



REALISING  
POTENTIAL



**Truro and Penwith  
Academy Trust**

## School Information

Hayle Academy, 3 Highlanes, Hayle, Cornwall, TR27 4DN. 01736 753009

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Headteacher: Mr Andrew Martin



## Welcome to Hayle Academy

At Hayle Academy we cater for the needs of the individual, helping them to realise their fulfil potential whilst giving them the relevant personal and social skills to play a positive role in their life beyond school.

We never stand still at Hayle Academy and are always looking at ways we can improve. Our emphasis is very much on teaching & learning, and that is at the heart of all we do.

Students enjoy learning, feel valued and experience success. We empower them to be the best that they can be. Hayle Academy prepares students to fulfil their potential and embrace opportunities with confidence. We set high standards of behaviour and have high expectations for all our students. Hayle Academy has more to offer than just excellent examination results; we firmly believe that the most successful students are those who throw themselves in to the life of the school and have fun doing so.

The opportunities are many and varied and all students are encouraged to take responsibility for their own learning in and out of lessons.

We are delighted to welcome visitors into our school, so if you would like to learn about life at Hayle Academy please do not hesitate to contact me.

***Mr Andrew Martin, Headteacher***

## General Background

Hayle Academy is located in the town of Hayle, on the stunning north coast of Cornwall, with views of the estuary and easy access to 3 miles of golden sands. We are a popular school with students, parents and staff alike. This popularity is founded on good working relationships and a caring attitude. We pride ourselves on the warm purposeful atmosphere that has been created at Hayle Academy.

The school caters for children between the ages of 11-16. We currently have 541 students on roll and offer a rich & diverse curriculum, as well as a full programme of before & after-school activities. In 2017 we joined the Truro and Penwith Academy Trust and enjoy working collaboratively with our partner schools as well as having excellent links with all our feeder primary schools.

## Our Vision

To create a unique, outstanding, vibrant community: A place of learning excellence for everyone.

### **Our Values:**

To have high expectations for all within our community to ensure that we demonstrate the very best standards of conduct, moral purpose and integrity; we believe that everyone can achieve their full potential.

To provide a school culture which is stimulating, engaging and covers a wide learning experience.

We ensure that everyone feels safe, secure and challenged to progress.

We believe everyone should aspire, be resilient in the face of adversity and embrace independence.

To work in partnerships to ensure pride in the community. **Proud to be Hayle!**

In preparation for a competitive world we ensure the best academic progress for our students

## Staff Organisation

The school has a Headteacher, Deputy Headteacher, 2 Assistant Headteachers, 38 teachers over 5 faculties, a SENDCO, Student Support Centre and Learning Zone. In addition we have 10 teaching assistants, including Autism Champions, who are a key part of our teaching and learning team.

We also have a highly dedicated and extremely efficient school admin team. Both our catering and cleaning contracts are provided by outside companies.

We are strongly committed to staff development and learning.

## Our Curriculum

We have an expanding and responsive curriculum aimed at enhancing choice and opportunity for students as they progress throughout the school. Our teaching is innovative and challenging both in content and delivery. ICT is used throughout the school to bring the curriculum to life and to stimulate and engage students in their learning.

Hayle Academy offers a curriculum that goes beyond the academic subjects. It is designed not only to encourage academic success, but also to help students grow personally and develop attributes that will help them in the future workplace. We have a strong belief that there is no hard border between KS3 and KS4 but that there is a smooth transition throughout Year 9 from development of skills and knowledge, to a growth of that knowledge throughout Years 10 and 11.

Students follow the National Curriculum from Year 7 onwards. Using the knowledge base of the National Curriculum there will be an emphasis on developing higher order learning skills. We foster a love of reading and demand deeper thinking and questioning in order to equip our students to respond positively to the demands of GCSE. We want our students to be challenged to think about *why* they are learning as well as *what* they are learning.

Alongside our academic curriculum we believe in ensuring our students have a broad range of 'life' skills. We provide for this through our innovative 'Hayle Edge' programme, designed to let students explore their own personal qualities and develop in areas of Leadership, Organisation, Resilience, Independence and Character.

We believe that a curriculum that focusses on personal qualities as well as academic success will provide our students with the attributes they require in an ever changing world of work and will help them cope with rapid social development, and changing ways in which we interact.