



# The Coleshill School: an 11-19 Business and Enterprise Academy

## Person Specification – Head of Humanities – TLR1A



	Essential Criteria	Desirable Criteria	Method of Assessment	
<b>Qualifications / Vocational Training / Competences</b>	<ul style="list-style-type: none"> <li>Educated to at least Degree level in Geography or History</li> <li>Holds QTS</li> </ul>	<ul style="list-style-type: none"> <li>Membership of Humanities Teaching Associations</li> <li>Leadership development CPD (such as through NSCL)</li> </ul>	Application Form	<input type="checkbox"/>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Currently teaches at Key Stage Four and Post-16</li> <li>Has experience of leading within Humanities at departmental level</li> <li>Has experience of raising standards of achievement</li> <li>Has experience of raising standards of learning and teaching</li> <li>Successfully managed other staff</li> </ul>	<ul style="list-style-type: none"> <li>Experience of leading whole school innovations or change projects</li> <li>Experience of teaching a range of Humanities subjects</li> </ul>	Application Form, Interview and References	<input type="checkbox"/>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Excellent understanding of subject requirements at all Key Stages</li> <li>Knowledge and experience of using relevant pedagogy for Humanities</li> <li>Excellent understanding of appropriate assessment processes</li> <li>Understanding of safeguarding procedures</li> <li>Understanding of data</li> <li>Understanding of national policy and curriculum changes</li> </ul>	<ul style="list-style-type: none"> <li>Examiner and/or moderator experience</li> <li>Experience of school improvement</li> </ul>	Application Form, Interview, References and Lesson Observation	<input type="checkbox"/>
<b>Job Related Skills</b>	<ul style="list-style-type: none"> <li>Outstanding classroom practitioner</li> <li>Ability to motivate young people</li> <li>Excellent interpersonal skills</li> <li>Excellent communication skills</li> <li>Demonstrable high professional standards for example maintaining deadlines</li> <li>Experience of contributing to self-evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Experience of whole school development, planning and self-evaluation</li> </ul>	Interview, References and Lesson Observation	<input type="checkbox"/>
<b>Personal Skills and Qualities</b>	<ul style="list-style-type: none"> <li>High expectations</li> <li>Ability and willingness to be a highly effective team leader</li> <li>Willingness to make a commitment to support the success of young people</li> <li>Resilient and reflective individual</li> <li>Willingness to contribute and lead the CPD of colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Ability to network with other schools</li> </ul>	Interview and References	<input type="checkbox"/>