

## Learning Support Teacher: LS & ILS programs

*The International School of Brussels* is a dynamic learning organization committed to developing independent learners and international citizens. The school is a vibrant community in which students, teachers, staff and parents work together towards the achievement of our mission and goals. All ISB employees contribute to the school's success in their individual way. The faculty is directly involved in the student learning process. The staff supports that learning process by providing a range of services that ensure that high quality learning takes place. A continuum of services are available at ISB to meet our mission of inclusion, ranging from Moderate-Intensive to Mild Learning Support needs. Learning Support Teacher indicates the service of support, not the program located on the continuum.

### General Responsibilities

*A Learning Support Teacher has responsibility for facilitating successful student access to the ISB curriculum, building skills and strategies of students with learning or physical disabilities and promoting self-respect, self-knowledge and self-advocacy.*

In terms of **leadership**, Learning Support Teachers are responsible for:

- Developing a deep, enduring understanding of the ISB curriculum and teaching standards
- Supporting our approaches to learning and ensuring implementation in line with the mission of the school
- Keeping abreast of developments in the ISB curriculum and other related approaches to learning (e.g. inquiry teaching and differentiation)
- Continually developing and sharing expertise in the area of differentiated instruction, and specific research based remediation
- Case managing 4- 25 students with learning disabilities which includes facilitating multidisciplinary team and parent meetings, writing and implementing Individualized Learning Plans (ILP), and overall student advocacy
- Collaborating through a multidisciplinary team based approach with counselors, OT's and SLT's, teachers, parents, administrators etc...
- Working collaboratively with Sectional Head of LS, Director of Inclusion and Challenge, and Heads of Sections on a coherent school wide support approach
- Actively participating in the Student Study Team process
- Roles delegated at the discretion of the Heads

In terms of **learning and teaching**, the Learning Support Teacher is responsible for:

- Full-time teaching of students with mild to moderate-intensive learning disabilities. Teaching structure could be a combination of co-taught, small group, in class or individualized instruction depending on student need
- Implementing the adopted ISB curriculum and/or approaches, providing students with a cohesive experience
- Knowing students exceptionally well and supporting them in their development of self- knowledge, self-advocacy and independent learning strategies
- Keeping abreast of the latest theories in learning, the art of differentiation and classroom management

- Supporting differentiation strategies for all students in planning concept driven inquiry based units of study using ISB standards
- Conducting student assessment to inform the instructional process, modify pedagogical practice and/or curriculum planning and review and to track and monitor progress
- Using appropriate strategies and tools to regularly record and report on student learning growth (e.g. written reports, ILP meetings)
- Modeling and supporting the integration of assistive technology
- Assuming roles delegated at the discretion of the Head

### **Specific Qualifications and Skills**

*The successful candidate should have or be able to demonstrate:*

- Significant expertise and certification in teaching students with learning and/or physical or emotional disabilities
- An ability to speak with confidence and authority on field related issues in inclusive schools
- Relationship building skills with colleagues, students and families
- High-level communication skills
- Excellent organizational and classroom management skills
- An ability to work collaboratively, proactively, with initiative and innovation
- Commitment, empowerment and drive
- Strong technology literacy
- Commitment to his or her own professional learning
- Ability to work in a dynamic multicultural environment

The successful candidate will assume full-time academic assignment and be compensated according to the ISB Faculty salary scale.

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ISB has established a rigorous vetting process and code of conduct for all employees with regard to child protection.