connect

I: Innovate

Em: Empower

OUR TEACHER PROFILE

In order to best support our students in developing these three kinds of learning, our teachers also need particular understandings, competencies, and character traits.

An ISB teacher understands that ...

- conceptual understanding develops when students have opportunities to develop their own theories and relate their learning to the world beyond school.
- learning must take into account individual student starting points, interests and learning profiles.
- a well-structured digital learning environment empowers students to think, create, innovate, and collaborate.

**INQUIRY BASED
LEARNING/
CONSTRUCTIVISM**

DIFFERENTIATION

**TECHNOLOGY
INTEGRATION**

An ISB teacher is able to ...

- design and deliver relevant student-centered instruction and assessment
- empower him- or herself and others to collaborate around improving student outcomes
- purposefully reflect upon pertinent learning evidence (data) and model this for others

STUDENT-CENTRED

COLLABORATE

DATA-DRIVEN

An ISB teacher demonstrates ...

- passion for teaching and learning.
- commitment to meeting the learning needs of every student.
- awareness of and openness towards multiple perspectives and their place within the classroom.
- a growth mindset towards teaching and learning.

PASSION

PERSEVERANCE

INTERNATIONALISM

**CONTINUOUS
IMPROVEMENT**

How to contact us

Teacher positions are posted on the school website
www.isb.be/jobs

Please note that we do not receive unsolicited or speculative applications.

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